

School of Social Welfare
University of California, Berkeley
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PRINCIPAL FIELDS OF EXPERTISE

Polyvictimization; Bullying; Microaggressions; Microaffirmations; Youth Violence; Family Violence; Prevention; Mental and Behavioral Health; Trauma; Risk and Protective Factors; Vulnerable Children and Adolescents; Sexual and Gender Minority Youth and their Families

EDUCATION

PhD	Washington University in St. Louis, Brown School of Social Work Dissertation Title: Risk and protective factors for bullying victimization among sexual minority youths Chair: Wendy Auslander, PhD	2012
MSSW	University of Wisconsin-Madison, School of Social Work Specialization: Health	2003
BA	University of Wisconsin-Madison Major: Psychology Summa Cum Laude	1999

ACADEMIC AND RESEARCH APPOINTMENTS

Faculty Affiliate , Gender and Women Studies Department, University of California, Berkeley	2016-present
Assistant Professor , School of Social Welfare, University of California, Berkeley	2012-present
Co-Director , Center for Prevention Research in Social Welfare, School of Social Welfare, University of California, Berkeley	2012-present
Research Affiliate , Center for Violence and Injury Prevention, Brown School of Social Work, Washington University in St. Louis	2012-present

RESEARCH GRANTS AND EXTRAMURAL FUNDING

Principal Investigator

National Institute of Justice (NIJ), Research and Evaluation on Children Exposed to Violence (2013-IJ-CX-0029, \$456,606) 01/2014-06/2017

Formal Title: Familial Pathways to Polyvictimization for Sexual Minority Youth: Homonegative, Dangerous, and Adverse Family Typologies

Public Title: SpeakOut

Co-principal Investigator: Jeffrey Edleson, PhD

Co-investigator: Aaron Fisher, PhD

Principal Investigator

Regent's Junior Faculty Fellowship (\$5,000) 05/2014-08/2014

Project Description: Awarded summer salary from the University of California, Berkeley to start the development of a new scale on bullying-specific forms of parent support for sexual minority adolescents.

Principal Investigator

Fahs Beck Fund for Research and Experimentation, Doctoral Dissertation Grant (Fahs Beck Scholar, \$5,000) 06/2011-05/2012

Principal Investigator

George Warren Brown School of Social Work Dissertation Fellowship (\$3,000) 06/2011-05/2012

PEER-REVIEWED PUBLICATIONS

23. **Sterzing, P. R.**, Gartner, R. E., Goldbach, J. T., McGeough, B. L., Ratliff, G. A., & Johnson, K. C. (In Press). Polyvictimization prevalence rates for sexual and gender minority adolescents: Breaking down the silos of victimization research. *Psychology of Violence*
22. **Sterzing, P. R.**, Gartner, R. E., & McGeough, B. L. (In Press). Conducting anonymous, incentivized, online surveys with sexual and gender minority adolescents: Lessons learned from a national polyvictimization study. *Journal of Interpersonal Violence*
Invited Special Issue on Polyvictimization
21. Gartner, R. E., & **Sterzing, P. R.** (2017). Social ecological correlates of family-level interpersonal and environmental microaggressions toward sexual and gender minority adolescents. *Journal of Family Violence*, 1–16. <https://doi.org/10.1007/s10896-017-9937-0>

