

Demond M. Hill

Curriculum Vita

(Sept 2023)

University of California, Berkeley

Haviland Hall

Berkeley, CA 94709

dmhill10@berkeley.edu

EDUCATION

- 2024
(Expected) Ph.D., Social Welfare
University of California, Berkeley
Committee: Bianca Baldrige (co-chair), Susan I Stone (co-chair), Dacher Keltner, Nikki Jones, Kris Gutierrez, and Linda Burton
Dissertation: “*Emotions at Play: Exploring the Social Dimensions of Emotions among Black Children across Educational Spaces*”
- 2020 MA., Educational Policy Studies University of Wisconsin, Madison
- 2018 B.A., Education; Minor: Broad Field Social Studies Edgewood College

RESEARCH AND TEACHING INTERESTS

Child and Youth Development; Social and Emotional Development; Developmental Science; Emotion Science; Mental Health; Well-Being; Stress; Race and Education; Black Studies and Education; Play Studies; Qualitative Research Methods, Mixed Method Research Methods

PUBLICATIONS

Peer-Reviewed Articles

Mathias, B. & Hill, D (2023). Neighborhood Institutions and Well-being: Youth Perspectives from East Oakland. *Journal of the Society for Social Work and Research*

Lea, C.H., III; Crumé, H.J.; & Hill, D. (2020). “Traditions Are Not for Me”: Curriculum, Alternative Schools, and Formerly Incarcerated Young Black Men’s Academic Success. *Soc. Sci*, 9, 233.

Book Chapters

Hill, D. & Ballard, A (accepted). In the Meantime, In Between Time: Advancing Culturally Sustaining Social and Emotional Learning in Schools. *Encyclopedia of Social Justice in Education*

Articles in Press

Hill, D. (accepted). “For Those Who Love Black Children”: A Conceptualization of Radical and Liberatory Possibilities of Play for Black Children. *The Critical Social Educator*.

Hill, D.; Mathias, B. (forthcoming). "Moving Towards Freedom": Locating Liberation in Black Youth Workers & Community-Based Educational Spaces.

Invited Commentaries, OpEds, Other Publications

Hill, D. "For Black Children, Play Can Be Transformative," *The Greater Good Science Center Magazine*, University of California-Berkeley, August 10th, 2021
(https://greatergood.berkeley.edu/article/item/for_black_children_play_can_be_transformative)

RESEARCH EXPERIENCE

- 2023 – Present **Graduate Research Assistant** – *Aging, Metabolism, and Emotions Center*
University of California, San Francisco
Advisor: Elissa Epel, PhD
- 2021 – Present **Graduate Research Assistant** – *Berkeley Social Interaction Lab*
University of California, Berkeley
Advisor: Dacher Keltner, PhD
- 2021 **Lead Investigator** – *Greater Good Science Center*
University of California, Berkeley
Advisor: Dacher Keltner, PhD; and Emiliana Simon-Thomas, PhD
- 2021 **Lead Investigator** – *The American Cultures Center*
University of California, Berkeley
Advisor: Andrea Wise and Victoria Robinson
- 2021 **Lead Investigator** – *Department of Ethnic Studies*
University of California, Berkeley
Advisor: Keith Feldman, PhD; and Juana Maria Rodriguez, PhD
- 2021 **Graduate Research Assistant** – *School of Social Welfare*
University of California, Berkeley
Advisor: Linda Burton, PhD
- 2021 **Graduate Research Assistant** – *School of Social Welfare*
University of California, Berkeley
Advisor: Linda Burton, PhD
- 2020 **Lead Investigator** – *Kidd Research Lab*
University of California, Berkeley
Advisor: Celeste Kidd, PhD
- 2019 – 2020 **Graduate Research Assistant** – *Educational Policy Studies*
University of Wisconsin, Madison
Advisor: Bianca Baldrige, PhD
- 2019 – 2020 **Graduate Research Assistant** – *School of Human Ecology*
University of Wisconsin, Madison

Advisor: Kendra Alexander, PhD

2019 – 2020 **Graduate Research Assistant** – *Schools of Education and Human Ecology*
University of Wisconsin, Madison
Advisor: Bianca J. Baldrige, PhD; Erica C. Bullock, PhD; John
Diamond, PhD; and Kendra Alexander, PhD

2017 – 2018 **Undergraduate Research Assistant** – *Department of English*
Edgewood College
Advisor: Ashley Byock, PhD

2017 – 2018 **Undergraduate Research Assistant** – *Office of Student Development*
Edgewood College
Advisor: Anthony Chambers, PhD

FELLOWSHIPS, RESEARCH GRANTS, AND SPECIAL HONORS

2023 Fellow, Contemplative Changemaking Grant, Mind and Life Institute

2022 Fellow, Mentored Research Fellowship, University of California, Berkeley

2021 Fellow, Greater Good Science Center & Karuna Happiness Foundation,
University of California, Berkeley

2021 Fellow, Bill & Melinda Gates Foundation Predoctoral Fellowship Finalist
University of California, Berkeley

2021 Ford Foundation Predoctoral Fellowship Finalist - Alternate

2020 – 2022 Summer Research Fellows, School of Social Welfare, University of California,
Berkeley

