

Curriculum Vitae

Eunkyung (Kyung) Chung

SCHOLARLY INTERESTS

- Positive Social-Emotional Development of Disabled Youth
- Personal and Social Identities
- Intersectionality
- (Bias-Based) Bullying
- School Climate
- School-Based Programs
- Social-Ecological Developmental Assets
- Diversity, Equity, Inclusion, Access, and Belonging in Educational Settings
- Multi-Tiered System of Support
- Universal Design
- D/deaf Community and Culture
- Ableism
- Critical Disability Studies
- Disability Justice

EDUCATION

PhD Candidate in Social Welfare May 2025 (expected)
University of California, Berkeley, United States

Dissertation: Bullying involvement among disabled students in childhood and adolescence: Analysis of measurement issues, school context, and intersectional identities
Committee: Dr. Paul R. Sterzing (Chair), Dr. Susan Stone, Dr. Sophia Rabe-Hesketh

Master of Arts in Social Welfare 2017
Seoul National University, Seoul, Republic of Korea

Thesis: Disability identity development of D/deaf emerging adults who received cochlear implants in childhood: A biographical approach

Bachelor of Arts in Social Welfare and Sociology (*Summa Cum Laude*) 2014
Seoul National University, Seoul, Republic of Korea

PUBLICATIONS (**asterisks for publications written in Korean, abstract in English available*)

Peer-Reviewed Journal Articles

Lee, J., Fu, L., Hu, H., Wang, C., **Chung, E.**, Choi, S-N., Choi, C., Lee, S., Lui, I. D., Yoo, M. S. (Under Review). The development and validation of the Multidimensional Assessment of Teacher Social-Emotional Competence (MATSEC) in East Asian school contexts.

Savin, K., **Chung, E.**, Jones, N., Sterzing, P. R., & Chaudhry, V. (In Press). Lessons from critical and transnational disability perspectives for social work. *The Journal of Sociology & Social Welfare*, *L1*(1/2), 91–107.

***Chung, E.** (2022). Multi-Tiered System of Supports in the United States: A schoolwide integrated approach to promoting development for all students. *Global Social Security Review*, *23*, 128–133. <http://dx.doi.org/10.23063/2022.12.11>

*Park, J., **Chung, E.**, Kang, K. Y., & Park, W. (2020). Professionals' perceptions on communication access services for Deaf and Hard of Hearing people: Focusing on sign language interpreting and communication access realtime translation services. *The Journal of Special Education: Theory and Practice*, *21*(4), 1–29. <http://dx.doi.org/10.19049/JSPED.2020.21.4.01>

- ***Chung, E.**, Ha, J., & Han, G. (2015). The sense of mastery as a moderator and mediator of the impact of job insecurity on the health of Korean baby boomers. *Health and Social Welfare Review*, 35(3), 355–385. <http://dx.doi.org/10.15709/hswr.2015.35.3.355>
- *Ha, J., **Chung, E.**, & Jeong, E. (2015). Gender differences in the impact of a cognitive decline on older adults' social participation in Korea. *Korean Journal of Social Welfare Studies*, 46(1), 5–30. <http://dx.doi.org/10.16999/kasws.2015.46.1.5>

Instruments

- Lee, J., Fu, L., Hu, H., Wang, C., **Chung, E.**, Choi, S-N., Choi, C., Lee, S., Lui, I. D., Yoo, M. S. (2024). *Multidimensional Assessment of Teacher Social-Emotional Competence (MATSEC) – Simplified Chinese, English, and Korean*. Department of Social Work and Social Administration, The University of Hong Kong. Available upon request.
- Mello, Z. R., Worrell, F. C., Lee, J. Y., & **Chung, E.** (2021). *The Adolescent and Adult Time Inventory – Korean*. Berkeley School of Education, The University of California. Available at <https://faculty.sfsu.edu/~zmello/content/adolescent-and-adult-time-inventory-aati>

Manuscripts in Preparation (for Academic Year 2024–2025)

- ***Chung, E.** (Expected submission: October 2024). A narrative approach to disability identity among D/deaf emerging adults who received a cochlear implant in childhood: Based on the biographical case reconstruction.
- Chung, E.**, & Sterzing, P. R. (Expected submission: November 2024). Longitudinal examination of bullying involvement among students in the late elementary school years: Exploration of student- and school-level profiles and predictors.
- ***Chung, E.**, Lee, J., Choi, S-N., Choi, C., Lee, S., & Yoo, M. S. (Expected submission: January 2025). A mixed-method study on the elementary school teachers' perceptions and practices regarding students' social-emotional competence: From a social-ecological perspective.
- Chung, E.**, & Sterzing, P. R. (Expected submission: May 2025). Combating ableism in schools: Toward the positive and healthy development of youth with disabilities.

