

**Julia Hernández**

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**EDUCATION**

Ph.D.	<b>University of California, Berkeley</b> Social Welfare Dissertation Chair: Jill Duerr Berrick Committee: Erin Kerrison, Phillip Cowan, Carolyn Cowan Dissertation Title: <i>Engagement of Fathers In The Child Welfare System</i>	May 2019 (expected)
M.S.W.	<b>University of California, Berkeley</b> Social Welfare Concentration: Children and Families	2014
B.A.	<b>Princeton University</b> Psychology	2009

**TEACHING INTERESTS**

Child Welfare Social Welfare Policy	Theories for Multilevel Practice Quantitative Research Methods
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**RESEARCH INTERESTS**

Child Welfare Fathers in the Child Welfare System Latinx Families in the Child Welfare System	Child Maltreatment Early Intervention Services Kinship Care
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**AWARDS & FELLOWSHIPS**

<b>Doris Duke Fellowship for the Promotion of Child Wellbeing</b> One of 15 fellowships awarded nation-wide from hundreds of submissions Fellowship provides financial, academic, and professional support <i>Policy Mentor: Debra Samples, Regional Manager, Children's Bureau</i>	\$30,000	2018-2019
<b>Latinx Center of Excellence, University of California, Berkeley</b> Grant in support of research related to Latinx behavioral health	\$1,000	2018
<b>Graduate Division, University of California, Berkeley</b> Summer research grant in support of dissertation research	\$1,000	2018
<b>Paul Crissey Graduate Student Research Award</b> State-wide award in recognition of outstanding dissertation research in the field of child maltreatment	\$500	2018
<b>Eugene V. Cota-Robles Fellowship</b> Four-year fellowship that offers financial support for students from underrepresented groups who are interested in academic careers	\$92,400 + tuition	2012-2016
<b>Princeton University Senior Thesis Award</b> Financial award in support of senior thesis research	\$1,000	2008-2009

## TEACHING EXPERIENCE

University of California, Berkeley, School of Social Welfare

### Instructor

#### *Introduction to Child Welfare in California and the U.S.*

Summer 2018

This undergraduate course introduces students to the purpose, function, and programs of the public child welfare system in the United States, with a focus on California.

Responsibilities included developing the course syllabus and creating assignments and exams; developing and delivering in-person and online lectures; facilitating class discussions; leading group activities; grading papers, exams, and final projects; and managing the course website

### Teaching Assistant

#### *Social Welfare Policy*

Spring 2018

This course, a required course for undergraduate social welfare majors, introduces students to the history, structure, and major components of the U.S. welfare state. It offers an overview of contemporary social welfare policies affecting low-income families in the U.S., with attention to their historical and philosophical foundations.

Responsibilities included designing weekly class activities and leading weekly discussion sections for 50 students; reviewing, editing, and grading student papers and exams; developing and delivering lectures; and managing the course website

#### *Social Welfare Research*

Fall 2014

This course trains M.S.W. students on conducting research in social welfare. Students learn the process of conducting research and engage in the process by developing and completing a community-based research project. Students are taught to be critical consumers and producers of research.

Spring 2015

Spring 2017

Responsibilities included designing and delivering a 5-class unit on quantitative research methods; delivering online and in-person lectures; consulting with students on community-based research projects; and reviewing, editing, and grading student papers and presentations

### Research Liaison

#### *California Child Welfare Leadership Training Program*

2015-2017

This program is a partnership between the UC Berkeley School of Social Welfare and the San Francisco Department of Family and Children's Services. It involves child welfare training for M.S.W. students as well as leadership training for child welfare managers and supervisors.

Responsibilities included designing and conducting monthly workshops on using data in child welfare-decision making; consulting with M.S.W. students on their research projects; and co-developing departmental change initiatives with child welfare workers

## RESEARCH EXPERIENCE

### University of California, Berkeley, School of Social Welfare

#### ***Sexual Health and Reproductive Equity (SHARE) Program***

2017-present

*Graduate Research Assistant*

Principal Investigator: Anu Manchikanti Gómez

This reproductive and sexual health equity program focuses on conducting rigorous research to advance the understanding of what it takes for individuals to have the families they envision, to realize reproductive equity, and to experience healthy sexuality.

