

Berkeley Social Welfare
 University of California, Berkeley
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PRINCIPAL FIELDS OF EXPERTISE

Polyvictimization; Bullying; Microaggressions; Microaffirmations; Youth Violence; Family Violence; Prevention; Mental and Behavioral Health; Trauma; Risk and Resilience; Vulnerable Children and Adolescents; Sexual and Gender Minority Youth and their Families; Disability; Critical Theory

EDUCATION

PhD	Washington University in St. Louis, Brown School of Social Work	2012
	Dissertation Title: Risk and protective factors for bullying victimization among sexual minority youths (Chair: Wendy Auslander, PhD)	
MSSW	University of Wisconsin-Madison, School of Social Work	2003
BA	University of Wisconsin-Madison, Major: Psychology	1999

ACADEMIC AND RESEARCH APPOINTMENTS

Associate Professor , Berkeley Social Welfare, UC Berkeley	2018-present
Faculty Affiliate , Gender and Women Studies Department, UC Berkeley	2016-present
Co-director , Center for Prevention Research in Social Welfare, UC Berkeley	2012-present
Assistant Professor , Berkeley Social Welfare, UC Berkeley	2012-2018
Research Affiliate , Center for Violence and Injury Prevention, Brown School of Social Work, Washington University in St. Louis	2012-2017

RESEARCH GRANTS AND EXTRAMURAL FUNDING

Principal Investigator National Institute of Justice (NIJ), Research and Evaluation on Children Exposed to Violence (2013-IJ-CX-0029, \$456,606) Title: Familial Pathways to Polyvictimization for Sexual Minority Youth: Homonegative, Dangerous, and Adverse Family Typologies	2014-2017
Principal Investigator Regent's Junior Faculty Fellowship (\$5,000) Project Description: Awarded summer salary from the University of California, Berkeley to start the development of a new scale on bullying-specific forms of parent support for sexual minority adolescents.	2014

PEER-REVIEWED PUBLICATIONS (H-INDEX: 22; CITATIONS: 3276)

30. Gartner, R. E., **Sterzing, P. R.**, Fisher, C. M., Woodford, M. R., Kinney, M. K., & Victor, B. G. (2020). A scoping review of measures assessing gender microaggressions against women. *Psychology of Women Quarterly*, 44(3), 283–306. <https://doi.org/10.1177/0361684320920834>

PEER-REVIEWED PUBLICATIONS (H-INDEX: 22; CITATIONS: 3276)

29. Johnson, K. C., LeBlanc, A. J., **Sterzing, P. R.**, Deardorff, J., Antin, T., & Bockting, W. O. (2020). Trans adolescents' perceptions and experiences of their parents' supportive and rejecting behaviors. *Journal of Counseling Psychology*, *67*(2), 156–170. <https://doi.org/10.1037/cou0000419>
28. Fisher, C. M., Woodford, M. R., Gartner, R. E., **Sterzing, P. R.**, & Victor, B. G. (2019). Advancing research on LGBTQ microaggressions: A psychometric scoping review of measures. *Journal of Homosexuality*, *66*(10), 1345-1379. <https://doi.org/10.1080/00918369.2018.1539581>
27. **Sterzing, P. R.**, Fisher, A. J., & Gartner, R. E. (2019). Familial pathways to polyvictimization for sexual and gender minority adolescents: Microaffirming, microaggressing, violent, and adverse families. *Psychology of Violence*, *9*(4), 461–470. <http://dx.doi.org/10.1037/vio0000224>
26. **Sterzing, P. R.**, & Gartner, R. E. (2018). LGBTQ Microaggressions and Microaffirmations in Families: Scale development and validation study. *Journal of Homosexuality*. <https://doi.org/10.1080/00918369.2018.1553350>
25. McGeough, B. L., & **Sterzing, P. R.** (2018). A systematic review of family victimization experiences among sexual minority youth. *The Journal of Primary Prevention*, *39*(5), 491–528. <https://doi.org/10.1007/s10935-018-0523-x>
24. **Sterzing, P. R.**, Gibbs, J. J., Gartner, R. E., & Goldbach, J. T. (2018). Bullying victimization trajectories for sexual minority adolescents: Stable victims, desisters, and late-onset victims. *Journal of Research on Adolescence*, *28*(2), 368–378. <https://doi.org/10.1111/jora.12336>
23. Goldbach, J. T., **Sterzing, P. R.**, & Stuart, M. J. (2018). Challenging conventions of bullying thresholds: Exploring differences between low and high levels of bully-only, victim-only, and bully-victim roles. *Journal of Youth and Adolescence*, *47*(3), 586–600. <https://doi.org/10.1007/s10964-017-0775-4>
22. Gartner, R. E., & **Sterzing, P. R.** (2018). Social ecological correlates of family-level interpersonal and environmental microaggressions toward sexual and gender minority adolescents. *Journal of Family Violence*, *33*(1), 1–16. <https://doi.org/10.1007/s10896-017-9937-0>
21. **Sterzing, P. R.**, Gartner, R. E., & McGeough, B. L. (2018). Conducting anonymous, incentivized, online surveys with sexual and gender minority adolescents: Lessons learned from a national polyvictimization study. *Journal of Interpersonal Violence*, *33*(5), 740–761. <https://doi.org/10.1177/0886260517744845> (invited special issue)
20. Cho, S., Hong, J. S., **Sterzing, P. R.**, & Woo, Y. (2017). Parental attachment and bullying in South Korean adolescents: Mediating effects of low self-control, deviant peer associations, and delinquency. *Crime & Delinquency*, *63*(9), 1168–1188. <https://doi.org/10.1177/001128717714968>
19. **Sterzing, P. R.**, Gartner, R. E., Goldbach, J. T., McGeough, B. L., Ratliff, G. A., & Johnson, K. C. (2017). Polyvictimization prevalence rates for sexual and gender minority adolescents: Breaking down the silos of victimization research. *Psychology of Violence*. 1–12. <http://dx.doi.org/10.1037/vio0000123>

