

## PAUL R. STERZING

## CURRICULUM VITAE

School of Social Welfare  
University of California, Berkeley  
120 Haviland Hall, Berkeley, CA 94720-7400

510.642.7974  
sterzing@berkeley.edu

### PRINCIPAL FIELDS OF EXPERTISE

Polyvictimization; Bullying; Microaggressions; Microaffirmations; Youth Violence; Family Violence; Prevention; Mental and Behavioral Health; Trauma; Risk and Resilience; Vulnerable Children and Adolescents; Sexual and Gender Minority Youth and their Families

### EDUCATION

PhD	<b>Washington University in St. Louis, Brown School of Social Work</b>	2012
	Dissertation Title: Risk and protective factors for bullying victimization among sexual minority youths (Chair: Wendy Auslander, PhD)	
MSSW	<b>University of Wisconsin-Madison, School of Social Work</b>	2003
BA	<b>University of Wisconsin-Madison</b>	1999
	Major: Psychology (Summa Cum Laude)	

### ACADEMIC AND RESEARCH APPOINTMENTS

<b>Associate Professor</b> , School of Social Welfare, UC Berkeley	2018-present
<b>Faculty Affiliate</b> , Gender and Women Studies Department, UC Berkeley	2016-present
<b>Co-director</b> , Center for Prevention Research in Social Welfare, UC Berkeley	2012-present
<b>Assistant Professor</b> , School of Social Welfare, UC Berkeley	2012-2018
<b>Research Affiliate</b> , Center for Violence and Injury Prevention, Brown School of Social Work, Washington University in St. Louis	2012-2017

### RESEARCH GRANTS AND EXTRAMURAL FUNDING

<b>Principal Investigator</b> National Institute of Justice (NIJ), Research and Evaluation on Children Exposed to Violence (2013-IJ-CX-0029, \$456,606) <u>Title</u> : Familial Pathways to Polyvictimization for Sexual Minority Youth: Homonegative, Dangerous, and Adverse Family Typologies	2014-2017
<b>Principal Investigator</b> Regent's Junior Faculty Fellowship (\$5,000) <u>Project Description</u> : Awarded summer salary from the University of California, Berkeley to start the development of a new scale on bullying-specific forms of parent support for sexual minority adolescents.	2014

### PEER-REVIEWED PUBLICATIONS (H-INDEX: 10; CITATIONS: 1044)

- Fisher, C. M., Woodford, M. R., Gartner, R. E., **Sterzing, P. R.**, & Victor, B. G. (Accepted). Advancing research on LGBTQ microaggressions: A psychometric review. *Journal of Homosexuality*
- McGeough, B. L., & **Sterzing, P. R.** (Accepted). A systematic review of family violence experiences for sexual minority youth. *Journal of Primary Prevention*