Responsibilities include cleaning, managing, and analyzing national survey data using Stata; learning and employing new statistical methods such as the Oaxaca-Blinder decomposition method; and coordinating projects and manuscripts with a team of undergraduate students, graduate students, and program staff

#### ***Child Welfare Research Group***

2014-2017

*Graduate Research Assistant*

Principal Investigator: Jill Duerr Berrick

This group partners with various community agencies to conduct research on public child welfare and kinship caregivers. Previous collaborators include the San Francisco Department of Family and Children's Services, Contra Costa County, Family Support Services of the Bay Area, and Public Counsel of Los Angeles.

Responsibilities included conducting one-on-one interviews with kinship caregivers; designing measures to evaluate a kinship caregiver support group; collecting and analyzing data from agency records; and coordinating data collection and program evaluation with local agencies

### UCSF Benioff Children's Hospital, Oakland

#### ***Early Childhood Mental Health/Early Intervention Services***

2013-2014

*Researcher*

Principal Investigator: Laura Frame

This clinical program housed within a children's hospital offered a range of programs for children (aged 0 to 5) and their caregivers. Programs included community playgroups for immigrant families, parent-child groups for child welfare involved families, and home visiting services.

Responsibilities included co-leading the development of a research and evaluation program for the clinic; developing a data collection and management system for the various programs; training staff on administering evaluation tools; and assisting in the preparation of a grant proposal

## RESEARCH EXPERIENCE CONTINUED

### University of Southern California, School of Social Work

#### ***Young Adolescent Project***

2009-2012

##### *Project Assistant*

Principal Investigator: Penelope K. Trickett, Ferol Mennon

This longitudinal study examines the effects of early childhood maltreatment on various aspects of adolescent development. The project follows over 450 children and their caregivers and is currently in its 17<sup>th</sup> year.

Responsibilities included recruiting participants; conducting interviews in English and Spanish with children and caregivers; collecting anthropometric measurements; adapting assessment materials for use with adolescents; translating assessment materials; and training volunteers and graduate students on study protocols

#### ***Child Development and Children's Services Research Cluster***

2011-2012

##### *Project Assistant*

Principal Investigator: Penelope K. Trickett

The research cluster is a collaborative group comprised of USC faculty, students, and community stakeholders that promotes research focused on children and families.

Responsibilities included supporting the development of a CDC Injury Prevention Center grant proposal and reviewing and editing the grant proposal

### Princeton University, Department of Psychology

#### ***CATA – The Farmworkers Support Committee***

2008

##### *Summer intern*

This support committee aims to empower and educate farmworkers through leadership development and capacity building so that they can make informed decisions about seeking change in their work environments.

Responsibilities included conducting HIV prevention workshops; co-leading workshops on workers' rights; conducting individual and group interviews in Spanish with workers about the barriers they face to organizing and unionizing; and drafting a report on how the organization can expand membership and retain current members

#### ***Social Perception Lab***

2006-2008

##### *Undergraduate Research Assistant*

Principal Investigator: Alexander Todorov

This social-cognitive psychology lab studies how people perceive, evaluate, and make sense of the world around them, employing a variety of methods ranging from surveys to fMRI scans. These methods are used to develop conceptual models of how individuals evaluate faces and objects.

Responsibilities included recruiting study participants; administering surveys; managing data using SPSS; and proof-reading manuscripts for publication

## CLINICAL EXPERIENCE

### UCSF Benioff Children's Hospital, Oakland

*Early Childhood Mental Health/Early Intervention Services* 2013-2014  
*Intern*  
Co-led community-based parent education and support groups in Spanish for mothers and their toddlers; and served as a translator for a support group for parents of children with disabilities

### Aspire Public Schools

*Monarch Academy* 2011-2012  
*Counseling Intern*  
Conducted individual, family, and group counseling sessions in English and Spanish with elementary school aged children at a predominantly Latinx school; developed curriculum for and co-led weekly anti-bullying groups; and facilitated monthly parenting workshops

## PUBLICATIONS

### Peer Reviewed Articles

**Hernández, J.** & Berrick, J. D. (revise and resubmit). Kinship probate guardianship: An important permanency option for children. *Families in Society*.

Berrick, J. D. & **Hernández, J.** (2016). Developing consistent and transparent kinship care policy and research: State mandated, mediated, and independent care. *Children and Youth Services Review*, 68, 24-33.

### Manuscripts in Preparation

**Hernández, J.** & Savin, K. When states and corporations do harm: Exploring social work ethics in response to maltreatment.

**Hernández, J.** & Accomazzo, S. Assessing the needs and strengths of very young children in the child welfare system: A theoretical and empirical comparison of the CANS and DECA.