2020 Outstanding Peer Mentor Nominee, University of California, Berkeley

2020 Fellow, Pathway to Professoriate, University of California, Berkeley

2020 Fellow, Remote Instruction Innovation, University of California, Berkeley

2020 Fellow, Activist-Scholar, University of California, Berkeley

2018 – 2020 Fellow, Advanced Opportunity, University of Wisconsin, Madison

2015 – 2018 Fellow, Grow Your Own Fellowship, Edgewood College

TEACHING EXPERIENCE

Spring 2023 *Child Development from Infancy to Adolescence in its Social Context*
Graduate Student Instructor – School of Social Welfare
University of California, Berkeley

- Summer 2022 *Introduction into Social Welfare, Sports, and Social Justice*
Lead Instructor – School of Social Welfare
 University of California, Berkeley
- Fall 2021 *Freshman Composition*
Lead Instructor – School of African American Studies
 University of California, Berkeley
- Fall 2021 *Seeing People: Understanding Homelessness' Roots, Stigmas, Systems, and Solutions*
Graduate Student Instructor – School of Public Health
 University of California, Berkeley
- 2019 –2021 *Social-Emotional Learning Across the Life Span*
Lead Instructor – PEOPLE Program
 University of Wisconsin, Madison
- Fall 2019 *Deconstructing, Redefining, and Healing the Black Body*
High School Teacher – Middleton High School
 Middleton, WI
- Fall 2019 *Evaluation and Strategic Planning for Nonprofit & Community Organizations*
Graduate Student Instructor – School of Human Ecology
 University of Wisconsin, Madison
- Fall 2018 –2020 *Hip-Hop & Contemporary American Society*
Graduate Student Instructor –African American Studies
 University of Wisconsin, Madison
- Fall 2018 –2020 *Community Development, Leadership, and Change*
Lecturer – Office of Student Involvement and Inclusion
 Edgewood College
- Fall 2018 *Hip-Hop Evolution*
High School Teacher – Middleton High School
 Middleton, WI
- Fall 2017 *Introduction to the English Language*
Teacher
 San Jose, Costa Rica
- Fall 2017 *Introduction to the English Language*
Teacher
 Granada, Nicaragua

SELECTED SCHOLARLY PRESENTATIONS

Hill, D. (2023). For Those Who Love Black Children: A Conceptualization of the Radical and Liberatory Possibilities of Play for Black Children. *International Play Association Triennial World Conference*. Glasgow, Scotland.

Hill, D. (2023). Moving Towards Freedom: Exploring the Life Stories of Black Youth Workers in Community-Based Educational Spaces. *Society for Social Work and Research (SSWR)*. Phoenix, AZ.

Hill, D. (2022). Black Children and the Sociology of Emotions: The Life Stories of Black Children's Everyday Emotions in Educational Spaces. *International Summer School in Affective Sciences*. Chateau De Bossey, Switzerland.

Mathis, B.; **Hill, D.** (2022). Neighborhoods and Youth Voice: A Qualitative Exploration of Local Neighborhood Institutions Influence on Young Person's Well-Being. *The People, Place, and Policy Annual Conference*. Sheffield, England.

Hill, D.; Mpondo-Dika, E. (2022). Emotional Stratification and the Legacies of Inequality: An Exploration of Emotions as Central to the Reproduction and Reduction of Inequality. *International Society for Research on Emotion*. Los Angeles, CA

Hill, D. (2022). For Those Who Love Black Children: A Conceptualization of the Radical and Liberatory Possibilities of Play for Black Children. *Society for Affective Science*. Virtually Hosted.

Grace, W.; **Hill, D.** (2022). Intersectionality-Informed Bioecological-Oriented Developmental Science: Examining Social Construction and Black Boys' Development. *Society for Research in Child Development (SRCD)*. Rio Grande, Puerto Rico

Hill, D. (January 2022). For Those Who Love Black Children: A Conceptualization of the Radical and Liberatory Possibilities of Play for Black Children. *Society for Social Work and Research (SSWR)*. Washington, D.C.

Hill, D.; Connolly, L.; Freiburger, K. (2021). In the Meantime, In Between Time: Abolition, The Role of Social Work[ers], and Liberatory Futures in the Lives of Black Youth. *Radical Love Across Difference*. Massachusetts Institute of Technology

Hill, D. (2019). Rethinking the Black Child Adultification. *End Abuse 2020 Teen Summit*. Madison, WI

Hill, D. (2019). Moving Towards Freedom: An Afrofuturistic Approach to Liberation for Community-Based Spaces & Youth Workers. Educational Policy Studies Conference. University of Wisconsin-Madison

Byock, A.; **Hill, D.**; Johnson, S. (2018). Mapping African American Presence in the Upper Midwest. *Institute for Liberal Arts Digital Scholarship (ILiADS)*. Los Angeles, CA

SELECTED INVITED PRESENTATIONS/TALKS

Hill, D. (May 2023). Blackness, Happiness, & Well-Being: A Critical Exploration of 15 GGSC Happiness Practices. Greater Good Science Center. University of California, Berkeley.