**PEER-REVIEWED PUBLICATIONS (H-INDEX: 10; CITATIONS: 1044)**

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24. **Sterzing, P. R.**, Gibbs, J. J., Gartner, R. E., & Goldbach, J. T. (2018). Bullying victimization trajectories for sexual minority adolescents: Stable victims, desisters, and late-onset victims. *Journal of Research on Adolescence*, 28(2), 368–378. <https://doi.org/10.1111/jora.12336>
23. Goldbach, J. T., **Sterzing, P. R.**, & Stuart, M. J. (2018). Challenging conventions of bullying thresholds: Exploring differences between low and high levels of bully-only, victim-only, and bully-victim roles. *Journal of Youth and Adolescence*, 47(3), 586–600. <https://doi.org/10.1007/s10964-017-0775-4>
22. Gartner, R. E., & **Sterzing, P. R.** (2018). Social ecological correlates of family-level interpersonal and environmental microaggressions toward sexual and gender minority adolescents. *Journal of Family Violence*, 33(1), 1–16. <https://doi.org/10.1007/s10896-017-9937-0>
21. **Sterzing, P. R.**, Gartner, R. E., & McGeough, B. L. (2017). Conducting anonymous, incentivized, online surveys with sexual and gender minority adolescents: Lessons learned from a national polyvictimization study. *Journal of Interpersonal Violence*, 33(5), 740–761. <https://doi.org/10.1177/0886260517744845>  
\*\*Invited Special Issue on Polyvictimization\*\*
20. Cho, S., Hong, J. S., **Sterzing, P. R.**, & Woo, Y. (2017). Parental attachment and bullying in South Korean adolescents: Mediating effects of low self-control, deviant peer associations, and delinquency. *Crime & Delinquency*, 63(9), 1168–1188. <https://doi.org/10.1177/001128717714968>
19. **Sterzing, P. R.**, Gartner, R. E., Goldbach, J. T., McGeough, B. L., Ratliff, G. A., & Johnson, K. C. (2017). Polyvictimization prevalence rates for sexual and gender minority adolescents: Breaking down the silos of victimization research. *Psychology of Violence*. 1–12. <http://dx.doi.org/10.1037/vio0000123>
18. **Sterzing, P. R.**, Auslander, W. F., Ratliff, G. A., Gerke, D. R., Edmond, T., & Jonson-Reid, M. (2017). Exploring bullying perpetration and victimization among adolescent girls in the child welfare system: Bully-only, victim-only, bully-victim, and noninvolved roles. *Journal of Interpersonal Violence*, 1–23. <https://doi.org/10.1177/0886260517696864>
17. **Sterzing, P. R.**, Ratliff, G. A., Gartner, R. E., McGeough, B. L., & Johnson, K. C. (2017). Social ecological correlates of polyvictimization among a national sample of transgender, genderqueer, and cisgender sexual minority adolescents. *Child Abuse & Neglect*, 67, 1–12. <https://doi.org/10.1016/j.chiabu.2017.02.017>
16. Ramirez, M. H., & **Sterzing, P. R.** (2017). Coming out in camouflage: A queer theory perspective on the strength, resilience, and resistance of lesbian, gay, bisexual, and transgender service members and veterans. *Journal of Gay & Lesbian Social Services*, 29(1), 68–86. <https://doi.org/10.1080/10538720.2016.1263983>
15. **Sterzing, P. R.**, Gartner, R. E., Woodford, M. R., & Fisher, C. M. (2017). Sexual orientation, gender, and gender identity microaggressions: Toward an intersectional framework for social work research. *Journal of Ethnic & Cultural Diversity in Social Work*, 26(1–2), 81–94. <https://doi.org/10.1080/15313204.2016.1263819>