### Book Chapters

**Hernández, J.** & Berrick, J. D. (accepted, Summer 2019). Child welfare reform from the bottom up: A case study of San Francisco County. In K. Briar-Lawson (Ed.), *Untitled Book*. Child Welfare League of America.

### Reports

**Hernández, J.**, Berrick, J. D., & Cazares, M. K. (2017). An evaluation of a support and education class for kinship caregivers. Oakland, CA: Family Support Services of the Bay Area.

**Hernández, J.** (2017). An evaluation of the HSA-R as a Social Emotional Learning assessment tool: The 2015-2016 Playworks Junior Coaches Leadership Program. Oakland, CA: Playworks.

## PRESENTATIONS

### Peer Reviewed Presentations

**Hernández, J. & Berrick, J. D.** (under review). *Probate kinship guardians: Caregiver characteristics and motivations for seeking guardianship*. Prepared for the Society for Social Work Research Annual Conference, San Francisco, CA.

**Hernández, J. & Berrick, J. D.** (under review). *Probate kinship care: An exploratory qualitative analysis of the circumstances that catalyze kinship care*. Prepared for the Society for Social Work Research Annual Conference, San Francisco, CA.

Cazares, M. K., **Hernández, J.**, & Gomez-Vidal, C. (under review). *Will I graduate from college?: Impact of adolescent depression & parent-child relationship quality on adolescent likelihood of college graduation*. Prepared for the Society for Social Work Research Annual Conference, San Francisco, CA.

Cazares, M. K. & **Hernández, J.** (January 2018). *General functioning and service use of homeless and housed transition aged youth who are parenting*. Presented at the Society for Social Work Research Annual Conference, Washington, D.C.

Whitaker, K. M., Shapiro, V. B., Rodecker, C., **Hernández, J.** & Gartner, R. E. (January 2016). *Predictors of implementation strength in a district-wide, school-based social emotional learning program*. Presented at the Society for Prevention Research Annual Conference, San Francisco, CA.

Whitaker, K. M., Shapiro, V. B., Rodecker, C., **Hernández, J.** & Gartner, R. E. (June 2016). *How do teachers' reports of adherence, quality, and engagement relate to implementation strength?*. Presented at the Society for Social Work Research Annual Conference, Washington, D.C.

**Hernández, J.**, Negriff, S. & Trickett, P. (March 2011). *The effects of family conflict and family cohesion on negative symptomatology among maltreated minority adolescents*. Presented at the Society for Research on Child Development Annual Conference, Montreal, Canada.

### Invited Presentations

**Hernández, J.**, Palmer, A., Breen, J., Cao, Q., Jin, S. & Pan, B. (December 2017). *The modern meaning of family: A cross-country comparison of adoption legislation*. Presented at the Social Welfare Research Summit, Hong Kong.

**Hernández, J.** (January 2017). *Father Engagement in the Child Welfare System*. Presented at the International Symposium on Comparative Child Welfare, Berkeley, CA.

**Hernández, J.** (January 2017). *Living arrangements for children in kinship care: Sorting, services, and supports*. Presented at the International Symposium on Comparative Child Welfare, Bergen, Norway.

## UNIVERSITY SERVICE

### University of California, Berkeley, School of Social Welfare

*Social Welfare Women of Color*, Founder 2017-present

This group of women of color doctoral students aims to foster the development of group members as leaders in the classroom, on campus, and in the surrounding community. It provides social and academic support and fosters connections between doctoral students and women of color faculty members.

*Berkeley Social Justice Symposium*, Logistics Coordinator 2013-2016

This student organized event aims to build social justice consciousness and community through free workshops and resource fairs. The event serves 500 students and community members every year.

*Social Welfare Graduate Assembly*, Diversity Chair 2013-2014

This organization, representing graduate students in the School of Social Welfare, ensures that students are active participants in the development, implementation, and ongoing monitoring of the MSW program.

### Princeton University

*Alumni Schools Committee*, Admissions Interviewer 2010-present

This committee assists the Admission Office by interviewing prospective students as part of the undergraduate admissions process.

### University of Southern California

*Destino Movement*, Undergraduate student mentor 2010-2012

This group aims to create community among Christian Latinx students and staff members at USC through peer mentorship and social events.

## PROFESSIONAL ASSOCIATIONS & GROUPS

Society for Social Work & Research, member

Society for Prevention Research, member

California American Professional Society on the Abuse of Children, member

Sexual Health and Reproductive Equity Program, researcher

UC Berkeley Center for Prevention Research in Social Welfare, member

## REFERENCES

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