PEER-REVIEWED PUBLICATIONS (H-INDEX: 22; CITATIONS: 3276)

18. **Sterzing, P. R.**, Auslander, W. F., Ratliff, G. A., Gerke, D. R., Edmond, T., & Jonson-Reid, M. (2017). Exploring bullying perpetration and victimization among adolescent girls in the child welfare system: Bully-only, victim-only, bully-victim, and noninvolved roles. *Journal of Interpersonal Violence*, 1–23. <https://doi.org/10.1177/0886260517696864>
17. **Sterzing, P. R.**, Ratliff, G. A., Gartner, R. E., McGeough, B. L., & Johnson, K. C. (2017). Social ecological correlates of polyvictimization among a national sample of transgender, genderqueer, and cisgender sexual minority adolescents. *Child Abuse & Neglect*, 67, 1–12. <https://doi.org/10.1016/j.chiabu.2017.02.017>
16. Ramirez, M. H., & **Sterzing, P. R.** (2017). Coming out in camouflage: A queer theory perspective on the strength, resilience, and resistance of lesbian, gay, bisexual, and transgender service members and veterans. *Journal of Gay & Lesbian Social Services*, 29(1), 68–86. <https://doi.org/10.1080/10538720.2016.1263983>
15. **Sterzing, P. R.**, Gartner, R. E., Woodford, M. R., & Fisher, C. M. (2017). Sexual orientation, gender, and gender identity microaggressions: Toward an intersectional framework for social work research. *Journal of Ethnic & Cultural Diversity in Social Work*, 26(1–2), 81–94. <https://doi.org/10.1080/15313204.2016.1263819> (special issue)
14. Hong, J. S., Espelage, D. L., & **Sterzing, P. R.** (2017). Understanding the antecedents of adverse peer relationships among early adolescents in the United States: An ecological systems analysis. *Youth & Society*, 49(8), 999–1022. doi:10.1177/0044118X15569215
Espelage and Sterzing are credited as co-second authors
13. Gartner, R. E., & **Sterzing, P. R.** (2016). Gender microaggressions as a gateway to sexual harassment and sexual assault expanding the conceptualization of youth sexual violence. *Affilia*, 31(4), 491–503. <https://doi.org/10.1177/0886109916654732>
12. **Sterzing, P. R.**, Hong, J. S., Gartner, R. E., & Auslander, W. F. (2016). Child maltreatment and bullying victimization among a community-based sample of sexual minority youth: The mediating role of psychological distress. *Journal of Child & Adolescent Trauma*, 9(4), 283–293. <https://doi.org/10.1007/s40653-016-0101-4>
11. Auslander, W., **Sterzing, P.**, Threlfall, J., Gerke, D., & Edmond, T. (2016). Childhood abuse and aggression in adolescent girls involved in child welfare: The role of depression and posttraumatic stress. *Journal of Child & Adolescent Trauma*, 9(4), 359–368. <https://doi.org/10.1007/s40653-016-0090-3>
10. Hong, J. S., Kral, M. J., & **Sterzing, P. R.** (2015). Pathways from bullying perpetration, victimization, and bully victimization to suicidality among school-aged youth: A review of the potential mediators and a call for further investigation. *Trauma, Violence, & Abuse*, 16(4), 379–390. <https://doi.org/10.1177/1524838014537904>
Hong, Kral, and Sterzing are credited as co-first authors
9. **Sterzing, P. R.**, Auslander, W. F., & Goldbach, J. T. (2014). An exploratory study of bullying involvement for sexual minority youth: Bully-only, victim-only, and bully-victim roles. *Journal of the Society for Social Work and Research*, 5(3), 321–337. doi:10.1086/677903