**PEER-REVIEWED PUBLICATIONS (H-INDEX: 10; CITATIONS: 1044)**

14. Hong, J. S., Espelage, D. L., & **Sterzing, P. R.** (2017). Understanding the antecedents of adverse peer relationships among early adolescents in the United States: An ecological systems analysis. *Youth & Society*, 49(8), 999-1022. doi:10.1177/0044118X15569215  
\*\*Espelage and Sterzing are credited as co-second authors\*\*
13. Gartner, R. E., & **Sterzing, P. R.** (2016). Gender microaggressions as a gateway to sexual harassment and sexual assault expanding the conceptualization of youth sexual violence. *Affilia*, 31(4), 491–503. <https://doi.org/10.1177/0886109916654732>
12. **Sterzing, P. R.**, Hong, J. S., Gartner, R. E., & Auslander, W. F. (2016). Child maltreatment and bullying victimization among a community-based sample of sexual minority youth: The mediating role of psychological distress. *Journal of Child & Adolescent Trauma*, 9(4), 283–293. <https://doi.org/10.1007/s40653-016-0101-4>
11. Auslander, W., **Sterzing, P.**, Threlfall, J., Gerke, D., & Edmond, T. (2016). Childhood abuse and aggression in adolescent girls involved in child welfare: The role of depression and posttraumatic stress. *Journal of Child & Adolescent Trauma*, 9(4), 359–368. <https://doi.org/10.1007/s40653-016-0090-3>
10. Hong, J. S., Kral, M. J., & **Sterzing, P. R.** (2015). Pathways from bullying perpetration, victimization, and bully victimization to suicidality among school-aged youth: A review of the potential mediators and a call for further investigation. *Trauma, Violence, & Abuse*, 16(4), 379–390. <https://doi.org/10.1177/1524838014537904>  
\*\*Hong, Kral, and Sterzing are credited as co-first authors\*\*
9. **Sterzing, P. R.**, Auslander, W. F., & Goldbach, J. T. (2014). An exploratory study of bullying involvement for sexual minority youth: Bully-only, victim-only, and bully-victim roles. *Journal of the Society for Social Work and Research*, 5(3), 321–337. doi:10.1086/677903
8. Hong, J. S., Davis, J. P., **Sterzing, P. R.**, Yoon, J., Choi, S., & Smith, D. C. (2014). A conceptual framework for understanding the association between school bullying victimization and substance misuse. *American Journal of Orthopsychiatry*, 84(6), 696–710. doi:10.1037/ort0000036  
\*\*Davis and Sterzing are credited as co-second authors\*\*
7. Orsmond, G. I., Shattuck, P. T., Cooper, B. P., **Sterzing, P. R.**, & Anderson, K. A. (2013). Social participation among young adults with an autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 43(11), 2710–2719. <https://doi.org/10.1007/s10803-013-1833-8>
6. **Sterzing, P. R.**, Shattuck, P. T., Narendorf, S. C., Wagner, M., & Cooper, B. P. (2012). Bullying involvement and autism spectrum disorders: Prevalence and correlates of bullying involvement among adolescents with an autism spectrum disorder. *Archives of Pediatrics & Adolescent Medicine*, 166(11), 1058–1064. doi:10.1001/archpediatrics.2012.790
5. Shattuck, P. T., Narendorf, S. C., Cooper, B. P., **Sterzing, P. R.**, Wagner, M., & Taylor, J. L. (2012). Postsecondary education and employment among youth with an autism spectrum disorder. *Pediatrics*, 129(6), 1042–1049. doi:10.1542/peds.2011-2864
4. Narendorf, S. C., Shattuck, P. T., & **Sterzing, P. R.** (2011). Mental health service use among adolescents with an autism spectrum disorder. *Psychiatric Services*, 62(8), 975–978. <https://doi.org/10.1176/appi.ps.62.8.975>

## PEER-REVIEWED PUBLICATIONS (H-INDEX: 10; CITATIONS: 1044)

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3. Shattuck, P. T., Wagner, M., Narendorf, S. C., **Sterzing, P. R.**, & Hensley, M. (2011). Post-high school service use among young adults with an autism spectrum disorder. *Archives of Pediatrics & Adolescent Medicine*, 165(2), 141–146. doi:10.1001/archpediatrics.2010.279
2. Auslander, W. F., **Sterzing, P. R.**, Zayas, L. E., & White, N. H. (2010). Psychosocial resources and barriers to self-management in African American adolescents with type 2 diabetes: A qualitative analysis. *Diabetes Educator*, 36(4), 613–622. doi:10.1177/0145721710369706
1. Bender, K., Thompson, S. J., Pollio, D. E., & **Sterzing, P. R.** (2010). Comparison of social estrangement among youth who are accessing homeless services in St. Louis, Missouri and Austin, Texas. *Journal of Human Behavior in the Social Environment*, 20(3), 361–378. doi:10.1080/10911350903343974

## UNDER REVIEW MANUSCRIPTS

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- Sterzing, P. R.**, Fisher, A. J., & Gartner, R. E. (Revise and Resubmit). Familial pathways to polyvictimization for sexual and gender minority adolescents: Microaffirming, microaggressing, violent, and adverse families. *Psychology of Violence*
- Sterzing, P. R.**, & Gartner, R. E. (Under Review). LGBTQ microaggressions and microaffirmations in families: Scale development and validation study. *Journal of Homosexuality*
- Ratliff, G. A., **Sterzing, P. R.**, & Gartner, R. E. (Under Review). Social determinants of depression, posttraumatic stress, and suicidality in a national sample of transgender, gender nonbinary, and cisgender sexual minority youth. *Sexuality Research and Social Policy*