PEER-REVIEWED PUBLICATIONS

20. **Sterzing, P. R.**, Gibbs, J. J., Gartner, R. E., & Goldbach, J. T. (2017). Bullying victimization trajectories for sexual minority adolescents: Stable victims, desisters, and late-onset victims. *Journal of Research on Adolescence*, 1-11. <https://doi.org/10.1111/jora.12336>
19. Cho, S., Hong, J. S., **Sterzing, P. R.**, & Woo, Y. (2017). Parental attachment and bullying in South Korean adolescents: Mediating effects of low self-control, deviant peer associations, and delinquency. *Crime & Delinquency*, 63(9), 1168–1188. <https://doi.org/10.1177/0011128717714968>
18. **Sterzing, P. R.**, Ratliff, G. A., Gartner, R. E., McGeough, B. L., & Johnson, K. C. (2017). Social ecological correlates of polyvictimization among a national sample of transgender, genderqueer, and cisgender sexual minority adolescents. *Child Abuse & Neglect*, 67, 1–12. <https://doi.org/10.1016/j.chiabu.2017.02.017>
17. **Sterzing, P. R.**, Auslander, W. F., Ratliff, G. A., Gerke, D. R., Edmond, T., & Jonson-Reid, M. (2017). Exploring bullying perpetration and victimization among adolescent girls in the child welfare system: Bully-only, victim-only, bully-victim, and noninvolved roles. *Journal of Interpersonal Violence*, 1–23. <https://doi.org/10.1177/0886260517696864>
16. Ramirez, M. H., & **Sterzing, P. R.** (2017). Coming out in camouflage: A queer theory perspective on the strength, resilience, and resistance of lesbian, gay, bisexual, and transgender service members and veterans. *Journal of Gay & Lesbian Social Services*, 29(1), 68–86. <https://doi.org/10.1080/10538720.2016.1263983>
15. **Sterzing, P. R.**, Gartner, R. E., Woodford, M. R., & Fisher, C. M. (2017). Sexual orientation, gender, and gender identity microaggressions: Toward an intersectional framework for social work research. *Journal of Ethnic & Cultural Diversity in Social Work*, 26(1–2), 81–94. <https://doi.org/10.1080/15313204.2016.1263819>
14. Gartner, R. E., & **Sterzing, P. R.** (2016). Gender microaggressions as a gateway to sexual harassment and sexual assault expanding the conceptualization of youth sexual violence. *Affilia*, 31(4), 491–503. <https://doi.org/10.1177/0886109916654732>
13. **Sterzing, P. R.**, Hong, J. S., Gartner, R. E., & Auslander, W. F. (2016). Child maltreatment and bullying victimization among a community-based sample of sexual minority youth: The mediating role of psychological distress. *Journal of Child & Adolescent Trauma*, 9(4), 283–293. <https://doi.org/10.1007/s40653-016-0101-4>

PEER-REVIEWED PUBLICATIONS

12. Auslander, W., **Sterzing, P.**, Threlfall, J., Gerke, D., & Edmond, T. (2016). Childhood abuse and aggression in adolescent girls involved in child welfare: The role of depression and posttraumatic stress. *Journal of Child & Adolescent Trauma*, 9(4), 359–368. <https://doi.org/10.1007/s40653-016-0090-3>
11. Hong, J. S., Espelage, D. L., & **Sterzing, P. R.** (2015). Understanding the antecedents of adverse peer relationships among early adolescents in the United States: An ecological systems analysis. *Youth & Society*, 1–24. doi:10.1177/0044118X15569215
Espelage and Sterzing are credited as co-second authors
10. Hong, J. S., Kral, M. J., & **Sterzing, P. R.** (2015). Pathways from bullying perpetration, victimization, and bully victimization to suicidality among school-aged youth: A review of the potential mediators and a call for further investigation. *Trauma, Violence, & Abuse*, 16(4), 379–390. <https://doi.org/10.1177/1524838014537904>
Hong, Kral, and Sterzing are credited as co-first authors
9. **Sterzing, P. R.**, Auslander, W. F., & Goldbach, J. T. (2014). An exploratory study of bullying involvement for sexual minority youth: Bully-only, victim-only, and bully-victim roles. *Journal of the Society for Social Work and Research*, 5(3), 321–337. doi:10.1086/677903
8. Hong, J. S., Davis, J. P., **Sterzing, P. R.**, Yoon, J., Choi, S., & Smith, D. C. (2014). A conceptual framework for understanding the association between school bullying victimization and substance misuse. *American Journal of Orthopsychiatry*, 84(6), 696–710. doi:10.1037/ort0000036
Davis and Sterzing are credited as co-second authors
7. Orsmond, G. I., Shattuck, P. T., Cooper, B. P., **Sterzing, P. R.**, & Anderson, K. A. (2013). Social participation among young adults with an autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 43(11), 2710–2719. <https://doi.org/10.1007/s10803-013-1833-8>
6. **Sterzing, P. R.**, Shattuck, P. T., Narendorf, S. C., Wagner, M., & Cooper, B. P. (2012). Bullying involvement and autism spectrum disorders: Prevalence and correlates of bullying involvement among adolescents with an autism spectrum disorder. *Archives of Pediatrics & Adolescent Medicine*, 166(11), 1058–1064. doi:10.1001/archpediatrics.2012.790
5. Shattuck, P. T., Narendorf, S. C., Cooper, B. P., **Sterzing, P. R.**, Wagner, M., & Taylor, J. L. (2012). Postsecondary education and employment among youth with an autism spectrum disorder. *Pediatrics*, 129(6), 1042–1049. doi:10.1542/peds.2011-2864

