

CONCURRENT MSW/MPH DEGREE STUDENT HANDBOOK

*For Concurrent
Degree students
who matriculated to
UC Berkeley in Fall
2015 or Spring
2016.*



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Dear Current and Prospective MSW/MPH Students:

On behalf of the MSW/MPH Concurrent Degrees Committee, we are pleased to provide this *MSW/MPH Student Handbook* to help you navigate your graduate studies at Berkeley.

The Schools of Social Welfare and Public Health offer the MSW/MPH concurrent degree program options in an effort to keep pace with the changing needs of professionals who want to pursue the two degrees simultaneously. Both schools are highly recognized for academic and research stature in their respective fields. The University of California, Berkeley is cited as a leader among public research universities. Integral to the Berkeley campus, the Schools of Social Welfare and Public Health offer a world-renowned faculty, extraordinary re-search opportunities, and unique intellectual and cultural stimulation. Adding to the attraction of the Berkeley campus is the diversity of its students, the location of the campus in the San Francisco Bay Area, and the richness of professional opportunities for individuals interested in combining a career in social work and public health.

This *MSW/MPH Student Handbook* is meant to serve as a guide for Concurrent Degree students. It is your major resource and reference guide to the MSW/MPH Program, regardless of which degree option you are pursuing. It covers essential information about School of Social Welfare and School of Public Health operations; the MSW and MPH programs, curricula, and degree requirements; student expectations; educational and professional standards; and the valuable resources available to help graduate students succeed at Berkeley. Please let us know how we may be of assistance as you embark upon this exciting professional journey!

The MSW/MPH Concurrent Degrees Committee

MSW/MPH STUDENT HANDBOOK

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Welcome and Introduction

Welcome to the University of California, Berkeley, the School of Social Welfare, and the School of Public Health!

You are joining a select group of students and alumni who recognize the interconnectedness of the fields of Social Welfare and Public Health. We welcome you and look forward to working with you over the course of your graduate studies at Berkeley.

The major characteristic of public health social work is the combination of an epidemiological approach from Public Health and a bio-psychosocial approach from Social Work. The combined interventions focus on population groups within the context of community. Public Health Social Workers practice in a range of settings and with a broad level of interventions. We look forward to exploring with you where you fit in this exciting profession.

The fields of public health and social welfare have areas of common interest. Both are concerned with prevention and both focus on vulnerable population groups. Historically, each field has been characterized by a community perspective and by advocacy for the underserved. Community needs assessment and planning, community organization, and client/consumer education are interventions utilized in both fields. Both public health and social welfare require skills in administration, program planning and evaluation, consultation, training, and direct clinical practice.

Public Health and Social Work have a long, though somewhat informal history of working together. While the two disciplines have worked cooperatively for well over a hundred years, the formal and combined training is relatively new. The first combined MSW/MPH degree programs began in the 1980s. There are now more than 20 such programs throughout the country, each slightly different in its focus and opportunities.

The Schools of Social Welfare and Public Health inaugurated an MSW/MPH Dual Degree program in 1982 in an effort to keep pace with the changing needs of professionals who want to pursue the two degrees simultaneously. The **MSW/MPH Concurrent Degree** program was established in 2007. Through cooperative review of applications and coordinated management of the program, students integrate the two disciplines from the very beginning of their graduate education. This includes both the academic program and the fieldwork experiences. The first cohort of Concurrent Degree students graduated in Spring 2010.

Integral to the Berkeley campus, the Schools of Social Welfare and Public Health offer a world-renowned faculty, extraordinary research opportunities, and unique intellectual and cultural stimulation. Both schools are highly recognized for academic and research stature in their respective fields. Adding to the attraction of the Berkeley campus is the diversity of its students, the location of the campus in the San Francisco Bay Area, and the richness of professional opportunities for individuals interested in combining a career in social work and public health.