## IN PROGRESS MANUSCRIPTS

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- Sterzing, P. R.**, Gartner, R. E., & Stuart, M. J. (In Progress). The influence of LGBTQ microaggressions and microaffirmations within family systems on rates of depression, posttraumatic stress, and suicidality.
- Gartner, R. E., **Sterzing, P. R.**, Fisher, C. M., Woodford, M. R., & Victor, B. G. (In Progress). A scoping review of measures assessing gender microaggressions and subtle forms of sexism. Targeted journal: *Psychology of Women Quarterly*
- Woodford, M. R., Fisher, C. M., **Sterzing, P. R.**, Gartner, R. E., & Victor, B. G. (In Progress). A scoping review of scales to measure LGBTQ microaggressions.
- Sterzing, P. R.**, & Gartner R. E. (In Progress). Sexual victimization, perpetrator type, and mental health impact: Results from a national sample of sexual and gender minority adolescents.
- Sterzing, P. R.**, Whitfield, D., & Gartner R. E. (In Progress). Racial differences in victimization subtypes for a national sample of sexual and gender minority adolescents: Physical assaults, bullying, sexual violence, child maltreatment, property crime, and witnessed violence.
- Sterzing, P. R.**, McGeough, B., Gartner R. E., Ratliff, G. A. (In Progress). Identity disclosure patterns and rates of familial and extrafamilial victimization.

## IN PROGRESS MANUSCRIPTS

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Gartner R. E., & **Sterzing, P. R.** (In Progress). Last year sexual victimization incidence and severity for sexual and gender minority adolescents.

## PEER-REVIEWED CONFERENCE PRESENTATIONS

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32. **Sterzing, P. R.**, Whitfield, D., & Gartner, R. E. (Under Review). *Racial and ethnic differences in lifetime physical assault rates for a national sample of sexual and gender minority adolescents*. Oral presentation at the Society for Social Work and Research, 23<sup>rd</sup> Annual Conference, January 16-20, 2019 (San Francisco, CA).
31. Fisher, C. M., Woodford, M. R., **Sterzing, P. R.**, Gartner, R. E., & Victor, B. G. (Accepted). *Conducting scoping reviews to advance knowledge in understudied and emerging research areas*. Workshop at the Social Work and Sexualities Conference, August 8-10, 2018 (Montreal, Canada).
30. **Sterzing, P. R.**, Gartner, R. E., Woodford, M. R., Fisher, C. M., & Victor, B. G. (Accepted). *Microaggressions and everyday LGBTQ discrimination: A scoping review of quantitative measures*. Oral presentation at the Social Work and Sexualities Conference, August 8-10, 2018 (Montreal, Canada).
29. **Sterzing, P. R.**, Fisher, A. J., & Gartner, R. E. (2018). *Familial pathways to polyvictimization for sexual and gender minority adolescents*. Oral presentation at the Society for Social Work and Research, 22<sup>nd</sup> Annual Conference (Washington D.C.).
28. **Sterzing, P. R.**, Mohr, J., & Gartner, R. E., & Kase, C. (2018). *Conducting online surveys with sexual and gender minority adolescents: Best practices for recruitment, human subjects protections, data integrity, and measurement*. Roundtable presentation at the Society for Social Work and Research, 22<sup>nd</sup> Annual Conference (Washington D.C.).
27. Woodford, M. R., Fisher, C. M., **Sterzing, P. R.**, & Gartner, R. E., Victor, B. G. (2018). *A scoping review of scales to measure LGBTQ microaggressions*. Oral presentation at the Society for Social Work and Research, 22<sup>nd</sup> Annual Conference (Washington D.C.).
26. Fisher, C. M., Gartner, R. E., **Sterzing, P. R.**, Woodford, M. R., & Victor, B. G. (2018). *Conducting scoping reviews to advance knowledge in understudied and emerging research areas*. Workshop at the Society for Social Work and Research, 22<sup>nd</sup> Annual Conference (Washington D.C.).
25. Ratliff, G. A., & **Sterzing, P. R.** (2018). *Bias-motivated physical assaults among transgender, genderqueer, and cisgender sexual minority youth*. Posterboard presentation at the Society for Social Work and Research, 22<sup>nd</sup> Annual Conference (Washington D.C.).
24. Gartner, R. E., & **Sterzing, P. R.** (2018). *Sexual and gender minority family climate measure: Measure design and validation*. Oral presentation at the Society for Social Work and Research, 22<sup>nd</sup> Annual Conference (Washington D.C.).
23. McGeough, B., & **Sterzing, P. R.** (2017). *A systematic review of family violence experiences among sexual minority youth*. Oral presentation at the Society for Social Work and Research, 21<sup>th</sup> Annual Conference (New Orleans, LA.).