Hill, D. (April 2022). A Critical Shift in Our Gaze: Exploring the Relationship between Blackness, Childhood, and the Ecology of Emotions. Aging, Metabolism, and Emotions Center. University of California, San Francisco.

Hill, D. (November 2022). The Science of Happiness and Joy. Global Joy Summit (Virtual).

Hill, D. (February 2022). For Those Who Love Black Children: A Conceptualization of the Radical and Liberatory Possibilities of Play for Black Children. First Educational Resources. Summit on Civil Rights in Education (Virtual).

Hill, D. (2021). Racialized Social and Emotional Development of Black Children and Youth. *Social Interaction Laboratory*. University of California-Berkeley.

Hill, D. (2021). Moving Towards Freedom: Locating Liberation in Black Youth Workers & Community-Based Educational Spaces. *Social of Social Welfare*. University of California-Berkeley

Hill, D. (2021). “For Those Who Love Black Children”: A Conceptualization of Radical and Liberatory Possibilities of Play for Black Children. Providence College (Virtual).

Hill, D. (2019). Healing Power of Hip Hop. *Community-Based Crime Reduction Institute*. City of Madison

Hill, D. (2019). Program Evaluation and Racial Identity Development. City of Madison

Hill, D. (2019). The Construction and Performativity of Identity. Edgewood College

Hill, D. (2019). Liberatory Youth Organizing. Equity Institute. Middleton High School

Hill, D. (2019). Gentrified Lives: The Repercussions of Gentrification on Black Youths Social and Emotional Development. University of Wisconsin-Madison

Hill, D. (2019). Community Building, Identity Development, and Healing. Rock River Charter School. Janesville, WI

Hill, D. (2019). The Black Panther Party 101: Black Panthers Party’s Role in Combatting Food Injustice. Edgewood College

Hill, D. (2018). The Beauty of Being Black: Community-Based Spaces as Sites of Black Joy. Office of State Relations. Madison, WI

DEPARTMENT AND CAMPUS SERVICE

2022 – present **Underrepresented Researchers of Color Program** | Mentor

2021 – present **Firebaugh Scholars Program** | Mentor

2021 – present **Incarceration to College Program** | Mentor

2021 – present **Berkeley Hopes Scholars** | Mentor

2021 – 2022 **Diversity, Equity, and Campus Climate** | Elected Representative

2019 – 2020 **Graduate Program Council** | Member

2019 – 2020 **Diversity, Equity, and Inclusion Committee** | Member

COMMUNITY ENGAGEMENT

- 2023 – present **The Black Child Flourishing Project** | Program Director | San Francisco, CA
- 2023 – present **Comprehensive Coordinated Early Intervening Services** | *Social, Emotional, & Behavioral Intervention Specialist* | San Francisco, CA
- 2021 – 2022 **Black Youth Alternatives** | *Social and Emotional Well-Being Specialist* | San Francisco, CA
- 2021 – 2022 **Shoestring Children’s Center** | *Social and Emotional Intervention Specialist* | San Francisco, CA
- 2019 – 2020 **The Healing Power of Hip-Hop Program** | *Program Coordinator* | Madison, WI
- 2019 – 2020 **Madison Area Urban Ministry** | *Program Coordinator* | Madison, WI
- 2019 – 2020 **Black Boys Free Program** | *Social and Emotional Intervention Specialist* | Madison, WI
- 2019 – 2020 **UW-Extensions** | *Programmatic and Curriculum Development* | Madison, WI
- 2019 **Rape Crisis Center** | *Youth Violence Prevention Specialist* | Madison, WI
- 2018 **Rape Crisis Center** | *Diversity, Equity, and Inclusion Strategist* | Madison, WI

MEDIA COVERAGE

Greater Good Science Center: “What Happens When We Play” w/ Dacher Keltner, September 2nd, 2021

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Sociological Association
Association of Black Sociologists
American Educational Research Association
American Psychological Association
Sociology of Education Association
Child Development
Society for Research in Child Development
Social-Emotional Learning Alliance for the United States

REFERENCES

- Bianca Baldrige** Associate Professor, Graduate School of Education
Harvard University | bianca_baldrige@gse.harvard.edu
- Linda Burton** Dean and Kleiner Professor, School of Social Welfare
University of California, Berkeley | lbarton@berkeley.edu

Susan Stone Associate Dean and Hutto Professor, School of Social Welfare
University of California, Berkeley | sistone@berkeley.edu

Dacher Keltner Professor, Department of Psychology
University of California, Berkeley | keltner@berkeley.edu

Nikki Jones Endowed Chair and Professor, Department of African American Studies
University of California, Berkeley | njones@berkeley.edu

Kris Gutierrez Professor, Graduate School of Education
University of California, Berkeley | gutierrkd@berkeley.edu

Elissa Epel Vice Chair and Professor, Department of Psychiatry,
University of California, San Francisco | Elissa.Epel@ucsf.edu

Emiliana Simon-Thomas Science Director, Greater Good Science Center,
University of California, Berkeley | esimonthomas@berkeley.edu