About This Handbook

This *MSW/MPH Student Handbook* is meant to serve as a guide for both prospective applicants to and current students in the MSW/MPH Concurrent Degree Programs. It covers essential information about School of Social Welfare and School of Public Health operations; the MSW and MPH programs, curricula, and degree requirements; student expectations; educational and professional standards; and the valuable resources available to help graduate students succeed at Berkeley.

The *Student Handbook* is your major resource and reference guide to the MSW/MPH Concurrent Degree Program. The admissions process and degree requirements are different, depending on which program option you wish to pursue.

All students, faculty and staff should be familiar with School and university policies, procedures, and information resources outlined in this handbook. Note that this handbook should be used in conjunction with additional handbooks and program information materials provided by the Schools of Public Health and Social Welfare. It is not intended to replace those, but to provide supplemental information. Please also note that information is subject to change at any time; the most current version of this handbook is always available on the School of Social Welfare web site (<http://socialwelfare.berkeley.edu>).

Directory of Program Contacts

MSW/MPH Dual and Concurrent Degrees Committee

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Guiding Principles for MSW/MPH Concurrent Degree

The MSW/MPH Concurrent Degree program is a collaborative effort between the School of Social Welfare and the School of Public Health. Both Schools are regulated by their accrediting agencies (the Association of Schools of Public Health – ASPH; and the Council on Social Work Education - CSWE). In addition, the Graduate Division of the University of California maintains the authority to grant the MPH and MSW degrees. As such, all three of these entities are involved in the approval and oversight of MSW/MPH Concurrent Degree program. The faculties of both schools work in concert with these bodies as well as closely with each other.

The overall aim of the MSW/MPH Concurrent Degree program is to satisfy the discipline and learning requirements of each professional association and school in a manner which avoids unnecessary duplication. To accomplish this, each combined degree student works closely with advisors and staff in both schools to coordinate and integrate the two academic programs, including field education/internship components and final degree requirements. Additional consultation is available to students and faculty advisors from members of the MSW/MPH Concurrent Degree Committee, and student services staff in both Schools.

The objectives of both program options are to provide students with the knowledge and skills necessary to promote health, prevent disease, and enhance the delivery of health and social services in the community. Students will build interdisciplinary skills and an interdisciplinary professional identity by developing an understanding of the breadth of each field and their interface, while permitting concentration in particular specialization areas. Both program options prepare graduates for work in a variety of interdisciplinary settings, and for some, may provide a basis for future doctoral study.

While curriculum sequencing and navigation for the program is intended to be, the Concurrent Degree program requires advanced planning, independent exploration, and patience. To avoid conflicts in course scheduling, students need to actively seek alternatives that facilitate integration, and outline a proposed curriculum upon acceptance. An underlying principle in curriculum planning and integration is that emphasis should be placed on meeting course requirements in each school, utilizing substitutions where appropriate and strategically using electives. Advising sessions are regularly held after admission to assist students in developing a combined curriculum that meets the academic requirements of the two schools, and faculty advisors are readily available for ongoing individual assistance. Students may only use course *units* towards one degree; however, course *content* may be counted in both schools to meet program requirements.

The MSW/ Concurrent Degree Committee provides oversight of and management for both combined degree program options. This Committee is comprised of faculty and staff members from each school and also includes MSW/MPH student representation. Responsibility for chairing the Concurrent Degree Committee normally rotates between the schools every two years. A primary function of the Committee is to provide pre-application advising and consultation to enrolled students and their faculty advisors.

Overview of Degree Requirements

To complete the MSW/MPH Concurrent degree program and receive the two degrees, a student must complete:

- A minimum of 54 units must be completed for the MSW which include 25 field education units.
- A minimum of 48 units must be completed for the MPH.

In the Concurrent degree program, between 20-25% of units can be “shared units.” This means that some units that are used for one degree (e.g., MSW) can be counted for the other degree (e.g., MPH) and vice versa. **This rule only applies to units OTHER than core required courses.** In the Concurrent Degree program, “shared” units are most frequently between the research, field education, and elective unit requirements, up to the allowable limit.