## PEER-REVIEWED CONFERENCE PRESENTATIONS

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22. Ratliff, G. A., & **Sterzing, P. R.** (2017). *Rates and correlates of polyvictimization, depression, and suicide attempts for cisgender, transgender, and genderqueer youth.* Oral presentation at the Society for Social Work and Research, 21<sup>th</sup> Annual Conference (New Orleans, LA.).
21. Gartner, R. E., & **Sterzing, P. R.** (2017). *The influence of individual- and family-level factors on family homo and transnegativity.* Oral presentation at the Society for Social Work and Research, 21<sup>th</sup> Annual Conference (New Orleans, LA.).
20. **Sterzing, P. R.,** & Gartner, R. E. (2017). *The influence of sexual and gender minority microaggressive and microaffirming families on polyvictimization rates for LGBTQ adolescents.* Oral presentation at the Society for Social Work and Research, 21<sup>th</sup> Annual Conference (New Orleans, LA.).
19. **Sterzing, P. R.,** & Gartner, R. E. (2017). *Polyvictimization rates in a national sample of sexual and gender minority youth: An examination of forty-two forms of victimization.* Oral presentation at the Society for Social Work and Research, 21<sup>th</sup> Annual Conference (New Orleans, LA.).
18. **Sterzing, P. R.,** Gartner, R. E., Woodford, M. R., & Fisher, C. M. (2016). *Sexual orientation, gender, and gender identity microaggressions: Toward an intersectional framework for prevention research.* Oral presentation at the Society for Prevention Research, 24<sup>st</sup> Annual Meeting (San Francisco, CA).
17. **Sterzing, P. R.,** Gartner, R. E., & Fisher, A. J. (2016). *Polyvictimization rates among a national sample of sexual minority youth.* Posterboard presentation at the 2016 Biennial Meeting of the Society for Research on Adolescence (Baltimore, MD).
16. Auslander, W. F., **Sterzing, P. R.,** Gerke, D. R., & Edmond, T. (2016). *Bullying perpetration among adolescent girls involved in child welfare: Frequency and risk factors.* Posterboard presentation at the Society for Social Work and Research, 20<sup>th</sup> Annual Conference (Washington D.C.).
15. **Sterzing, P. R.,** & Graaf, G. (2015). *Enhancing community partnerships through research education: Project-based learning for MSWs.* Oral presentation at the Annual Program Meeting of the Council for Social Work Education, 60<sup>th</sup> Annual Conference (Tampa Bay, FL).
14. Woodford, M. R., **Sterzing, P. R.,** Fisher, C. M., & Gartner, R. E. (2015). *Advancing research on discrimination: Gender-based, homonegative, and transnegative microaggressions.* Roundtable presentation at the Society for Social Work and Research, 19<sup>th</sup> Annual Conference (New Orleans, LA).
13. **Sterzing, P. R.** (2014). *Bullying involvement among sexual minority youth: Social ecological correlates of bully, victim, and bully/victim roles.* Oral presentation at the Society for Social Work and Research, 18<sup>th</sup> Annual Conference (San Antonio, TX).
12. Orsmond, G.I., Shattuck, P.T., Cooper, B.P., **Sterzing, P.R.,** & Anderson, K.A. (2013). *Social participation among young adults with an autism spectrum disorder.* Posterboard presented at the American Psychological Association, 121<sup>st</sup> Annual Convention. (Honolulu, HI).
11. **Sterzing, P.R.** (2013) *Modifiable risk and protective factors to bullying victimization and mental health and academic problems among a community-based sample of sexual minority youths.* Oral presentation at the Society for Prevention Research, 21<sup>st</sup> Annual Meeting (San Francisco, CA).