PEER-REVIEWED PUBLICATIONS

4. Narendorf, S. C., Shattuck, P. T., & **Sterzing, P. R.** (2011). Mental health service use among adolescents with an autism spectrum disorder. *Psychiatric Services, 62*(8), 975–978. <https://doi.org/10.1176/appi.ps.62.8.975>
3. Shattuck, P. T., Wagner, M., Narendorf, S. C., **Sterzing, P. R.**, & Hensley, M. (2011). Post-high school service use among young adults with an autism spectrum disorder. *Archives of Pediatrics & Adolescent Medicine, 165*(2), 141–146. doi:10.1001/archpediatrics.2010.279
2. Auslander, W. F., **Sterzing, P. R.**, Zayas, L. E., & White, N. H. (2010). Psychosocial resources and barriers to self-management in African American adolescents with type 2 diabetes: A qualitative analysis. *Diabetes Educator, 36*(4), 613–622. doi:10.1177/0145721710369706
1. Bender, K., Thompson, S. J., Pollio, D. E., & **Sterzing, P. R.** (2010). Comparison of social estrangement among youth who are accessing homeless services in St. Louis, Missouri and Austin, Texas. *Journal of Human Behavior in the Social Environment, 20*(3), 361–378. doi:10.1080/10911350903343974

UNDER REVIEW

Goldbach, J. T., **Sterzing, P. R.**, & Stuart, M. J. (Revise and Resubmit). Using social ecological factors to challenge conventions of bullying thresholds: Exploring low and high levels of bully-only, victim-only, and bully-victim roles. *Journal of Youth and Adolescence*

McGeough, B. L. & **Sterzing, P. R.** (Revise and Resubmit). A systematic review of family violence experiences for sexual minority youth. *Journal of Primary Prevention*

Sterzing, P. R., Fisher, A. J., & Gartner, R. E. (Under Review). Familial pathways to polyvictimization for sexual and gender minority adolescents: Microaffirming, microaggressing, violent, and adverse families. *Psychology of Violence*

Ratliff, G. A., **Sterzing, P. R.**, & Gartner, R. E. (Under Review). Social determinants of depression, posttraumatic stress, and suicidality in a national sample of transgender, genderqueer, and cisgender sexual minority youth. *Journal of Sex Research*

IN PROGRESS MANUSCRIPTS

Sterzing, P. R., & Gartner, R. E. (In Progress). LGBTQ microaggressions and microaffirmations in families: Scale development and validation study. Targeted journal: *Journal of Homosexuality*

IN PROGRESS MANUSCRIPTS

Sterzing, P. R., Gartner, R. E., & Stuart, M. J. (In Progress). The influence of LGBTQ microaggressions and microaffirmations within family systems on rates of depression, posttraumatic stress, emotional dysregulation, and suicidality. Targeted journal: *Journal of LGBT Youth*

Gartner, R. E., **Sterzing, P. R.**, Fisher, C. M., Woodford, M. R., & Victor, B. G. (In Progress). A scoping review of measures assessing gender microaggressions and subtle forms of sexism. Targeted journal: *Psychology of Women Quarterly*

Woodford, M. R., Fisher, C. M., **Sterzing, P. R.**, Gartner, R. E., & Victor, B. G. (In Progress). A scoping review of scales to measure LGBTQ microaggressions. Targeted journal: *Journal of Sex Research*

Fisher, C. M., Woodford, M. R., Gartner, R. E., **Sterzing, P. R.**, & Victor, B. G. (In Progress). Advancing research on LGBTQ microaggressions: A psychometric review. Targeted journal: *Journal of Homosexuality*

PEER-REVIEWED PRESENTATIONS, ROUNDTABLES, & WORKSHOPS

29. **Sterzing, P. R.**, Fisher, A. J., & Gartner, R. E. (Under Review). *Familial pathways to polyvictimization for sexual and gender minority adolescents*. Oral presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
28. **Sterzing, P. R.**, Mohr, J., & Gartner, R. E., & Kase, C. (Under Review). *Conducting online surveys with sexual and gender minority adolescents: Best practices for recruitment, human subjects protections, data integrity, and measurement*. Roundtable presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
27. Woodford, M. R., Fisher, C. M., **Sterzing, P. R.**, & Gartner, R. E., Victor, B. G. (Under Review). *A scoping review of scales to measure LGBTQ microaggressions*. Oral presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
26. Fisher, C. M., Gartner, R. E., **Sterzing, P. R.**, Woodford, M. R., & Victor, B. G. (Under Review). *Conducting scoping reviews to advance knowledge in understudied and emerging research areas*. Workshop at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).