The minimum enrollment requirement is 12 units each semester. **Please be aware that MSW/MPH concurrent degree students have regularly exceeded the minimum unit requirements, and have enrolled in excess of 12 units per semester.**

Summary of Requirements for the MSW/MPH Concurrent Degree

Both Schools		
INTEGRATIVE SEMINAR		3 units
The 1-unit PH 298.68 or SW 298.68 seminar is required each fall semester; optional in spring semesters.		
ELECTIVE UNITS		8 units
FIELD EDUCATION/INTERNSHIP		24 units
FINAL RESEARCH PROJECT		4-6 units
Social Welfare		
<u>Foundation Curriculum – All Students:</u>		
SW 200	Theories of Multilevel Practice	2 units
SW 220	Introduction to Social Welfare Policy	2 units
SW 240	Historical, Philosophical, and Intellectual Foundations of Social Work	2 units
SW 241	Foundations of Multilevel Practice	3 units
<u>Diversity-Competent Social Work Practice</u>		
SW 275	Diversity-sensitive and Competent Social Work (or approved substitute)	2 units
<u>Field Education – All Students:</u>		
SW 290A	Foundation Field Integration Seminar (First-Year, Fall Semester)	2 units
SW 290B	Foundation Field Integration Seminar II (First-Year, Spring Semester)	1 unit
SW 410A	Foundation Field Practicum (First-Year, Fall Semester)	4 units
SW 410B	Foundation Field Practicum (First-Year, Spring Semester)	4 units
SW 292A	Advanced Field Integration Seminar (Second-Year, Fall Semester)	1 unit
SW 292B	Advanced Field Integration Seminar II (Second-Year, Spring Semester)	1 unit
SW 412A	Advanced Field Practicum (Second-Year, Fall Semester)	6 units
SW 412B	Advanced Field Practicum (Second-Year, Spring Semester)	6 units
<u>Advanced (Concentration) Curriculum – Health Students:</u>		
SW 238C	Health Policy: A Social Welfare Perspective	2 units
SW 245	Direct Practice in Health Settings	2 units
<u>Advanced (Concentration) Curriculum – Management and Planning (MAP) Students:</u>		
SW 210I	Group, Organizational & Community Dynamics	2 units
SW 251	Community Practice	2 units
SW 252	Management Practice	2 units
SW 254	Policy Practice	2 units

Public Health

School of Public Health Required Courses – All Students:

PH 142	Introduction to Probability & Statistics in Biology & Public Health (or approved stats alternative)	4 units
PH 200C1	Health Policy and Management Breadth Course	2 units
PH 200C2	Environmental Health Sciences Breadth Course	2 units
PH 200C3	Health and Social Behavior Breadth Course (<i>Required for MCH & PHN students</i>)	2 units
PH 250A	Epidemiologic Methods I	3 units
PH 297	Field Study in Public Health	3 units

Specialization Curriculum – Health & Social Behavior (HSB) Students:

PH 203A	Theories of Health & Social Behavior	3 units
PH 205	Program Planning, Development & Evaluation	3 units
PH 218B	Evaluation of Health & Social Programs	3 units
PH 292.1	Introduction to Health & Social Behavior Seminar	1 unit
PH 292.2	M.P.H. Spring Capstone Seminar	2-3 units
PH 292.5	M.P.H. Fall Capstone Seminar	2-3 units
One Course in Research Methods: PH 219C, PH 219D, PH 219E, PH 255, or other approved RM course		2-5 units

Specialization Curriculum – Maternal & Child Health (MCH) Students:

