



# Berkeley Social Welfare

**2017-2018** Doctoral Candidates Seeking Academic Appointments



## from the dean

Enclosed you will find the *curriculum vitae* of an emerging group of social welfare scholars who will help lead our profession and our schools through the tremendous changes ahead in our society and in higher education. All of these doctoral students will be ready to serve on your faculty starting in Fall 2018.

We at Berkeley are proud of the rigorous conceptual mentoring our students receive and how they have each drawn extensively on the larger intellectual assets of the world's leading public university. They have conducted research, published in leading journals and have significant teaching experience in undergraduate- and/or graduate-level courses.

Each one of these emerging scholars will bring a unique set of skills to your school, both in scholarly pursuits and in their ability to shape future leaders among their students. We hope you read the attached curriculum vitae carefully. Please feel free to contact my colleagues here at Berkeley and/or me if you want more information about any of our new scholars listed here.

Sincerely,

A handwritten signature in blue ink that reads "Jeffrey Edleson" followed by a long horizontal flourish.

Jeffrey L. Edleson

*Dean and Harry & Riva Specht Chair in Publicly Supported Social Services,  
Berkeley Social Welfare*

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# RAÚL CHÁVEZ

1988 MLK, Jr. Way #409 Berkeley, California 94704 | 714.615.3163 | chavez@berkeley.edu

Wolf, J. P., & **Chávez, R.** (2015). “Just make sure you can get up and parent the next day”: Understanding the contexts, risks, and rewards of alcohol consumption for parents. *Families in Society*, 96, 219-228.

Wolf, J. P., Freisthler, B., Kepple, N. J., & **Chávez, R.** (2015). The places parents go: Understanding the breadth, scope, and experiences of activity spaces for parents. *GeoJournal*, 82, 355-368.

**Chávez, R.**, & Glassman, K. (2015). Facilitating the school-to-work transition: Advancing work-based learning experiences in the Oakland Unified School District. *Published online by the University of California, Berkeley.*

**Chávez, R.** (2008). Public diplomacy and leftist leaders: Why the United States should avoid applying policies in Cuba to Venezuela. *Published online by The Public Diplomacy Council.*

## WORKS IN PROGRESS

The role of peers and neighborhood in Latino males’ occupational identity development: A thematic analysis based on participants’ occupation outcomes. *Article manuscript expected to be submitted for publication in late 2017.*

Young Latino males in the workplace: An identity-based approach to understanding their work roles, choices, and behaviors. *Article manuscript expected to be submitted for publication in late 2017.*

Latino males’ perceptions of their ethnic group and the identification with an occupation: A qualitative study of their trajectory into adulthood. *Article manuscript expected to be submitted for publication in late 2017.*

Four identity development and employment outcome types: Predicting Latino males’ trajectory into the labor market based on their transition from childhood to adolescence. *Article manuscript expected to be submitted for publication in late 2017.*

They Are What They Do: Adolescents’ Search for Self and Meaningful Work in the Age of Uncertainty. *Book expected to be submitted for publication in late 2018.*

## ACADEMIC PRESENTATIONS

**Chávez, R.** (2017). A psychosocial development approach to understanding youth employment outcomes: An exploratory study utilizing National Longitudinal Survey of Youth (1997) data. *Selected for the 21<sup>st</sup> Annual Society for Social Work and Research Conference.*

**Chávez, R.**, & Glassman, K. (2015). Facilitating the school-to-work transition: Advancing project-based and work-based learning experiences in the Oakland Unified School District. *10<sup>th</sup> Annual California Endowment Forum.*

Wolf, J. P., & **Chávez, R.** (2015). “Just make sure you can get up and parent the next day”: Understanding the contexts, risks, and rewards of alcohol consumption for parents. *19<sup>th</sup> Annual Society for Social Work and Research Conference.*

## ACADEMIC AFFILIATIONS

### Reviewing Committee Member

International Journal of Social Welfare, October 2015 to Present

### Doctoral Student in Residence

Institute for the Study of Societal Issues, University of California, Berkeley, Fall 2016

### Visiting Doctoral Student

MDRC, Summer 2016

## ACADEMIC REFERENCES

Neil Gilbert, Ph.D.  
ngilbert@berkeley.edu  
(510) 642-4362

Tina Sacks, Ph.D.  
tsacks@berkeley.edu  
(510) 642-0929

Frank C. Worrell, Ph.D.  
franke@berkeley.edu  
(510) 643-4891

# GENEVIEVE GRAAF

11743 Cranford Way, Oakland, CA 94605 | (217) 390-4395 | [ggraaf@berkeley.edu](mailto:ggraaf@berkeley.edu)

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## EDUCATION

### **Doctor of Philosophy**

*University of California, Berkeley, School of Social Welfare, anticipated May 2018*