## **PEER-REVIEWED CONFERENCE PRESENTATIONS**

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10. **Sterzing, P. R.,** & Auslander, W. F. (2013). *Individual, family, and peer-level risk and protective factors to bullying victimization among a community-based sample of sexual minority youths*. Oral presentation at the Society for Social Work and Research, 17<sup>th</sup> Annual Conference (San Diego, CA).
9. **Sterzing, P. R.,** & Auslander, W. F. (2013). *Bullying perpetration and victimization among a community-based sample of sexual minority youths: roles of bully, victim, and bully/victim*. Posterboard presentation at the Society for Social Work and Research, 17<sup>th</sup> Annual Conference (San Diego, CA).
8. **Sterzing, P. R.** & Auslander, W. F. (2012). *Bullying victimization among sexual minority youths: A systematic review*. Oral presentation as a part of a symposium on sexual minority youths at the Society for Social Work and Research, 16<sup>th</sup> Annual Conference (Washington D.C.).
7. **Sterzing, P. R.,** Shattuck, P. T., Narendorf, S. C., Wagner, M. (2011). *Youth with autism spectrum disorders: Medication use, peer victimization, and young adult outcomes*. Oral presentation as a part of a symposium on autism spectrum disorders at the Society for Social Work and Research, 15<sup>th</sup> Annual Conference (Tampa, FL).
6. Shattuck, P. T., Narendorf, S. C., **Sterzing, P. R.,** & Cooper, B. P. (2011) *Work and school outcomes for young adults with autism*. Posterboard presentation at the Institute for Public Health's 4<sup>th</sup> Annual Conference (St. Louis, MO).
5. **Sterzing, P. R.** (2009). *Illness and disability across the life span*. Session moderator at the Society for Social Work and Research, 13<sup>th</sup> Annual Conference (New Orleans, LA).
4. Auslander, W., **Sterzing, P. R.,** Zayas, L. E., & White, N. (2009). *Psychosocial resources and barriers to self-management in African American adolescents with type 2 diabetes mellitus*. Oral presentation at the Society for Social Work and Research, 13<sup>th</sup> Annual Conference (New Orleans, LA).
3. Pfefferle, S., Layton, D., Cooper, B., Baumann, A., **Sterzing, P. R.,** & Lawrence, L. (2009). *Adapting depression treatment for use by nurse home visitors: NUMOMS Phase I*. Posterboard presentation at the Institute for Public Health's 2<sup>nd</sup> Annual Conference (St. Louis, MO).
2. Pfefferle, S., Layton, D., Cooper, B., Baumann, A., **Sterzing, P. R.,** & Lawrence, L. (2009). *Adapting depression treatment for use by nurse home visitors: NUMOMS Phase I*. Posterboard presentation at the Academy Health 2009 Annual Research Meeting (Chicago, IL).
1. **Sterzing, P. R.,** & Auslander, W. F. (2008). *Perceptions of psychosocial resources to self-management for African American adolescents with type 2 diabetes*. Posterboard presentation at the World Diabetes Day Symposium (St. Louis, MO).

## **INVITED PRESENTATIONS**

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2. **Sterzing, P. R.,** Fisher, A. J., & Gartner, R. E. (2017). *Familial pathways to polyvictimization for sexual and gender minority adolescents*. Oral presentation at the Center for Child and Youth Policy Spring Symposium: Violence, Stigma, and Health Disparities of Sexual and Gender Minority Youth. (Berkeley, CA).

## INVITED PRESENTATIONS

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1. **Sterzing, P. R.** (2015). *Familial pathways to polyvictimization for sexual minority youth: Homonegative, dangerous, and adverse family typologies*. Oral presentation at the National Institute of Justice (NIJ) Children Exposed to Violence Program Status Meeting (Washington D.C.)