PH 210	Maternal & Child Health Core Course	3 units
PH 293.6	Journal Club	2 units
PH 290.5	MCH Leadership Course	1 unit
PH 210E	Practicum in MCH Data Analysis I	2 units
One Course in Methods of Measurement and Analysis: PH 290-11, PH 245, PH 231A, or PH 241		3-4 units
One Course in Applied Programmatic Skills: PH 205, 210D, 210C, or PH 218B		2-4 units

Courses and Course Scheduling

Advance planning, independent exploration, and patience are the keys to successfully navigating the dual degree option. Getting two graduate degrees at Berkeley is a rigorous commitment, and requires some creative planning and scheduling. To avoid conflicts in course scheduling, students need to actively seek alternatives that facilitate integration, and outline a proposed curriculum upon acceptance. Curricula in the schools of Social Welfare and Public Health evolve frequently to reflect changing needs in the field and the requirements of various accrediting bodies. Program requirements and course offerings may change from year to year. Certain course requirements may be also changed based on demand or availability.

Students are responsible for ensuring they are enrolled correctly (appropriate course(s) and course section(s), correct number of units, etc.) and that they are completing semester by semester the courses needed for normal progress towards the degree. **Students should work closely with faculty and staff advisors to assure that all requirements (or alternatives) are met.**

PUBLIC HEALTH 200C1 and 200C2:

Beginning in Fall 2011, these two required courses will be offered as half-semester courses. PUB HLTH 200C1-Intro to Health Policy and Management will be taught during the first half of the semester, and PUB HLTH 200C2-Intro to Environmental Health Sciences will be taught during the second half, thus taking up the same continuous time slot through the full semester.

Special Recommendation Regarding the Epidemiology Requirement

Students completing the MPH degree at Berkeley are **REQUIRED** to take both PH 142-Introduction to Probability and Statistics in Biology and Public Health, and PH250A-Epidemiologic Methods I. It is **highly recommended** that students enroll in one or both of these courses in the summer before their first year, or the summer between the 1st and 2nd years. Taking at least one of these required courses in the summer as recommended helps to reduce the heavy unit load in a long-term session (fall and spring) and allows for more schedule flexibility.

MSW/MPH Integrative Seminar

The Seminar focuses on the relationship between and integration of Public Health and Social Welfare for students who are currently enrolled in a joint MSW/MPH degree program. Students and faculty advisors together create a learning community where students explore ideas and assumptions about the fields of social work and public health, and share personal and professional experiences relevant to these fields of study. The format includes readings, presentations, guest speakers and case studies that explore the professions and the integration between the two fields. Topics include prevention, population health, and the range of interventions on individual and population levels. The seminar is designed to be interactive, with significant group discussion, coaching, peer-based learning, and problem solving.

Students may register for the required Integrative Seminar course in either school – SOC WEL 298.68, or PB HLTH 298.68. MSW/MPH Concurrent Degree students are **required to enroll in the 1-unit Integrative Seminar in the fall semester each year**. The Integrative Seminar is *optional* in the spring semester of each year.

Field Education/Internship

The Public Health practice internship requirement is a full-time (480 hours, or 60 days) placement, usually completed over the summer between the first and second year. The Social Welfare field education requirement is 50 days in a foundation placement (usually in the first year), and 90 days in an advanced placement. With approval of faculty in both schools, an integrated placement may be developed in collaboration between Social Welfare and the Public Health Center for Community Practice. The minimum requirement for an integrated placement is a combined 140 days and 15 units.

IMPORTANT NOTE ABOUT FIELD PLACEMENT AND CLASS SCHEDULING: Concurrent MSW/MPH students begin their social work field placement in the fall of their second year. When planning your schedule, please be aware that you will have field placement for 2-3 days a week for the last two years of your program. As a result, there will be certain classes—particularly in the School of Public Health-- that you will be unable to take due to your field placement schedule. It is recommended to take these courses in the first year of the concurrent program, if possible.

Some students may choose an option of doing a third placement in the summer between their second and third years. Although it may be possible to combine public health and social welfare field placements, most students in the concurrent degree program have preferred to take advantage of the separate summer public health practice internship placement.