PEER-REVIEWED PUBLICATIONS (H-INDEX: 22; CITATIONS: 3276)

8. Hong, J. S., Davis, J. P., **Sterzing, P. R.**, Yoon, J., Choi, S., & Smith, D. C. (2014). A conceptual framework for understanding the association between school bullying victimization and substance misuse. *American Journal of Orthopsychiatry*, 84(6), 696–710. doi:10.1037/ort0000036
Davis and Sterzing are credited as co-second authors
7. Orsmond, G. I., Shattuck, P. T., Cooper, B. P., **Sterzing, P. R.**, & Anderson, K. A. (2013). Social participation among young adults with an autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 43(11), 2710–2719. <https://doi.org/10.1007/s10803-013-1833-8>
6. **Sterzing, P. R.**, Shattuck, P. T., Narendorf, S. C., Wagner, M., & Cooper, B. P. (2012). Bullying involvement and autism spectrum disorders: Prevalence and correlates of bullying involvement among adolescents with an autism spectrum disorder. *Archives of Pediatrics & Adolescent Medicine*, 166(11), 1058–1064. doi:10.1001/archpediatrics.2012.790
5. Shattuck, P. T., Narendorf, S. C., Cooper, B. P., **Sterzing, P. R.**, Wagner, M., & Taylor, J. L. (2012). Postsecondary education and employment among youth with an autism spectrum disorder. *Pediatrics*, 129(6), 1042–1049. doi:10.1542/peds.2011-2864
4. Narendorf, S. C., Shattuck, P. T., & **Sterzing, P. R.** (2011). Mental health service use among adolescents with an autism spectrum disorder. *Psychiatric Services*, 62(8), 975–978. <https://doi.org/10.1176/appi.ps.62.8.975>
3. Shattuck, P. T., Wagner, M., Narendorf, S. C., **Sterzing, P. R.**, & Hensley, M. (2011). Post-high school service use among young adults with an autism spectrum disorder. *Archives of Pediatrics & Adolescent Medicine*, 165(2), 141–146. doi:10.1001/archpediatrics.2010.279
2. Auslander, W. F., **Sterzing, P. R.**, Zayas, L. E., & White, N. H. (2010). Psychosocial resources and barriers to self-management in African American adolescents with type 2 diabetes: A qualitative analysis. *Diabetes Educator*, 36(4), 613–622. doi:10.1177/0145721710369706
1. Bender, K., Thompson, S. J., Pollio, D. E., & **Sterzing, P. R.** (2010). Comparison of social estrangement among youth who are accessing homeless services in St. Louis, Missouri and Austin, Texas. *Journal of Human Behavior in the Social Environment*, 20(3), 361–378. doi:10.1080/10911350903343974

PEER-REVIEWED CONFERENCE PRESENTATIONS

35. **Sterzing, P. R.**, Chaudhry, V., Chung, E., Jones, N., & Savin, K. (2023, Submitted). *Integrating critical disability studies into social work research, practice, and policy*. Roundtable presentation at the Society for Social Work and Research, 27th Annual Conference (Phoenix, AZ).
34. Chung E. & **Sterzing, P. R.** (2022, Accepted). *Critical disability studies and building anti-ableist competencies: Lessons-learned from an MSW-level critical disability course*. Oral presentation at the Annual Program Meeting of the Council for Social Work Education, 68th Annual Conference (Anaheim, CA).