PEER-REVIEWED PRESENTATIONS, ROUNDTABLES, & WORKSHOPS

25. Ratliff, G. A., & **Sterzing, P. R.** (Under Review). *Bias-motivated physical assaults among transgender, genderqueer, and cisgender sexual minority youth*. Oral presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
24. Gartner, R. E., & **Sterzing, P. R.** (Under Review). *Sexual and gender minority family climate measure: Measure design and validation*. Oral presentation at the Society for Social Work and Research, 22nd Annual Conference (Washington D.C.).
23. McGeough, B., & **Sterzing, P. R.** (2017). *A systematic review of family violence experiences among sexual minority youth*. Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).
22. Ratliff, G. A., & **Sterzing, P. R.** (2017). *Rates and correlates of polyvictimization, depression, and suicide attempts for cisgender, transgender, and genderqueer youth*. Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).
21. Gartner, R. E., & **Sterzing, P. R.** (2017). *The influence of individual- and family-level factors on family homo and transnegativity*. Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).
20. **Sterzing, P. R.**, & Gartner, R. E. (2017). *The influence of sexual and gender minority microaggressive and microaffirming families on polyvictimization rates for LGBTQ adolescents*. Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).
19. **Sterzing, P. R.**, & Gartner, R. E. (2017). *Polyvictimization rates in a national sample of sexual and gender minority youth: An examination of forty-two forms of victimization*. Oral presentation at the Society for Social Work and Research, 21th Annual Conference (New Orleans, LA.).
18. **Sterzing, P. R.**, Gartner, R. E., Woodford, M. R., & Fisher, C. M. (2016). *Sexual orientation, gender, and gender identity microaggressions: Toward an intersectional framework for prevention research*. Oral presentation at the Society for Prevention Research, 24st Annual Meeting (San Francisco, CA).
17. **Sterzing, P. R.**, Gartner, R. E., & Fisher, A. J. (2016). *Polyvictimization rates among a national sample of sexual minority youth*. Posterboard presentation at the 2016 Biennial Meeting of the Society for Research on Adolescence (Baltimore, MD).

PEER-REVIEWED PRESENTATIONS, ROUNDTABLES, & WORKSHOPS

16. Auslander, W. F., **Sterzing, P. R.**, Gerke, D. R., & Edmond, T. (2016). *Bullying perpetration among adolescent girls involved in child welfare: Frequency and risk factors*. Posterboard presentation at the Society for Social Work and Research, 20th Annual Conference (Washington D.C.).
15. **Sterzing, P. R.**, & Graaf, G. (2015). *Enhancing community partnerships through research education: Project-based learning for MSWs*. Oral presentation at the Annual Program Meeting of the Council for Social Work Education, 60th Annual Conference (Tampa Bay, FL).
14. Woodford, M. R., **Sterzing, P. R.**, Fisher, C. M., & Gartner, R. E. (2015). *Advancing research on discrimination: Gender-based, homonegative, and transnegative microaggressions*. Roundtable presentation at the Society for Social Work and Research, 19th Annual Conference (New Orleans, LA).
13. **Sterzing, P. R.** (2014). *Bullying involvement among sexual minority youth: Social ecological correlates of bully, victim, and bully/victim roles*. Oral presentation at the Society for Social Work and Research, 18th Annual Conference (San Antonio, TX).
12. Orsmond, G.I., Shattuck, P.T., Cooper, B.P., **Sterzing, P.R.**, & Anderson, K.A. (2013). *Social participation among young adults with an autism spectrum disorder*. Posterboard presented at the American Psychological Association, 121st Annual Convention. (Honolulu, HI).
11. **Sterzing, P.R.** (2013) *Modifiable risk and protective factors to bullying victimization and mental health and academic problems among a community-based sample of sexual minority youths*. Oral presentation at the Society for Prevention Research, 21st Annual Meeting (San Francisco, CA).
10. **Sterzing, P. R.**, & Auslander, W. F. (2013). *Individual, family, and peer-level risk and protective factors to bullying victimization among a community-based sample of sexual minority youths*. Oral presentation at the Society for Social Work and Research, 17th Annual Conference (San Diego, CA).
9. **Sterzing, P. R.**, & Auslander, W. F. (2013). *Bullying perpetration and victimization among a community-based sample of sexual minority youths: roles of bully, victim, and bully/victim*. Posterboard presentation at the Society for Social Work and Research, 17th Annual Conference (San Diego, CA).