Concurrent degree students have also “stretched” their Advanced MSW field placement into the summer prior to their final year to alleviate the amount of time spent at the field placement during the fall and spring semester. Students can explore this option with their Field Consultant and MSW Graduate Student Advisor.

Final Research Project/Comprehensive Exam Requirement and Options

Each school has a final project/comprehensive exam requirement. Concurrent Degree students may choose to develop these into a single integrated project, provided the student’s chosen topic has broad relevance to both public health and social welfare. If developing an integrated project, the student must work closely with their advisors in each school to create a final project or thesis that meets the educational needs of both programs. **It is essential that students begin planning this with their advisors as soon as possible during the second year of the program.** The final project will be completed during the third year, and faculty members from both schools will be involved in the development and evaluation of the research project.

Health And Social Behavior Students: HSB students enroll in the course work designated for the Public Health capstone in the fall and spring semesters of the third year. Options for HSB students to complete the final project/comprehensive exam requirement are:

- 1. Comprehensive Examination/Capstone Project:** The comprehensive exam is designed to provide students with an opportunity to synthesize and apply their academic and professional knowledge gained through the program. Students who choose this option will **develop and submit an original program plan and evaluation proposal for a community-based intervention** to address a significant problem area in health and social behavior, with significant relevance to the field of social welfare. Because these are concurrent students and an integrated project is expected, students must include a section related to discussion, implications, and/or recommendations from a social work perspective in the HSB Comprehensive Exam. Students must also add a reader to the SSW faculty or Dr. Pies who serves on the MSW/MPH degree committee. HSB Concurrent MSW/MPH students must complete HSB's capstone requirement instead of SOC WEL 282AB. Because concurrent students are expected to complete an integrated project, Concurrent MSW/MPH students with the HSB specialization will complete HSB's capstone requirements and include a section related to the discussion, implications, and/or recommendations from a social work perspective. Dr. Pies must serve as an additional reader for the capstone paper.

Students are allowed to choose a problem or population in which they have field experience, as long as they choose an aspect of a problem or population which expands their knowledge base. The chosen topic must be relevant to both fields and, in particular for public health, is related to problem or disease prevention or health promotion. For this option, topic approval is granted by the student's Social Welfare advisor and by Public Health faculty advisor Cheri Pies.

- 2. Master's Thesis:** HSB students who choose this option will **write a formal master's thesis in accordance with university guidelines**. The student's thesis committee must be comprised of one Public Health and one Social Welfare reader. The thesis must address a population or problem relevant to both disciplines, and also must include clear discussion of the implication of findings for both professions. Students choosing to complete a master's thesis generally need more advanced research and statistical analysis experience than the standard HSB and social work curricula provide, either from prior experience, by selecting advanced coursework in methodologies appropriate to their project, or arranging for statistical consultation from one of their readers or another appropriate source. The primary readers may provide independent study units for students completing their theses. **It is strongly recommended that students choosing the thesis option identify their topic and assemble their committee in the spring 2nd year**, in consultation with Public Health faculty advisor Cheri Pies.
- 3. Publishable-quality Research Paper:** HSB students may choose to **conduct original research and present it in the form of a publishable-quality research paper**. This option may work best for students with previous research project experience as a GSR, or who can access a large secondary data set appropriate to their research question. The same guidelines described above for the master's thesis apply, except the suggested length of the paper is 18-22 pages plus references. Students who choose this option must identify a reader in

both Schools, and also make arrangements for more advanced research or statistical support as needed. The primary readers must include the student’s Social Welfare advisor and by Public Health faculty advisor Cheri Pies.