PRESENTATIONS

- Lee, J., Fu, L., Hu, H., Wang, C., **Chung, E.**, Choi, S-N., Choi, C., Yoo, M. S., & Lee, S. (Under Review). *The development and test of a multidimensional, equity-oriented scale of teacher social-emotional competence (T-SEC) in East Asian School Contexts*. Oral presentation at the Annual Meeting of Society for Social Work and Research (Seattle, WA).
- Chung, E.** (Under Review). *Longitudinal examination of bullying involvement among late elementary school children: Exploration of trajectory profiles and social-ecological correlates*. Oral presentation at the Annual Meeting of Society for Social Work and Research (Seattle, WA).
- Chung, E.**, & Sterzing, P.R. (2024). *Social-ecological correlates of bullying victimization among early adolescent students with disabilities*. Poster presentation at the Annual Meeting of Society for Social Work and Research (Washington D.C.).
- Chung, E.** (2023). *Diversity of D/deaf identities among South Korean emerging adults who received pediatric cochlear implantation*. Roundtable presentation at the Annual Meeting of the American Educational Research Association (Chicago, IL).

- Chung, E.** (2023). *The process of D/deaf identity development among cochlear implant users from childhood to emerging adulthood: Evidence from South Korea*. Oral presentation at the Annual Meeting of Society for Social Work and Research (Phoenix, AZ).
- Sterzing, P. R., Chaudhry, V., **Chung, E.**, Jones, N., & Savin, K. (2023). *Integrating critical disability studies into social work research, practice, and policy*. Roundtable presentation at the Annual Meeting of Society for Social Work and Research (Phoenix, AZ).
- Chung, E.**, & Sterzing, P. R. (2022). *Critical disability studies and building anti-ableist competencies: Lessons-learned from an MSW-level critical disability course*. Oral presentation at the Annual Program Meeting of the Council of Social Work Education (Anaheim, CA).
- Park, J., & **Chung, E.** (2019). *Communication access services for deaf and hard-of-hearing people in Korea: Professionals' perspectives*. Poster presentation at the American Deafness and Rehabilitation Association–Association of Medical Professionals with Hearing Losses Conference (Baltimore, MD).
- Chung, E.**, Park, J., & Kang, K. Y. (2018). *Benefits and drawbacks of communication access services for deaf and hard of hearing people in Korea: A focus group study*. Poster presentation at the Annual Meeting and Expo of American Public Health Association (San Diego, CA).
- Park, J., **Chung, E.**, & Kang, K. Y. (2018). *Impact of communication barriers on quality of life among the deaf and hard of hearing population*. Poster presentation at the Annual Meeting and Expo of American Public Health Association (San Diego, CA).
- Shin, Y., Baik, S., **Chung, E.**, Heo, S., & Ha, J. (2017). *Impact of hearing loss on social contact among Korean older adults: Place of residence as moderator*. Poster presentation at the World Congress of Gerontology and Geriatrics (San Francisco, CA).
- Chung, E.**, Shin, Y., Baik, S., & Ha, J. (2015). *Associations between physical functioning and social contacts among older adults in Korea: The moderating effect of perceived life expectancy*. Poster presentation at the Annual Meeting of Gerontological Society of America (Orlando, FL).
- Chung, E.**, Ha, J., & Han, G. (2015). *Effects of job insecurity on Korean baby boomers' physical symptoms: The moderating role of mastery*. Poster presentation at the Annual Meeting of Gerontological Society of America (Orlando, FL).
- Ha, J., Jeong, E., & **Chung, E.** (2015). *Impact of a cognitive decline on older adults' informal social contact: Evidence from Korean Longitudinal Study of Ageing*. Poster presentation at the Annual Meeting of Society for Social Work and Research (New Orleans, LA).
- Ha, J., **Chung, E.**, & Jeong, E. (2014). *Impact of a cognitive decline on older adults' social participation in Korea*. Poster presentation at the Annual Meeting of Gerontological Society of America (Washington, D.C.).

RESEARCH EXPERIENCE

An International Study on Teachers' Social-Emotional Competence, Well-being, and Practices 2024–Present
 Department of Social Work and Social Administration, University of Hong Kong, Pokfulam, Hong Kong
Role: Co-Investigator (conceptualization, literature review, data collection: quantitative survey & qualitative interviews, data analysis, and manuscript writing)

Disaster Preparedness and Response Programs for Persons with Disabilities: Establishing the Role of Central and Local Governments	2023
Korea's Disabled People's Development Institute, Seoul, Republic of Korea	
<u>Role:</u> Research Assistant (examination of U.S. cases, manuscript writing)	
Community Care System and the Transitions in the Life Course of Persons with Developmental Disabilities: Lessons Learned from Abroad	2021
College of Social Sciences, Seoul National University	
<u>Role:</u> Research Assistant (examination of U.S. cases, facilitation of focus group interviews)	
Social Care Policy in the United States	2020
School of Social Welfare, University of California, Berkeley	
<u>Role:</u> Graduate Student Researcher (literature review, manuscript writing)	
Promoting D/deaf Individuals' Rights to Communication Access	2017
Auditory Universal Design (AUD) Social Cooperative, Seoul, Republic of Korea	
<u>Role:</u> Co-Investigator (conceptualization, literature review, data collection and analysis, research dissemination through organizing a public event, presenting at conferences, and manuscript writing)	
Developing Creative Convergence Social Service Models: A Life Cycle Approach	2014–2015
Department of Social Welfare, Seoul National University	
<u>Role:</u> Research Assistant (literature review, data analysis, manuscript writing)	
Medical and Social Conditions for Cognitive Health and Prevention of Dementia Risk	2013–2014
College of Social Sciences, Seoul National University	
<u>Role:</u> Research Assistant (literature review, data collection)	