Dissertation Title: Understanding and assessing State policies for financing home and community-based services to non-Medicaid eligible youth with complex behavioral healthcare needs

Dissertation Committee: Susan Stone & Lonnie Snowden (Co-Chairs), Jennifer Skeem, Sophia Rabe-Hesketh (Education)

### **Masters of Science in Marriage and Family Studies**

### **Masters of Social Work**

*University of Illinois, Urbana-Champaign, December 2004*

### **Bachelor of Fine Arts**

*University of Illinois, Urbana-Champaign, May 1999*

## RESEARCH INTERESTS

Child Mental Health Policy  
Child Mental Health Services  
Serious Emotional Disturbance in Youth  
Community Based Mental Health Services  
Evidence-Based Practice  
Implementation Science

## TEACHING INTERESTS

Social Work Practice  
Child and Youth Development  
Assessment and Diagnosis  
Topics in Children's Mental Health  
Mental Health Policy  
Social Welfare Policy  
Research Methods

## ACADEMIC PUBLICATIONS

**Graaf, G. & Snowden, L.** (2017, in press) Medicaid waivers and public sector mental health service penetration rates for youth. *American Journal of Orthopsychiatry*.

**Graaf, G. & Snowden, L.** (2017, in press). The role of Medicaid home and community-based services policies in organizing and financing care for children with severe emotional disturbance. *Children and Youth Services Review*.



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Snowden, L., Wallace, N., Cordell, K., & **Graaf, G.** (2017, in press). The impacts of increased mental health financing and culturally accessible programming upon Latino-White children's funding disparities. *The Journal of Mental Health Policy and Economics*.

Snowden, L., Wallace, N., Cordell, K., & **Graaf, G.** (2017). Reducing expenditure disparities for African Americans' outpatient and emergency services by increasing Medicaid mental health treatment expenditures. *The Journal of Mental Health Policy and Economics*, 19(3), 167–174.

**Graaf, G.**, McBeath, B., & Austin, M.J. (2017). Supporting evidence-informed practice in human service organizations: An exploratory study of link officers. *Human Service Organizations: Management, Leadership & Governance*, 41(1), 58–75. <https://doi.org/10.1080/23303131.2016.1192575>

**Graaf, G.**, Hengeveld-Bidmon, E., Carnochan, S. Radu, P., Austin, M. (2016). The impact of the Great Recession on county human service organizations: A cross case analysis. *Human Service Organizations: Management, Leadership & Governance*, 40(2), 152–169. <https://doi.org/10.1080/23303131.2015.1124820>

Natland, S., Weissinger, E., **Graaf, G.**, & Carnochan, S. (2016). Learning practice-based research methods: Capturing the experiences of MSW students. *Journal of Teaching in Social Work*, 36(1), 33–51. <http://doi.org/10.1080/08841233.2016.1117366>

## WORKS UNDER REVIEW

**Graaf, G.** Preparing social workers for evidence informed community-based practice: An integrative framework. Invited article for *Journal of Social Work Education (JSWE)*, Special Issue on Integrating Evidence-Based Practice and Implementation Science in Academic and Field Curricula. (Revision Resubmitted August, 2017)

## WORKS IN PROGRESS

**Graaf, G.** (In preparation). Theories of knowledge and innovation diffusion, transfer and implementation: Implications for social work macro-practice.

**Graaf, G.** & Austin, M. (In preparation). Communication strategies in public human service organizations during the great recession, 2008-2013.

## INTERVENTION PROGRAM

Kramer, L. & **Graaf, G.** (2004). *More Fun with Sisters and Brothers*. A prevention program that teaches young children a set of social and emotional competencies that will help them play and interact with their sisters and brothers in a fun and friendly manner.

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For more information, visit <https://engage.illinois.edu/entry/829>.

More Fun with Sisters and Brothers in News and Media:

- *NurtureShock*, (2009). Po Bronson and Ashley Merryman. Chapter 6.  
<http://www.nurtureshock.com/>
- *New York Times*. In Sisters, Love and an Urge to Break her Neck. (Tara-Parker-Pope, March 2008)
- *Good Morning America* The New Science of Siblings.  
<http://abcnews.go.com/GMA/Parenting/story?id=8449624>
- U.S. News & World Report. 7 Ways Your Siblings May Have Shaped You.  
<http://health.usnews.com/articles/health/living-well-usn/2009/07/31/7-ways-your-siblings-may-have-shaped-you.html>
- *Today Show*. July 5, 2006
- *The Takeaway* (WNYC radio)
- *Time Magazine*. *How Your Siblings Make You Who You Are* (Jeffrey Kluger, July 10, 2006). Cover story.