PEER-REVIEWED PRESENTATIONS, ROUNDTABLES, & WORKSHOPS

8. **Sterzing, P. R.** & Auslander, W. F. (2012). *Bullying victimization among sexual minority youths: A systematic review*. Oral presentation as a part of a symposium on sexual minority youths at the Society for Social Work and Research, 16th Annual Conference (Washington D.C.).
7. **Sterzing, P. R.**, Shattuck, P. T., Narendorf, S. C., Wagner, M. (2011). *Youth with autism spectrum disorders: Medication use, peer victimization, and young adult outcomes*. Oral presentation as a part of a symposium on autism spectrum disorders at the Society for Social Work and Research, 15th Annual Conference (Tampa, FL).
6. Shattuck, P. T., Narendorf, S. C., **Sterzing, P. R.**, & Cooper, B. P. (2011) *Work and school outcomes for young adults with autism*. Posterboard presentation at the Institute for Public Health's 4th Annual Conference (St. Louis, MO).
5. **Sterzing, P. R.** (2009). *Illness and disability across the life span*. Session moderator at the Society for Social Work and Research, 13th Annual Conference (New Orleans, LA).
4. Auslander, W., **Sterzing, P. R.**, Zayas, L. E., & White, N. (2009). *Psychosocial resources and barriers to self-management in African American adolescents with type 2 diabetes mellitus*. Oral presentation at the Society for Social Work and Research, 13th Annual Conference (New Orleans, LA).
3. Pfefferle, S., Layton, D., Cooper, B., Baumann, A., **Sterzing, P. R.**, & Lawrence, L. (2009). *Adapting depression treatment for use by nurse home visitors: NUMOMS Phase I*. Posterboard presentation at the Institute for Public Health's 2nd Annual Conference (St. Louis, MO).
2. Pfefferle, S., Layton, D., Cooper, B., Baumann, A., **Sterzing, P. R.**, & Lawrence, L. (2009). *Adapting depression treatment for use by nurse home visitors: NUMOMS Phase I*. Posterboard presentation at the Academy Health 2009 Annual Research Meeting (Chicago, IL).
1. **Sterzing, P. R.**, & Auslander, W. F. (2008). *Perceptions of psychosocial resources to self-management for African American adolescents with type 2 diabetes*. Posterboard presentation at the World Diabetes Day Symposium (St. Louis, MO).

INVITED PRESENTATIONS

2. **Sterzing, P. R.**, Fisher, A. J., & Gartner, R. E. (2017). *Familial pathways to polyvictimization for sexual and gender minority adolescents*. Oral presentation at the Center for Child and Youth Policy Spring Symposium: Violence, Stigma, and Health Disparities of Sexual and Gender Minority Youth. (Berkeley, CA).

INVITED PRESENTATIONS

1. **Sterzing, P. R.** (2015). *Familial pathways to polyvictimization for sexual minority youth: Homonegative, dangerous, and adverse family typologies*. Oral presentation at the National Institute of Justice (NIJ) Children Exposed to Violence Program Status Meeting (Washington D.C.)

MEDIA COVERAGE

Science Daily “Transgender and gender-fluid teens left with few safe harbors: New research finds they face up to 3 times more abuse at school and at home than their gender-conforming peers”	2017
Berkeley News “Trans and gender-fluid teens left with few ‘safe harbors’”	2017
Bustle “Transgender & Genderfluid Teens Face Abuse at School & at Home Even Compared to their LGBTQ Peers”	2017
Futurity “Trans and gender-fluid teens face 3X more abuse”	2017
KTVU FOX 2 – Television Interview Discussed findings from the manuscript published in <i>Child Abuse & Neglect</i> entitled, “Social ecological correlates of polyvictimization among a national sample of transgender, genderqueer, and cisgender sexual minority adolescents.”	2017
The Daily Californian “Campus research shows transgender and gender-fluid teens face higher rates of abuse than gender-conforming peers”	2017
New York Times “School Bullies Prey on Children with Autism”	2012
Washington Post “Study Shows Almost Half of Children with Autism Victimized by Bullies”	2012
US News and World Report “Almost Half of U.S. Kids with Autism Have Been Bullied”	2012
CNN “Why Autistic Kids Make Easy Targets for School Bullies”	2012

MEDIA COVERAGE

Autism Speaks “Bullying Rampant Against Teens with Autism”	2012
Science Daily “Study Details Bullying Involvement for Adolescents with Autism Spectrum Disorder”	2012
Huffington Post “Bullying and Autism: Study Finds Almost Half of Adolescents with an Autism Spectrum Disorder Have Been Victimized”	2012

TEACHING EXPERIENCE

Instructor

SW 200: Theories for Multi-Level Practice (MSW)	2013- 2017
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Description: This course examines the historical foundations of social work practice theories including (a) strategies for making connections between theory and practice, (b) micro-level theories of human behavior and behavioral change, and (c) macro-level theories of the social environment and social change. The course covers biophysical perspectives, psychodynamic perspectives, cognitive-behavioral theories, systems and ecological frameworks, social psychological theories, social constructionism, humanism, critical race theory, conflict theories (i.e., feminism, queer theory), and group, organization, and community practice theories.