## MEDIA COVERAGE

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<b>Science Daily:</b> “Transgender and gender-fluid teens left with few safe harbors”	2017
<b>Berkeley News:</b> “Trans and gender-fluid teens left with few ‘safe harbors’”	2017
<b>Bustle:</b> “Transgender & Genderfluid Teens Face Abuse at School & at Home Even Compared to their LGBTQ Peers”	2017
<b>Futurity:</b> “Trans and gender-fluid teens face 3X more abuse”	2017
<b>KTVU FOX 2 –</b> Television Interview: Discussed findings from the manuscript published in <i>Child Abuse &amp; Neglect</i> entitled, “Social ecological correlates of polyvictimization among a national sample of transgender, genderqueer, and cisgender sexual minority adolescents.”	2017
<b>The Daily Californian:</b> “Campus research shows transgender and gender-fluid teens face higher rates of abuse than gender-conforming peers”	2017
<b>New York Times:</b> “School Bullies Prey on Children with Autism”	2012
<b>Washington Post:</b> “Study Shows Almost Half of Children with Autism Victimized by Bullies”	2012
<b>US News and World Report:</b> “Almost Half of U.S. Kids with Autism Have Been Bullied”	2012
<b>CNN:</b> “Why Autistic Kids Make Easy Targets for School Bullies”	2012
<b>Autism Speaks:</b> “Bullying Rampant Against Teens with Autism”	2012
<b>Science Daily:</b> “Study Details Bullying Involvement for Adolescents with Autism Spectrum Disorder”	2012
<b>Huffington Post:</b> “Bullying and Autism: Study Finds Almost Half of Adolescents with an Autism Spectrum Disorder Have Been Victimized”	2012

## PROFESSIONAL AFFILIATIONS

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Bullying Research Network	2013-present
Council on Social Work Education	2011-present
National Association of Social Workers	2011-present
Society of Prevention Research	2011-present
Society of Research on Adolescence	2011-present
Society for Social Work and Research	2008-present

## TEACHING

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<b>SW 200: Theories for Multi-level Practice (MSW)</b>	2013-2018
<u>Description:</u> This course examines the historical foundations of social work practice theories including (a) strategies for making connections between theory and practice, (b) micro-level theories of human behavior and behavioral change, and (c) macro-level theories of the social environment and social change.	
• Instructor effectiveness score: Fall 2017 – 6.6 out of 7 (92 students)	



## TEACHING

<b>SW 298: Sexual and Gender Minority Youth Research (Doctoral)</b>	2014-2018
<u>Description:</u> The group study provides a learning community for early career scholars. Students receive instruction, mentorship, and consultation as they strive towards programmatic milestones in their doctoral programs, refine their substantive area of interest, and prepare scholarly research products.	
<ul style="list-style-type: none"> <li>Instructor effectiveness score: Fall 2017 – 7.0 out of 7 (4 students)</li> </ul>	
<b>SW 282 a/b: Seminar in Social Welfare Research (MSW)</b>	2016-2017
<u>Description:</u> This yearlong capstone course is designed to promote competence in social welfare research: question formulation, operationalization of concepts, study implementation, and data analysis and implications.	
<ul style="list-style-type: none"> <li>Instructor effectiveness score: Spring 2017 – 5.7 out of 7 (22 students)</li> </ul>	
<b>SW 280: Intro to Social Welfare Research (MSW)</b>	Spring 2013
<u>Description:</u> This course provides an overview of social welfare research designs and methods: research question and hypotheses formulation, use of theory, assessing study significance, writing literature reviews, research design, measurement, and ethical treatment of participants.	
<ul style="list-style-type: none"> <li>Co-instructor effectiveness score: 6.6 out of 7 (49 students)</li> </ul>	
<b>SW 200: Human Behavior in the Social Environment (MSW)</b>	Fall 2012
<u>Description:</u> This course examined multiple perspectives on the impact of the social environment, the impact of the “ecology” of human behavior and the way social institutions and practices provide structure over the life course.	
<ul style="list-style-type: none"> <li>Instructor effectiveness score: 6.8 out of 7 (24 students)</li> </ul>	