PEER-REVIEWED CONFERENCE PRESENTATIONS

33. Gartner, R. E., **Sterzing, P. R.**, Fisher, C. M., Kinney, M. K., Victor, B. G. (2021, January). *A scoping review of measures assessing gender microaggressions against women*. Oral presentation at the Society for Social Work and Research, 25th Annual Conference (Virtual).
32. Ballard, A. J., Gartner, R. E., & **Sterzing, P. R.**, (2021) Family-level factors associated with sexual victimization among sexual and gender minority adolescents. Oral presentation at the Society for Social Work and Research, 25th Annual Conference (Virtual).
31. Fisher, C. M., Woodford, M. R., **Sterzing, P. R.**, Gartner, R. E., & Victor, B. G. (2018). *Conducting scoping reviews to advance knowledge in understudied and emerging research areas*. Workshop at the Social Work and Sexualities Conference, August 8-10, 2018 (Montreal, Canada).
30. **Sterzing, P. R.**, Gartner, R. E., Woodford, M. R., Fisher, C. M., & Victor, B. G. (2018). *Microaggressions and everyday LGBTQ discrimination: A scoping review of quantitative measures*. Oral presentation at the Social Work and Sexualities Conference, August 8-10, 2018 (Montreal, Canada).
29. **Sterzing, P. R.**, Fisher, A. J., & Gartner, R. E. (2018). *Familial pathways to polyvictimization for sexual and gender minority adolescents*. Oral presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
28. **Sterzing, P. R.**, Mohr, J., & Gartner, R. E., & Kase, C. (2018). *Conducting online surveys with sexual and gender minority adolescents: Best practices for recruitment, human subjects protections, data integrity, and measurement*. Roundtable presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
27. Woodford, M. R., Fisher, C. M., **Sterzing, P. R.**, & Gartner, R. E., Victor, B. G. (2018). *A scoping review of scales to measure LGBTQ microaggressions*. Oral presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
26. Fisher, C. M., Gartner, R. E., **Sterzing, P. R.**, Woodford, M. R., & Victor, B. G. (2018). *Conducting scoping reviews to advance knowledge in understudied and emerging research areas*. Workshop at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
25. Ratliff, G. A., & **Sterzing, P. R.** (2018). *Bias-motivated physical assaults among transgender, genderqueer, and cisgender sexual minority youth*. Posterboard presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
24. Gartner, R. E., & **Sterzing, P. R.** (2018). *Sexual and gender minority family climate measure: Measure design and validation*. Oral presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
23. McGeough, B., & **Sterzing, P. R.** (2017). *A systematic review of family violence experiences among sexual minority youth*. Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).

PEER-REVIEWED CONFERENCE PRESENTATIONS

22. Ratliff, G. A., & **Sterzing, P. R.** (2017). *Rates and correlates of polyvictimization, depression, and suicide attempts for cisgender, transgender, and genderqueer youth.* Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).
21. Gartner, R. E., & **Sterzing, P. R.** (2017). *The influence of individual- and family-level factors on family homo and transnegativity.* Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).
20. **Sterzing, P. R.,** & Gartner, R. E. (2017). *The influence of sexual and gender minority microaggressive and microaffirming families on polyvictimization rates for LGBTQ adolescents.* Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).
19. **Sterzing, P. R.,** & Gartner, R. E. (2017). *Polyvictimization rates in a national sample of sexual and gender minority youth: An examination of forty-two forms of victimization.* Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).
18. **Sterzing, P. R.,** Gartner, R. E., Woodford, M. R., & Fisher, C. M. (2016). *Sexual orientation, gender, and gender identity microaggressions: Toward an intersectional framework for prevention research.* Oral presentation at the Society for Prevention Research, 24st Annual Meeting (San Francisco, CA).
17. **Sterzing, P. R.,** Gartner, R. E., & Fisher, A. J. (2016). *Polyvictimization rates among a national sample of sexual minority youth.* Posterboard presentation at the 2016 Biennial Meeting of the Society for Research on Adolescence (Baltimore, MD).
16. Auslander, W. F., **Sterzing, P. R.,** Gerke, D. R., & Edmond, T. (2016). *Bullying perpetration among adolescent girls involved in child welfare: Frequency and risk factors.* Posterboard presentation at the Society for Social Work and Research, 20th Annual Conference (Washington D.C.).
15. **Sterzing, P. R.,** & Graaf, G. (2015). *Enhancing community partnerships through research education: Project-based learning for MSWs.* Oral presentation at the Annual Program Meeting of the Council for Social Work Education, 60th Annual Conference (Tampa Bay, FL).
14. Woodford, M. R., **Sterzing, P. R.,** Fisher, C. M., & Gartner, R. E. (2015). *Advancing research on discrimination: Gender-based, homonegative, and transnegative microaggressions.* Roundtable presentation at the Society for Social Work and Research, 19th Annual Conference (New Orleans, LA).
13. **Sterzing, P. R.** (2014). *Bullying involvement among sexual minority youth: Social ecological correlates of bully, victim, and bully/victim roles.* Oral presentation at the Society for Social Work and Research, 18th Annual Conference (San Antonio, TX).
12. Orsmond, G.I., Shattuck, P.T., Cooper, B.P., **Sterzing, P.R.,** & Anderson, K.A. (2013). *Social participation among young adults with an autism spectrum disorder.* Posterboard presented at the American Psychological Association, 121st Annual Convention. (Honolulu, HI).
11. **Sterzing, P.R.** (2013) *Modifiable risk and protective factors to bullying victimization and mental health and academic problems among a community-based sample of sexual minority youths.* Oral presentation at the Society for Prevention Research, 21st Annual Meeting (San Francisco, CA).