## ACADEMIC PRESENTATIONS

**Graaf, G.** (Upcoming, October 2017). Workshop: *Preparing Social Workers for Evidence Informed Community-Based Practice: An Integrative Framework*. For presentation at The Council on Social Work Education Annual Program Meeting, 2017.

**Graaf, G. & Snowden, L.** (2017). *Medicaid waivers and mental health service access for youth*. Presented at Society for Social Work Research Annual Conference, 2017.

**Graaf, G., McBeath, B. & Austin, M.** (2016). *Organizational support and networking for human service knowledge brokers*. Presented at the Society for Social Work Research Annual Conference, 2016.

**Graaf, G., Hengeveld-Bidmon, E., Carnochan, S. Radu, P., Austin, M.** (2016). *The impact of the great recession on county human service organizations: A cross case analysis*. Society for Social Work Research Annual Conference, 2016.

**Graaf, G., Salamone, M. & Austin, M.** (2016). *Exploring innovation in public human service organizations: A cross case analysis*. Presented at Bay Area Social Service Consortium Executive Annual Meeting, 2016.

**Graaf, G. & Austin, M.** (2015). *Communication strategies in public human service organizations during the great recession, 2008-2013*. Presented at Bay Area Social Service Consortium Human Resource Quarterly Meeting.

Sterzing, P. & **Graaf, G.** (2015). *Enhancing community partnerships through research education: Project-based learning for MSWs*. Presented at the Council on Social Work Education Annual Program Meeting, 2015.

# GENEVIEVE GRAAF

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Stuart, M., Carnochan, S., **Graaf, G.**, Stein, R., & Austin, M. (2015). *Revisiting public-nonprofit contractual relations using complexity theory*. Presented at 2015 Annual Conference, Association for Research on Nonprofit Organizations and Voluntary Action, Chicago, IL.

Stuart, M., Carnochan, S., **Graaf, G.**, Stein, R., & Austin, M. (2015). *Revisiting public-nonprofit contractual relations using complexity theory: A cross-case analysis*. Presented at 12th Annual West Coast Data Conference, San Diego, CA.

**Graaf, G.**, Hengeveld-Bidmon, E., Carnochan, S., Radu, P., Austin, M. (2014). *The impact of the Great Recession on county human service organizations: Reflections for the bay area*. Presented at Bay Area Social Service Consortium Executive Annual Meeting, 2014.

## RESEARCH EXPERIENCE

### Graduate Student Researcher

*The Mack Center on Non-Profit and Public Sector Management in the Human Services University of California, Berkeley, 2013-2015*

The impact of the Great Recession on county human service organizations: A cross case analysis. Principal Investigator: Michael J. Austin, PhD

### Graduate Student Researcher

*The Mack Center on Non-Profit and Public Sector Management in the Human Services University of California, Berkeley, 2014-2015*

Learning practice-based research methods: Capturing the experiences of MSW Students. Principal Investigator: Sarah Carnochan, PhD

### Graduate Student Researcher

*The Mack Center on Non-Profit and Public Sector Management in the Human Services University of California, Berkeley, 2015*

Exploring public-nonprofit contractual relations in California county human service agencies. Principal Investigator: Michael J. Austin, PhD

### Graduate Student Researcher

*The Mack Center on Non-Profit and Public Sector Management in the Human Services University of California, Berkeley, 2015-2017*

Communication strategies in public human service organizations during the Great Recession. Principal Investigator: Michael J. Austin, PhD

### Graduate Student Researcher

*The Mack Center on Non-Profit and Public Sector Management in the Human Services University of California, Berkeley, 2014-2016*

Supporting evidence-informed practice in human service organizations: An exploratory study of link officers. Principal Investigator: Michael J. Austin

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## **Graduate Student Researcher**

*The Mack Center on Non-Profit and Public Sector Management in the Human Services  
University of California, Berkeley, 2015-2017*

Exploring innovation in public human service organizations: A cross case analysis. Principal Investigator: Michael J. Austin, PhD

## **Graduate Student Researcher**

*School of Public Health, University of California, Berkeley, 2014-2016*

Reducing expenditure disparities for African Americans' outpatient and emergency services by increasing Medicaid mental health treatment expenditures. Principal Investigator: Lonnie Snowden, PhD