- Redesigned course for Fall 2013
- Average instructor effectiveness score:
 - Fall 2017 – unavailable (92 students)
 - Fall 2016 – 6.7 out of 7 (26 students)
 - Fall 2015 – 6.5 out of 7 (33 students)
 - Fall 2014 – 5.4 out of 7 (91 students)
 - Fall 2013 – 6.4 out of 7 (84 students)

TEACHING EXPERIENCE

Instructor

SW 282 a/b: Seminar in Social Welfare Research (MSW)

2016-
2017

Description: This yearlong course is designed to promote competence in social welfare research: question formulation, operationalization of concepts, study implementation, and data analysis and implications. The sequence has been redesigned providing students the opportunity to implement group-based projects identified through community-agency partnerships.

2014-
2015

- Redesigned course sequence for Fall and Spring 2014-2015
- Average instructor effectiveness score:
 - SW 282b: Spring 2017 – 5.7 out of 7 (22 students)
 - SW 282b: Spring 2015 – 5.7 out of 7 (23 students)
 - SW 282a: Fall 2016 – 5.8 out of 7 (23 students)
 - SW 282a: Fall 2014 – 6.0 out of 7 (23 students)

SW 298: Group Study in Sexual and Gender Minority Youth Research (Doctoral)

2015-
2017

Description: The group study is designed to provide a learning community for early career scholars in developing their professional, technical, and methodological skills. Students receive instruction, mentorship, and consultation as they strive towards programmatic milestones in their degree programs, refine their substantive area of interest, and prepare research products (i.e., abstracts, presentations, publications, grants).

- Average instructor effectiveness score:
 - Fall 2017 – unavailable (4 students)
 - Spring 2017 – 6.3 out of 7 (4 students)
 - Fall 2016 – 7.0 out of 7 (2 students)
 - Spring 2016 – 6.7 out of 7 (3 students)
 - Fall 2015 – 6.7 out of 7 (3 students)

SW 298: Group Study in Prevention Research (Doctoral)

Fall
2014

Description: The group study is designed to provide a learning community for early career prevention scientists developing their professional, technical, and methodological skills. Students receive instruction, mentorship, and consultation as they strive towards programmatic milestones in their degree programs, refine their substantive area of interest in a prevention science framework, and prepare research products (i.e., abstracts, presentations, publications, grants).

- Average instructor effectiveness score: 6.5 out of 7 (2 students)

TEACHING EXPERIENCE

Instructor

SW 200: Human Behavior in the Social Environment (MSW)Fall
2012

Description: This course examined multiple perspectives on the impact of the social environment, the impact of the “ecology” of human behavior and the way social institutions and practices provide structure over the life course. Theories and perspectives covered were social learning theory, social capital perspectives, life course perspectives, bio-ecological models of human development, and sociological perspectives on human interaction.

- Average instructor effectiveness score: 6.8 out of 7 (24 students)

TEACHING EXPERIENCE

Co-Instructor

SW 280: Intro to Social Welfare Research (MSW)Spring
2013

Description: This course provides an overview of social welfare research designs and methods. It covers the following topics: research question and hypotheses formulation, use of theory, assessing study significance, writing literature reviews, research design, measurement, ethical treatment of participants, and diversity-competence in carrying out all of the above.

- Sterzing’s average instructor effectiveness score: 6.6 out of 7 (49 students)

TEACHING EXPERIENCE

Guest Lecturer

SW 291: PhD Careers Class in Social Welfare

Instructor: Jim Midgley

Lecture topic: Job market interview strategies for doctoral candidates

Fall
2013**SW 287: PhD Researcher Resources & Processes**

Instructor: Mike Austin

Lecture topic: Mixed methods research designs

Fall
2012

ACADEMIC SERVICE

Institution (ad hoc)

MSW Co-Chair MSW Program Committee <u>Purpose:</u> The Co-chairs are charged for the 2017-2018 academic year with guiding the process of renaming our three new areas of specialization, identifying the required coursework for each new specialization, and assisting in the implementation of our new self-sustaining degree program.	Term: 2017-2019
Committee Member Equity, Inclusion & Diversity <u>Purpose:</u> Assist in the recruitment and retention of under-represented minority (URM) students in the MSW program.	Term: 2016-2019
Committee Member Doctoral Curriculum Subgroup <u>Purpose:</u> Propose recommended changes in the doctoral curriculum to be approved by the Senate Faculty. The qualifying exam process was substantially altered moving from a three-field bibliography / three paper model to a single area statement model. We also proposed changes to the doctoral statistics/methods requirements providing two suggested pathways to complete the required six courses.	Term: 2014-2017
Committee Member Curriculum & Petitions for Qualifying Exam Fields / Research Review Committee <u>Purpose:</u> Address student petitions to modify existing or add new areas for field bibliographies and qualifying papers.	2014-2017
Faculty Search Committee Member Assistant/Associate faculty search with expertise in poverty and income inequality. <u>Result:</u> Hired two Assistant Professors for the start of the 2016-2017 academic year.	2015-2016
Committee Member Recruitment and Retention Workgroup <u>Purpose:</u> Develop a work plan to increase participation levels of under-represented minority (URM) students in the MSW program. These efforts led to the removal of the GRE as a submission barrier to qualified applicants of color.	2015-2016

