

**COUNCIL ON SOCIAL WORK EDUCATION – FORM AS 4(M)
BERKELEY SOCIAL WELFARE MASTER’S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Competency Rating Scale for Field Education

Dimension(s) assessed: Knowledge, Values, Cognitive and Affective Processes, Skills

When/where students are assessed: Field Practica sites, End of First Year (or equivalent)

Who assessed student competence: Field Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: aggregate of 1 (competent) or 2 (mastery) versus 0 (improvement desired)

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Assessment Measure #2: Multilevel Vignette-Based Assessment

Dimension(s) assessed: Knowledge, Values, Skills, Cognitive and Affective Processes

When/where students are assessed: Final Semester, Second Year (or equivalent)

Who assessed students competence: Faculty Designate

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: aggregate of 1 (competent) or 2 (mastery) versus 0 (improvement desired)

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advancing Health and Wellbeing Across the Adult Life Span

Assessment Measure #1: Competency Rating Scale for Field Education A-WELL

Dimension(s) assessed: Knowledge, Values, Cognitive and Affective Processes, Skills

When/where students are assessed: Field Practica sites, End of Second Year (or equivalent)

Who assessed student competence: Field Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: aggregate of 1 (competent) or 2 (mastery) versus 0 (improvement desired)

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Assessment Measure #2: Multilevel Vignette-Based Assessment

Dimension(s) assessed: Knowledge, Values, Skills, Cognitive and Affective Processes

When/where students are assessed: Final Semester, Second Year (or equivalent)

Who assessed students competence: Faculty Designate

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: aggregate of 1 (competent) or 2 (mastery) versus 0 (improvement desired)

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Dimension(s) assessed: Knowledge, Values, Skills, Cognitive and Affective Processes

**Area of Specialized Practice #2:
Strengthening Children, Youth and Families**

Assessment Measure #1: Competency Rating Scale for Field Education SCYF

Dimension(s) assessed: Knowledge, Values, Cognitive and Affective Processes, Skills

When/where students are assessed: Field Practica sites, End of Second Year (or equivalent)

Who assessed student competence: Field Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: aggregate of 1 (competent) or 2 (mastery) versus 0 (improvement desired)

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Assessment Measure #2: Multilevel Vignette-Based Assessment

Dimension(s) assessed: Knowledge, Values, Skills, Cognitive and Affective Processes

When/where students are assessed: Final Semester, Second Year (or equivalent)

Who assessed students competence: Faculty Designate

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: aggregate of 1 (competent) or 2 (mastery) versus 0 (improvement desired)

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Area of Specialized Practice #3: Strengthening Organizations in Communities

Assessment Measure #1: Competency Rating Scale for Field Education SOC

Dimension(s) assessed: Knowledge, Values, Cognitive and Affective Processes, Skills

When/where students are assessed: Field Practica sites, End of Second Year (or equivalent)

Who assessed student competence: Field Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: aggregate of 1 (competent) or 2 (mastery) versus 0 (improvement desired)

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Assessment Measure #2: Multilevel Vignette-Based Assessment

Dimension(s) assessed: Knowledge, Values, Skills, Cognitive and Affective Processes

When/where students are assessed: Final Semester, Second Year (or equivalent)

Who assessed students competence: Faculty Designate

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: aggregate of 1 (competent) or 2 (mastery) versus 0 (improvement desired)

**Assessment Data Collected during the Academic Year 2021-2022
Berkeley Social Welfare MSW Program**

COMPETENCY	COMPETENCY BENCHMARK (%) (Generalist)	COMPETENCY BENCHMARK (Area of Specialized Practice)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 87	Area of Specialized Practice #1 (A-WELL) n = 29	Area of Specialized Practice #2 (SCYF) n = 40	Area of Specialized Practice #3 (SOC) n = 12
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%	94	94	91	91
Competency 2: Engage Diversity and Difference in Practice	90%	90%	81	80	73	74
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	90%	78	78	73	73
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	90%	87	87	82	81
Competency 5: Engage in Policy Practice	90%	90%	80	76	67	66
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%	93	93	84	82
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	90%	90	90	83	81
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	91	92	88	88
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90%	87	88	80	83