PEER-REVIEWED CONFERENCE PRESENTATIONS

10. **Sterzing, P. R.,** & Auslander, W. F. (2013). *Individual, family, and peer-level risk and protective factors to bullying victimization among a community-based sample of sexual minority youths*. Oral presentation at the Society for Social Work and Research, 17th Annual Conference (San Diego, CA).
9. **Sterzing, P. R.,** & Auslander, W. F. (2013). *Bullying perpetration and victimization among a community-based sample of sexual minority youths: roles of bully, victim, and bully/victim*. Posterboard presentation at the Society for Social Work and Research, 17th Annual Conference (San Diego, CA).
8. **Sterzing, P. R.** & Auslander, W. F. (2012). *Bullying victimization among sexual minority youths: A systematic review*. Oral presentation as a part of a symposium on sexual minority youths at the Society for Social Work and Research, 16th Annual Conference (Washington D.C.).
7. **Sterzing, P. R.,** Shattuck, P. T., Narendorf, S. C., Wagner, M. (2011). *Youth with autism spectrum disorders: Medication use, peer victimization, and young adult outcomes*. Oral presentation as a part of a symposium on autism spectrum disorders at the Society for Social Work and Research, 15th Annual Conference (Tampa, FL).
6. Shattuck, P. T., Narendorf, S. C., **Sterzing, P. R.,** & Cooper, B. P. (2011) *Work and school outcomes for young adults with autism*. Posterboard presentation at the Institute for Public Health's 4th Annual Conference (St. Louis, MO).
5. **Sterzing, P. R.** (2009). *Illness and disability across the life span*. Session moderator at the Society for Social Work and Research, 13th Annual Conference (New Orleans, LA).
4. Auslander, W., **Sterzing, P. R.,** Zayas, L. E., & White, N. (2009). *Psychosocial resources and barriers to self-management in African American adolescents with type 2 diabetes mellitus*. Oral presentation at the Society for Social Work and Research, 13th Annual Conference (New Orleans, LA).
3. Pfefferle, S., Layton, D., Cooper, B., Baumann, A., **Sterzing, P. R.,** & Lawrence, L. (2009). *Adapting depression treatment for use by nurse home visitors: NUMOMS Phase I*. Posterboard presentation at the Institute for Public Health's 2nd Annual Conference (St. Louis, MO).
2. Pfefferle, S., Layton, D., Cooper, B., Baumann, A., **Sterzing, P. R.,** & Lawrence, L. (2009). *Adapting depression treatment for use by nurse home visitors: NUMOMS Phase I*. Posterboard presentation at the Academy Health 2009 Annual Research Meeting (Chicago, IL).
1. **Sterzing, P. R.,** & Auslander, W. F. (2008). *Perceptions of psychosocial resources to self-management for African American adolescents with type 2 diabetes*. Posterboard presentation at the World Diabetes Day Symposium (St. Louis, MO).