## ACADEMIC SERVICE

<b>School of Social Welfare (standing)</b>	
Senate Faculty	2012-present
Doctoral Program Committee	2012-present
Departmental Teaching Staff Committee	2012-present
Qualifying Exam and Research Review Committee	2014-present
<b>School of Social Welfare (ad hoc)</b>	
MSW Program Committee, Co-chair	2017-2019
Equity, Inclusion & Diversity, Committee Member	2016-2017
Doctoral Curriculum Subgroup, Committee Member	2014-2017
Doctoral Qualifying Exam & Research Review, Committee Member	2014-2017
Faculty Search Committee, Committee Member	2013, 2015
Recruitment and Retention Workgroup, Committee Member	2015-2016
Merit Review Committee, Committee Member	2015
Online Studies, Knowledge and Instruction, Committee Member	2014
James and Khadija Midgley Dissertation Award, Committee Member	2014
Practice Relevant Research and Associated Skills Reaccreditation, Chair	2013
<b>University of California, Berkeley</b>	
Chancellors Advisory Committee on LGBTQ Communities (pending)	2018-present
<b>Profession</b>	
<i>Social Work Research</i> , Consulting Editor	2018-2020

## ACADEMIC SERVICE

<b>Profession</b>	
Society for Social Work and Research, Doctoral Fellows Award	2013-2017
Evidence-Based Practice Training for Field Instructors, Co-instructor	2016
Peer Reviewer: <i>American Journal of Preventive Medicine</i> ; <i>Child Development</i> ; <i>Journal of Adolescent Health</i> ; <i>Journal of Applied Developmental Psychology</i> ; <i>Journal of Homosexuality</i> ; <i>Journal of LGBT Youth</i> ; <i>LGBT Health</i> ; <i>Psychology of Violence</i>	2013-present
<b>Community</b>	
Fred Finch Youth Center, Program Services Committee Member	2017-present
Community Champions Panel, Community Champions Member	2014-2016
Contra Costa County District Attorney's Office, Expert Witness	2013
<b>STUDENT ADVISING AND MENTORING</b>	
<b>Dissertation Chair</b> <i>School of Social Welfare</i> Rachel Gartner (2016-2019, anticipated)	2016-2019
<b>Dissertation Supervisory Committee</b> <i>School of Social Welfare</i> Hanna Mark (2015-2017); Briana McGeough (2017-2019, anticipated); Heliana Ramirez (2015-2017) <i>School of Public Health</i> Kelly Johnson (2016-2018, anticipated)	2015-2018
<b>Qualifying Exam Supervisory Committee</b> <i>School of Social Welfare</i> Rachel Gartner (2013-2016); Julia Hernandez (2016-2017); Hanna Mark (2013-2015); Briana McGeough (2015-2017); Heliana Ramirez (2013-2015); G. Allen Ratliff (2016-2018, anticipated) <i>School of Public Health</i> Kelly Johnson (2015-2016)	2013-2018
<b>Undergraduate Honors Thesis Advisor</b> <i>Social Welfare Major</i> Brenda Aburto (2015-2016); Erica Badduke (2014-2015); Matthew Smith (2017-2018); Chelsea Tuomi (2013-2014)	2013-2018
<b>Undergraduate Research Apprenticeship Program</b> <i>Undergraduates</i> Riley Hellinger (2018); Kaitlyn Hodge (2018); Nikki Kalili (2018); Janelle Nguyen (2017)	2017-2018
<b>SMART Summer Research Program</b> <i>Undergraduates</i> Nikki Kalili (2017)	2017
<b>Berkeley Connect – Meet the Scholars Panel</b>	2015, 2017
<b>Graduate Thesis Committee Member</b> <i>MSW/MPH Joint Degree</i> Poonam Drefus-Pai (2013-2014)	2013-2014