Institution (ad hoc)	
<p>Committee Member Merit Review Committee <u>Purpose:</u> Conduct a merit review for a lecturer at the School of Social Welfare.</p>	2015
<p>Committee Member Online Studies, Knowledge and Instruction (OSKI) Task Force <u>Purpose:</u> Develop a plan for the infusion of classroom instructional technologies for the School of Social Welfare.</p>	2014
<p>Committee Member James and Khadija Midgley Dissertation Award <u>Purpose:</u> Select a doctoral nominee to receive the James and Khadija Midgley Dissertation Award.</p>	2014
<p>Faculty Search Committee Member Assistant/Associate faculty search with expertise in health. <u>Result:</u> Hired two Assistant Professors for the start of the 2014-2015 academic year.</p>	2013-2014
<p>Chair Practice Relevant Research and Associated Skills Reaccreditation Workgroup <u>Purpose:</u> Develop a report for the Senate Faculty proposing recommendations on the redesign of the MSW research sequence.</p>	2013
Institution (standing)	
Departmental Teaching Staff Committee	2012-present
Doctoral Program Committee	2012-present
Qualifying Exam and Research Review Committee	2014-present
Senate Faculty	2012-present
University	
<p>Faculty Affiliate Gender and Women Studies Department, University of California, Berkeley <u>Purpose:</u> Served as a faculty sponsor for doctoral students from the School of Social Welfare applying for a Designated Emphasis in Women, Gender, and Sexuality Studies.</p>	2016-present

Profession

Doctoral Fellows Award Reviewer 2013-2017
Society for Social Work and Research, Doctoral Fellows Award Committee

Peer Reviewer 2012-2017
American Journal of Preventive Medicine; Journal of Adolescent Health; Journal of Applied Developmental Psychology; Journal of Autism and Developmental Disorders; Journal of Community Practice; Journal of Gay & Lesbian Social Services; Journal of Interpersonal Violence; Journal of Research in Childhood Education; Pediatrics; Psychiatric Services; Violence and Gender

Co-Instructor 2016
Evidence-Based Practice Training for Field Instructors
Purpose: Provided a one-day (5.5 hours), continuing education course for 15 MSW field instructors to learn to close the research-practice divide. Practitioners were guided to form key questions related to their program or practice model, search the relevant social science journals, and appraise the literature for relevant findings to review and improve their practice model. The course was co-taught with Susan Edwards, MLIS, Head Social Sciences Division Librarian.

Community

Program Services Committee Member 2017-present
Fred Finch Youth Center
Purpose: Provide expert consultation on collecting evidence-based data on the programs and services offered by the Fred Finch Youth Center. Goals include (a) advising the assessment process to measure program effectiveness, (b) acquiring data to communicate program effectiveness to external funders, and (c) educating administrators and staff on best practices for presenting text- and graphic-based forms of data to internal and external stakeholders.

Community

Community Champions Member

2014-2016

Community Champions Panel

Purpose: Provide expert consultation on the design of a training curriculum for Alameda County behavioral health workers who serve caregivers of sexual and gender minority youth.

Outcome: Developed six training modules: (1) fundamentals for supporting LGBTQI2S youth, (2) creating safe spaces for LGBTQI2S youth, (3) supporting intersex and sex/gender non-conforming youth, (4) personal values and professional responsibilities, (5) sexual health and healthy relationships, and (6) staying healthy as a helper - wellness work for allies.

Expert Witness

2013

Purpose: Contra Costa County District Attorney's office requested testimony on the psychological and developmental needs of sexual minority youth.

Student Advising and Mentoring

Dissertation Chair

2016-present

School of Social Welfare

Rachel Gartner, Doctoral Candidate (2016-present)

Dissertation Supervisory Committee

2015-present

School of Social Welfare

Hanna Mark, Doctoral Candidate (2015-2017)

Heliana Ramirez, Doctoral Candidate (2015-2017)

School of Public Health

Kelly Johnson, Doctoral Candidate (2016-present)

Qualifying Exam Supervisory Committee

2013-present

School of Social Welfare

Rachel Gartner (2013-2016); Julia Hernandez (2016-2017); Hanna Mark (2013-2015); Briana McGeough (2015-present); Heliana Ramirez (2013-2015); G. Allen Ratliff (2016-present)

School of Public Health

Kelly Johnson (2015-2016)