Maternal And Child Health Students:

MCH students enroll in PB HLTH 210E, Practicum in MCH Data Analysis I, in the fall; and PB HLTH 210F, Practicum in MCH Data Analysis II, in the spring, of the third year. MCH students **complete a capstone research project** on a topic chosen in consultation with Public Health faculty advisor Cheri Pies. The project requirements include identifying a quantitative dataset, identifying a research question, and conducting an analysis of the data to answer the research question. Students submit a paper and present their project orally. **This is the only option for MCH students to complete the comprehensive exam requirement for MCH.** Descriptive studies, such as a needs assessment, are not allowed – the topic chosen must provide an opportunity to exercise analytic skills to the extent necessary for the MPH degree. MCH students are required to assemble a capstone committee with three members, similar to the thesis option described for HSB students above.

Approve Core Course Content Substitution Waivers

Students may elect to waive core course requirements with previously taken course work. When students elect to exercise the waiver, they must:

- Notify the Graduate Advisors of both Schools.
- Make-up the units of that replaced course with electives units from courses from the same School.

Approved substitutions are:

PB HLTH 203A: Theories of Health and Social Behavior may substitute for SOC WEL 200: Theories for Multilevel Practice.
PB HLTH 210: MCH Core Course + PB HLTH 200C Breath Course in HSB may substitute for SOC WEL 200 Theories for Multilevel Practice.
PB HLTH 200C1: Health Policy and Management Breadth Course may substitute for SOC WEL 238C: Health Policy: A Social Welfare Perspective
PB HLTH 291: A Preparation for Public Health Practice can substitute for SOC WEL 410A: Introductory Practicum for Direct Practice Health Services
PB HLTH 205: Program Planning, Development, & Evaluation can substitute for SOC WEL 251: Community Practice
SOC WEL 251 Community Practice can substitute for PB HLTH 205: Program Planning, Development, & Evaluation

Electives

The minimum unit requirement for elective courses is 8 units. Special considerations to take into account when selecting elective courses include:

- Once all required courses have been completed, additional elective units are taken to ensure that the required number of units needed to graduate in each school has successfully been met.
- At least one elective course must be taken from both Public Health and Social Welfare.
- It is recommended that students take approved electives in Public Health if the courses meet their learning needs and interests. Concurrent Degree students typically need more Public Health units to complete the program, so it is helpful to complete Public Health elective units when possible.
- Students should consult with their faculty advisors before each semester pre-registration period to review the following lists and select appropriate elective courses. Some electives may vary from semester to semester are not always offered. Students should consult with faculty advisors as well as current students to learn about popular electives.

Many other relevant elective choices may be offered by both schools, as well as in other university departments. This includes courses that may also satisfy the Social Welfare diversity requirement.

Sample Curriculum Guide: MSW/MPH Concurrent Degree

A sample curriculum guide for each MSW/MPH Concurrent Degree program options appear on the following page. Follow the columns for both your MPH and MSW degree concentration to determine the suggest sequence of required courses for each term.

YEAR 1

	MPH – HSB	MPH – MCH	MSW – HLTH	MSW – MAP
YEAR 1, SUMMER	PH 142: Intro to Probability & Statistics 4 units			
	PH 250A: Epidemiologic Methods 3 units			

	MPH – HSB	MPH – MCH	MSW – HLTH	MSW – MAP
YEAR 1, FALL	PH 142: Intro to Probability & Statistics 4 units		SW 220: Intro to SW Policy 2 units	
	PH 250A: Epidemiologic Methods 3 units			
	PH 200C1: Health Policy & Management Breadth Course 2 units			
	PH 200C2: Environmental Health Sciences Breadth Course 2 units			
	PH 203A: Theories of Health and Social Behavior 3 units	PH 210: Maternal Child Health Core Course 3 units		
	PH: 292.1: Intro to Health and Social Behavior Seminar 1 unit	PH 293.6 Journal Club 2 units		
	PH or SW 298.68 Group Study (MSW/MPH Integrative Seminar) 1 unit			

