

Online Academic Progress Report (APR) for Doctoral Students who have Advanced to Candidacy

1. Log into GradLink On the Web (GLOW): <https://gradlink.berkeley.edu/GLOW/>
2. Under "Academic Progress Report", click "Open."

GLOW | GRADLINK ON THE WEB

Logout

Student Academic History

Student: [REDACTED]
SID: [REDACTED]
Last Term Registered: SPRING 2014 (Continuing)

Major and Degree Information

| Major and Degree Goal(s) | Candidacy End Date | Semesters In Candidacy |
|-----------------------------------|--------------------|------------------------|
| Social Welfare (Ph.D.) - Advanced | 12/31/2017 | 4 |

Academic Progress Report

Current Academic Year 

Academic History Events

Ph.D. candidates can click the "View Letter" button below to view and print candidacy materials including DNTF/DCF Activation Form, if applicable.

| View Notification | Date | Type | Action | Degree | Major | Term | Year | Expires | Notes |
|--|------------|--------|-------------|----------------------|----------------|------|------|---------|-------|
| <input type="button" value="View Letter"/> | 06/04/2013 | Degree | Advanced | Doctor of Philosophy | Social Welfare | | | | |
| | 05/17/2013 | Degree | QE passed | Doctor of Philosophy | Social Welfare | | | | |
| <input type="button" value="View Letter"/> | 05/01/2013 | Degree | QE approved | Doctor of Philosophy | Social Welfare | | | | |

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3. Read the "Policy Reminders" and click on "Close."

GradLink-on-the-Web: Academic Progress Form - Windows Internet Explorer

https://gradlink.berkeley.edu/GLOW/home/academicProgressForm?academicY

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2013 Academic Progress Report

Save your work at anytime. All remarks made here are available to the student, dissertation chair/co-chair, designated department, and Graduate Division staff.

1. Student Input: What progress did you make towards your degree in the past year? Compare this with your previous goals (if applicable). If you were unable to attain them, what were your obstacles?
If you have previously completed a report, consult it and comment on progress on the previous goals. For any that you could not attain, identify specific reasons where possible (for example, "dissertation grant proposal not funded")

Faculty Input: Please comment on the student's progress during the past year as described above.
Here, it will be most helpful for the student if you comment on concrete behaviors or

Policy Reminders

1. The Graduate Council of the Academic Senate requires a yearly academic progress report for every doctoral student who has advanced to candidacy. The intention of this policy is to ensure students receive appropriate feedback on their progress and be informed by faculty of any academic deficiencies as well as strengths and accomplishments.
2. It is the **student's responsibility** to initiate this review process by completing this form at least once a year while in candidacy. You should consult with the dissertation chair the best time to undertake the academic progress review.

Close

4. Each question has a “Student Input” and a “Faculty Input” component. You can only fill in the “Student Input” section. You may “Save Changes” at the bottom of end of the questionnaire. “Submit the Final Report” when you have responded to all sections. Below you will find the prompts to each “Student Input” sections so that you can prepare you answers in advance.
1. What progress did you make towards your degree in the past year? Compare this with your previous goals (if applicable). If you were unable to attain them, what were your obstacles? *If you have previously completed a report, consult it and comment on progress on the previous goals. For any that you could not attain, identify specific reasons where possible (for example, “dissertation grant proposal not funded”)*
 2. Please describe your current plans for the dissertation, providing a timetable for completion. Additionally, what are your funding prospects/plans for the remaining years in the program? *A timetable can be stated in months or semesters and should be as concrete as possible (for example, July-September: draft of first chapter”, “Fall term: fieldwork in Mexico”). Avoid overly vague descriptions (“Fall term: writing”).*
 3. For which year and term do you plan to file for your degree?
 4. How many times have you met with your dissertation chair in the past year?
 5. Indicate any of the following activities in which you were involved in this year: *We have divided activities in which you may have been involved into three categories. The first asks about typical activities related to engagement in teaching and research development. The second asks about activities that are intended to help you develop your professional competence. The third are activities in which you put in practice your professional skills. In each case, we invite you to add to the core list we provide.*

Engagement in research and teaching:

- wrote external grant proposal
- completed training in responsible conduct of research
- served as an intern
- served as a GSR
- completed training in teaching (orientation, certificate, Preparing Future Faculty program)
- served as an Acting Instructor- Graduate Student, GSI, or Reader
- served as a formal mentor in a graduate/undergraduate mentoring program
- other (describe)

Professional development activities:

- student-organized dissertation activity
- departmental professional development activity or course
- departmental ethics activity or course
- other (describe)
- department-organized dissertation writing activity/course

Professional practice:

- published paper in conference proceedings
- presented paper or poster at campus conference
- attended professional conference (national/international)
- attended 300-level pedagogy course
- Training in Responsible Conduct of Research
- CITI modules
- other (describe)

6. **IMPORTANT:** When you have finished the Academic Progress Report, it is YOUR responsibility to notify your dissertation chair that the APR is ready for them to review and provide input.