Student Mentoring and Research Teams (SMART) Summer Research Program

2017

Student: Nikki Kalili

Description: Served as Ms. Kalili's faculty advisor for SMART

Student Advising and Mentoring

<p>Undergraduate Research Apprenticeship Program (URAP) Student: Janelle Nguyen <u>Description:</u> Sponsored Ms. Nguyen’s mentorship in URAP</p>	<p>2017</p>
<p>Qualifying Social Problem Paper – SW 296: Independent Study Student: G. Allen Ratliff <u>Title:</u> Sexual Orientation and gender identity motivated hate crimes</p>	<p>2016-2017</p>
<p>Social Problem Field Bibliography – SW 296: Independent Study Student: G. Allen Ratliff <u>Topic Area:</u> Violence, trauma, and abuse</p>	<p>2016-2017</p>
<p>Qualifying Social Problem Paper – SW 296: Independent Study Student: Briana McGeough <u>Title:</u> Systematic review of family violence exposure among sexual minority youth</p>	<p>2015-2016</p>
<p>SW H195: Honors Student Thesis Advisor Student: Brenda Aburto <u>Thesis:</u> Suffering in silence: Neglect and abuse among children with disabilities</p>	<p>2015-2016</p>
<p>Social Problem Field Bibliography – SW 296: Independent Study Student: Julia Hernandez <u>Topic Area:</u> Polyvictimization among Black and Latino youth of color</p>	<p>2016</p>
<p>Berkeley Connect – Meet the Scholars Panel Description: Participated in a panel for undergraduate students on pathways to becoming an academic researcher.</p>	<p>2015</p>
<p>Social Problem Field Bibliography – SW 296: Independent Study Student: Briana McGeough <u>Topic Area:</u> Polyvictimization and polyperpetration</p>	<p>2015</p>
<p>Qualifying Social Problem Paper – SW 296: Independent Study Student: Hanna Mark <u>Title:</u> Political violence and intergroup hostility in Israel: Problems related to violence, trauma, and abuse</p>	<p>2014-2015</p>
<p>Qualifying Theory Paper – Independent Study Instructor (SW 296) Student: Heliana Ramirez <u>Title:</u> Coming out in camouflage: LGBT military stress and resilience through the lens of queer theory</p>	<p>2014-2015</p>

Student Advising and Mentoring

<p>Qualifying Theory Paper – Independent Study Instructor (SW 296) Student: Rachel Gartner <u>Title:</u> Gender microaggressions as a “gateway” to sexual harassment and sexual assault: Expanding the conceptualization of youth sexual violence</p>	<p>2014-2015</p>
<p>SW H195: Honors Student Thesis Advisor Student: Eric Badduke <u>Thesis:</u> Prevention of teen dating violence</p>	<p>2014-2015</p>
<p>Academic Advisor – Independent Study Instructor (SW 296) Student: Talya Silver <u>Purpose:</u> Supported a traveling abroad opportunity to learn Spanish and about Central American social services.</p>	<p>2014</p>
<p>SW H195: Honors Student Thesis Advisor Student: Chelsea Tuomi <u>Thesis:</u> Reaffirming the will to live: Interventions for teen suicide prevention</p>	<p>2013-2014</p>
<p>Graduate Thesis Committee Member Student: Poonam Drefus-Pai <u>Thesis:</u> Understanding the influence of male partner support on women’s abortion stigma</p>	<p>2013-2014</p>
<p>Social Problem Field Bibliography – SW 296: Independent Study Student: Hanna Mark <u>Topic Area:</u> Violence, trauma, and abuse</p>	<p>2013-2014</p>
<p>Theory Field Bibliography – SW 296: Independent Study Student: Heliana Ramirez <u>Topic Area:</u> Queer theory</p>	<p>2013-2014</p>
<p>Theory Field Bibliography – SW 296: Independent Study Student: Rachel Gartner <u>Topic Area:</u> Prejudice, stigma, and discrimination</p>	<p>2013-2014</p>

PROFESSIONAL AFFILIATIONS

<p>Bullying Research Network</p>	<p>2013-present</p>
<p>Council on Social Work Education</p>	<p>2011-present</p>
<p>National Association of Social Workers</p>	<p>2011-present</p>

PROFESSIONAL AFFILIATIONS

Society of Prevention Research	2011-present
Society of Research on Adolescence	2011-present
Society for Social Work and Research	2008-present

AWARDS, HONORS, AND SCHOLARSHIPS

Honorable Mention, Society for Social Work and Research Outstanding Social Work Doctoral Dissertation Award	2013
Chancellor's Fellow, Washington University in St. Louis	2006-2011
Academic Excellence in Psychology, University of Wisconsin-Marinette	1997
Academic Excellence in Sociology, University of Wisconsin-Marinette	1997