INVITED PRESENTATIONS

2. **Sterzing, P. R.,** Fisher, A. J., & Gartner, R. E. (2017). *Familial pathways to polyvictimization for sexual and gender minority adolescents*. Oral presentation at the Center for Child and Youth Policy Spring Symposium: Violence, Stigma, and Health Disparities of Sexual and Gender Minority Youth. (Berkeley, CA).

INVITED PRESENTATIONS

1. **Sterzing, P. R.** (2015). *Familial pathways to polyvictimization for sexual minority youth: Homonegative, dangerous, and adverse family typologies*. Oral presentation at the National Institute of Justice (NIJ) Children Exposed to Violence Program Status Meeting (Washington D.C.)

MEDIA COVERAGE

Science Daily: “Transgender and gender-fluid teens left with few safe harbors”	2017
Berkeley News: “Trans and gender-fluid teens left with few ‘safe harbors’”	2017
Bustle: “Transgender & Genderfluid Teens Face Abuse at School & at Home Even Compared to their LGBTQ Peers”	2017
Futurity: “Trans and gender-fluid teens face 3X more abuse”	2017
KTVU FOX 2 – Television Interview: Discussed findings from the manuscript published in <i>Child Abuse & Neglect</i> entitled, “Social ecological correlates of polyvictimization among a national sample of transgender, genderqueer, and cisgender sexual minority adolescents.”	2017
The Daily Californian: “Campus research shows transgender and gender-fluid teens face higher rates of abuse than gender-conforming peers”	2017
New York Times: “School Bullies Prey on Children with Autism”	2012
Washington Post: “Study Shows Almost Half of Children with Autism Victimized by Bullies”	2012
US News and World Report: “Almost Half of U.S. Kids with Autism Have Been Bullied”	2012
CNN: “Why Autistic Kids Make Easy Targets for School Bullies”	2012
Autism Speaks: “Bullying Rampant Against Teens with Autism”	2012
Science Daily: “Study Details Bullying Involvement for Adolescents with Autism Spectrum Disorder”	2012
Huffington Post: “Bullying and Autism: Study Finds Almost Half of Adolescents with an Autism Spectrum Disorder Have Been Victimized”	2012

TEACHING

SW 200: Theories for Multi-level Practice (MSW)	2013-2022
<u>Description:</u> This course examines the historical foundations of social work practice theories including (a) strategies for making connections between theory and practice, (b) micro-level theories of human behavior and behavioral change, and (c) macro-level theories of the social environment and social change.	
• Instructor effectiveness score: Fall 2021 – 6.4 out of 7 (103 students)	
SW 298: Critical Disability (MSW)	2022
<u>Description:</u> This course introduces the interdisciplinary field of critical disability studies, which considers the political, ethical, and cultural factors that shape and define impairment and disability. The course provides a historical overview of the disability rights and disability justice movements and highlights critical theoretical lenses to disrupt disability oppression and prejudice in society, education, and the school-to-prison nexus.	
• Instructor effectiveness score: Spring 2022 – 6.9 out of 7 (40 students)	

TEACHING

SW 298: Sexual and Gender Minority Youth Research (Doctoral)	2014-2018
<u>Description:</u> The group study provides a learning community for early career scholars. Students receive instruction, mentorship, and consultation as they strive towards programmatic milestones in their doctoral programs, refine their substantive area of interest, and prepare scholarly research products.	
<ul style="list-style-type: none"> Instructor effectiveness score: Fall 2018 – 7.0 out of 7 (4 students) 	
SW 282 a/b: Seminar in Social Welfare Research (MSW)	2016-2017
<u>Description:</u> This yearlong capstone course is designed to promote competence in social welfare research: question formulation, operationalization of concepts, study implementation, and data analysis and implications.	
<ul style="list-style-type: none"> Instructor effectiveness score: Spring 2017 – 5.7 out of 7 (22 students) 	
SW 280: Intro to Social Welfare Research (MSW)	Spring 2013
<u>Description:</u> This course provides an overview of social welfare research designs and methods: research question and hypotheses formulation, use of theory, assessing study significance, writing literature reviews, research design, measurement, and ethical treatment of participants.	
<ul style="list-style-type: none"> Co-instructor effectiveness score: 6.6 out of 7 (49 students) 	
SW 200: Human Behavior in the Social Environment (MSW)	Fall 2012
<u>Description:</u> This course examined multiple perspectives on the impact of the social environment, the impact of the “ecology” of human behavior and the way social institutions and practices provide structure over the life course.	
<ul style="list-style-type: none"> Instructor effectiveness score: 6.8 out of 7 (24 students) 	