TEACHING AND MENTORING EXPERIENCE

University of California, Berkeley

Graduate Fellow Mentor

Berkeley Connect in Social Welfare (BASW) Fall 2024

Guest Lecturer

Critical Disability (MSW) Spring 2022, Spring 2023
Title: Disability-justice informed universal design

Graduate Student Instructor

Critical Disability (MSW) Spring 2022, Spring 2023
 Seminar in Social Welfare Research (MSW) Spring 2023
 Social Welfare Policy (BASW) Fall 2020

Reader

Introduction to Disability Studies (Disability Studies Undergraduate Minor) Fall 2019

Seoul National University

Guest Lecturer

Social Work with Persons with Disabilities (BASW) Spring 2017
Title: Graduate student's research talk: Master's thesis

Teaching Assistant

Aging and Social Welfare (BASW)	Fall 2016
Graduate Seminar on Aging (MASW)	Fall 2016
Social Work with Persons with Disabilities (BASW)	Spring 2016
Death, Loss, and Grief across the Life Course (MASW)	Spring 2016

Graduate Student Mentor

Graduate-Undergraduate Mentoring Program (Institute for Global Social Responsibility)	Winter 2015
---	-------------

PRACTICE EXPERIENCE

Intervention Practitioner 2015

Institute of Social Welfare, Seoul National University

Role: Implemented a five-week dyadic intervention for couples in which one person had memory loss

Social Work Intern (MASW Field Placement) 2014

Chungeum Rehabilitation Center, Seoul, Republic of Korea

Role: Provided social and rehabilitative services for D/deaf children and adolescents

Social Work Intern (BASW Field Placement) 2013

Caritas Bangbae Community Center, Seoul, Republic of Korea

Role: Provided group social work services for adolescents and adults with developmental disabilities

ACADEMIC AND COMMUNITY SERVICE

Guest Speaker, Seminar Session on Activism, Social Justice, and Graduate Studies 2022, 2023
Lingnan W.T. Chan Fellowship Program, University of California, Berkeley

Co-Organizer, Social Welfare Anti-Ableism Caucus 2022
University of California, Berkeley

Co-Organizer, Workshop on Self-Determination of Children with Developmental Disabilities 2016
Korea Human Rights Foundation, Seoul, Republic of Korea

Real-time Captioner, Student Supporter Program 2014–2016
Center for Students with Disabilities, Seoul National University

Volunteer, Peer Support Program for Promoting Inclusion of Students with Disabilities 2013–2014
Gyeongwon Middle School & Caritas Bangbae Community Center

Volunteer, Weekly and Summer Programs for Children with Developmental Disabilities 2010–2012
Golbaengyi Student Volunteer Club, Seoul National University

English Tutor, Seoul Donghaeng Mentoring Program 2010–2011
Seoul National School for the Deaf, Seoul, Republic of Korea

FELLOWSHIPS, SCHOLARSHIPS, GRANTS, AND AWARDS

National Selection Process:

<i>Belfer-Aptman Scholars Award for Dissertation Research</i>	2024
Melissa Institute for Violence Prevention & Treatment, Coral Gables, FL, U.S.	
<i>Overseas PhD Scholarships</i>	2018–2023
Korea Foundation for Advanced Studies, Seoul, Republic of Korea	
<i>Tuition Scholarship for Short Summer Workshops</i>	2020
Inter-university Consortium for Political and Social Research (ICPSR), Ann arbor, MI, U.S.	

Campus Selection Process:

<i>University of California, Berkeley</i>	
Preparing Future Faculty Scholarship: Universal Design for Learning	2024
Doctoral Completion Fellowship	2023–2024
Professional Development Award	2020, 2023
Conference Travel Grants	2019, 2023
<i>Seoul National University</i>	
Gwanak Volunteer Award (Chancellor’s Award for Public Service)	2012
Scholarship for Students Selected for Exchange Program	2011

Departmental Selection Process:

<i>School of Social Welfare, University of California, Berkeley</i>	
Berkeley Connect Fellowship	2024–Present
PhD Research Award	2024
Graduate Student Summer Award	2023
Dean’s Conference Travel Award	2019, 2022, 2023
Dean’s Doctoral Fellowship	2018–2021
<i>Department of Social Welfare, Seoul National University</i>	
Graduate Student Research Paper Award	2015
Undergraduate Student Research Paper Award	2014
Merit-based Scholarships	2009–2012

PROFESSIONAL AFFILIATIONS

Society for Social Work and Research (SSWR)
American Educational Research Association (AERA)
Society for Disability Studies (SDS)