	MPH – HSB	MPH – MCH	MSW – HLTH	MSW – MAP	
YEAR 1, SPRING	PH 205: Program Planning, Development, and Evaluation 3 units	PH 200C3: Health and Social Behavior Breadth Course 2 units			
	PH 218B: Evaluation of Health and Social Programs 3 units	PH 290.5: MCH Leadership Course 1 unit			
	Research Methods Course**				
	Elective Course(s)				
	PH or SW 298.68 Group Study (MSW/MPH Integrative Seminar) 1 unit Optional in Spring semester				

* PH 142 & PH 250A may be taken in the preceding summer. These requirements may also be fulfilled by passing an exemption exam or by completing an SPH-approved higher-level alternative course (see SPH Student Handbook for a complete list of approved alternatives.)

** Course has multiple options that may be taken in Fall or Spring. Only one course required. Consult with SPH for options.

YEAR 2

	MPH – HSB	MPH – MCH	MSW – HLTH	MSW – MAP
YEAR 2, SUMMER	PH Practice Internship			

	MPH – HSB	MPH – MCH	MSW – HLTH	MSW – MAP
YEAR 2, FALL	PH 297: Field Study in Public Health 2 units		SW 200: Theories for Multilevel Practice 2 units	
			SW 240: HPI Foundations of SW 2 units	
			SW 241 : Foundations of Multilevel Practice 3 units	
			SW 290A: Foundation Field Integration Seminar 2 units	
			SW 410A: Foundation Field Practicum 4 units	
				SW 210I: Group, Organizational, and Community Dynamics 2 units
	PH or SW 298.68 Group Study (MSW/MPH Integrative Seminar) 1 unit			

	MPH – HSB	MPH – MCH	MSW – HLTH	MSW – MAP
YEAR 2, SPRING			SW 238C: Health Policy, A Social Welfare Perspective 2 units	SW 251: Community Practice 2 units
			SW 245: Direct Practice in Health Settings 2 units	Policy Elective: SW 222, 226, 230, 238C, 254 2 units
			SW 290B: Foundation Field Integration Seminar 1 unit	
			SW 410B: Field Practicum - Foundation Year 4 units	
		Elective Course(s)		
	PH or SW 298.68 Group Study (MSW/MPH Integrative Seminar) 1 unit Optional in Spring semester.			

YEAR 3

	MPH – HSB	MPH – MCH	MSW – HLTH	MSW – MAP
YEAR 3, SUMMER			Option to start 2 nd Year Field Practicum early. See SW Grad Advisor for details.	

	MPH – HSB	MPH – MCH	MSW – HLTH	MSW – MAP
YEAR 3, FALL	PH 292.2: M.P.H Capstone Seminar Variable Units	PH 210E: Practicum in MCH Data Analysis 2 units		SW 252: Management Practice 2 units
		Methods of Measurement and Analysis Course**	SW 275: Diversity-Sensitive and Competent Social Work or Approved Alternative 2 units	
		Applied Programmatic Skills Course**	SW 292A: Advanced Field Integration Seminar 1 unit	
			SW 412A: Advanced Field Practicum 6 units	
	Elective Course(s)			
PH or SW 298.68 Group Study (MSW/MPH Integrative Seminar) 1 unit				

	MPH – HSB	MPH – MCH	MSW – HLTH	MSW – MAP	
YEAR 3, SPRING	PH 292.2: M.P.H Capstone Seminar Variable Units	Methods of Measurement and Analysis Course**	SW 275: Diversity-Sensitive and Competent Social Work or Approved Alternative 2units		
		Applied Programmatic Skills Course**	SW 292B: Advanced Field Integration Seminar II 1 unit		
			SW 412B: Advanced Field Practicum 6 units		
	Elective Course(s)				
	PH or SW 298.68 Group Study (MSW/MPH Integrative Seminar) 1 unit Optional in Spring semester.				

** Course has multiple options that may be taken in Fall or Spring. Only one course required. Consult with SPH for options.