ACADEMIC SERVICE

Berkeley Social Welfare (standing)	
Senate Faculty	2012-present
Doctoral Program Committee	2012-present
Departmental Teaching Staff Committee	2012-present
Qualifying Exam and Research Review Committee	2014-present
Berkeley Social Welfare (ad hoc)	
Doctoral Progress Review and Retention, Committee Member	2018-2021
MSW Program Committee, Co-chair	2017-2021
Executive Committee Meeting, Committee Member	2019-2021
Academic Management Team, MSW Co-chair	2017-2021
Academic Personnel, Committee Member	2016-2018
Senate Workload Workgroup, Committee Member	2018
Equity, Inclusion & Diversity, Committee Member	2016-2017
Doctoral Curriculum Subgroup, Committee Member	2014-2017
Doctoral Qualifying Exam & Research Review, Committee Member	2014-2017
Recruitment and Retention Workgroup, Committee Member	2015-2016
Faculty Search Committee, Committee Member	2013, 2015
Merit Review Committee, Committee Member	2015
James and Khadija Midgley Dissertation Award, Committee Member	2014
Online Studies, Knowledge and Instruction, Committee Member	2014

Practice Relevant Research and Associated Skills Reaccreditation, Chair	2013
University of California, Berkeley	
Virginia Price Strategic Learning Program for Neurodivergent Learners, Advisor	2022-2023
LavCal, Mentor	2020-2021
Chancellors Advisory Committee on LGBTQ Communities	2018-2019
Profession	
<i>Social Work Research</i> , Consulting Editor	2018-2020
Society for Social Work and Research, Doctoral Fellows Award Reviewer	2013-2017
Evidence-Based Practice Training for Field Instructors, Co-instructor	2016
Peer Reviewer: <i>American Journal of Preventive Medicine; Child Abuse & Neglect; Child Development; Journal of Adolescent Health; Journal of Applied Developmental Psychology; Journal of Homosexuality; Journal of LGBT Youth; LGBT Health; Psychology of Violence</i>	2013-present
Community	
Fred Finch Youth Center, Program Services Committee Member	2017-2019
Community Champions Panel, Community Champions Member	2014-2016
Contra Costa County District Attorney's Office, Expert Witness	2013
STUDENT MENTORING	
Dissertation Chair	2016-2023
<i>Berkeley Social Welfare</i>	
Rachel Gartner (2016-2019); G. Allen Ratliff (2018-2021); Angie Wootton (2022-2023 expected); Eunkyung Chung (2022-2024 expected)	
Dissertation Supervisory Committee	2015-2019
<i>Berkeley Social Welfare</i>	
Hanna Mark (2015-2017); Briana McGeough (2017-2019); Heliana Ramirez (2015-2017)	
<i>School of Public Health</i>	
Kelly Johnson (2016-2018)	
Qualifying Exam Supervisory Committee	2013-2018
<i>Berkeley Social Welfare</i>	
Rachel Gartner (2013-2016); Julia Hernandez (2016-2017); Hanna Mark (2013-2015); Briana McGeough (2015-2017); Heliana Ramirez (2013-2015); G. Allen Ratliff (2016-2018); Angie Wootton (2020-2022); Eunkyung Chung (2021-2022)	
<i>School of Public Health</i>	
Kelly Johnson (2015-2016)	
Undergraduate Honors Thesis Advisor	2013-2023
<i>Social Welfare Major</i>	
Brenda Aburto (2015-2016); Erica Badduke (2014-2015); Lindsey Chung (2020-2021); Matthew Smith (2017-2018); Chelsea Tuomi (2013-2014); Cynthia Villalta (2019-2020); Macaela Goodin (2022-2023)	

STUDENT MENTORING

Undergraduate Research Apprenticeship Program 2016-2018

Undergraduates

Riley Hellinger (2017-2018); Kaitlyn Hodge (2017-2018); Nikki Kalili (2017-2018); Janelle Nguyen (2016-2017)

SMART Summer Research Program 2017

Undergraduates

Nikki Kalili (2017)

Berkeley Connect – Meet the Scholars Panel 2015, 2017, 2021

Graduate Thesis Committee Member 2013-2014

MSW/MPH Joint Degree

Poonam Drefus-Pai (2013-2014)