## **Graduate Student Researcher**

*School of Public Health, University of California, Berkeley, 2015-2017*

The impacts of increased mental health financing and culturally accessible programming upon Latino-White children's funding disparities. Principal Investigator: Lonnie Snowden, PhD

## **Graduate Research Assistant**

*Fun with Brothers and Sisters, University of Illinois, Urbana-Champaign, 2002-2004*

- Co-creator of a social skills program for siblings, aimed at minimizing sibling conflict. Principal Investigator & Co-Creator: Laurie Kramer, PhD

## TEACHING EXPERIENCE

### **Instructor**

*School of Social Welfare, University of California, Berkeley*

Introduction to Social Welfare Policy (Summer 2016, Spring 2017, Summer 2017)

### **Instructor**

*School of Social Welfare, Kansas University*

Outcomes and Assessment in Practice and Advocacy Settings

(Fall 2010, Spring 2011, Spring 2012)

Aggressive and Antisocial Behavior in Youth and *Adolescents* (Fall 2011)

### **Graduate Teaching Assistant**

*Department of Human and Community Development, University of Illinois, Urbana-Champaign*

Introduction to Human Development (Fall, 2002 & Spring 2003)

### **Graduate Teaching Assistant**

*University of Illinois, Urbana-Champaign*

Child Development Laboratory, Fall 2002, Spring 2003

# GENEVIEVE GRAAF

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## GRANTS & FELLOWSHIPS

**Dissertation-Year Fellowship (\$40,500/ 1 year)**

University of California, Berkeley, Graduate Division, 2017-2018

**Doctoral Completion Fellowship (\$37,000/ 1 year)**

University of California, Berkeley, Graduate Division, 2016-2017

**Departmental Graduate Fellowship (\$48,000/ 3 years)**

University of California, Berkeley, School of Social Welfare, 2013 -2016

**Graduate Division Summer Grant (\$10,000/ 2 years)**

University of California, Berkeley, Graduate Division, 2014-2015

## PROFESSIONAL EXPERIENCE

**Independent Contractor**

National Network to End Domestic Violence; University of Illinois  
2010 - 2013

**Community Based Services Youth Case Management Supervisor**

The Guidance Center, Leavenworth, KS  
2008 - 2009

**Community Based Services Support Services Coordinator**

Wyandot Center for Community Behavioral Healthcare, Inc., Kansas City, KS  
2005 - 2008

**Grant Specialist**

The Family Conservancy, Kansas City, KS  
2005

**Support Programs Coordinator, Family and Graduate Housing**

University of Illinois, Urbana-Champaign  
2003-2004

## ACADEMIC & PROFESSIONAL AFFILIATIONS & AWARDS

**Licensed Masters of Social Work**

State of Kansas, 2005 – 2013

**Member**

Society for Social Work and Research (SSWR), 2015 to present

# GENEVIEVE GRAAF

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## **Member**

Council on Social Work Education (CSWE), 2015 to present

## **Outstanding Teaching Assistant**

University of Illinois, 2002-2003

## COMMUNITY SERVICE

### **Doctoral Student Representative**

University of California, Berkeley, School of Social Welfare, 2015-2017

### **Doctoral Committee Student Representative**

University of California, Berkeley, School of Social Welfare, 2015-2017

### **Alameda County Food Pantry**

Faith Lutheran Church of Castro Valley, 2017

### **Director of the Board of Education**

Faith Lutheran Church of Castro Valley, 2015 to present

### **Classroom & PTA volunteer**

San Leandro Unified School District, 2013 -2018

## ACADEMIC REFERENCES

### **Dr. Lonnie Snowden**

*Professor of the Graduate School*  
Health Policy and Management  
School of Public Health  
University of California, Berkeley  
(510) 642-1252 | [snowden@berkeley.edu](mailto:snowden@berkeley.edu)

### **Dr. Michael J. Austin**

*Milton and Florence Krenz Mack*  
*Distinguished Professor of Nonprofit Management*  
School of Social Welfare  
University of California, Berkeley  
(510) 642-7066 | [mjaustin@berkeley.edu](mailto:mjaustin@berkeley.edu)

### **Dr. Susan Stone**

*Catherine Mary and Eileen Clare Hutto*  
*Professor of Social Services in Public*  
*Education*  
School of Social Welfare  
University of California, Berkeley  
(510) 643-6662 | [sistone@berkeley.edu](mailto:sistone@berkeley.edu)

# Kelly Whitaker, Ph.D.

7911 Greenwood Ave N  
Seattle, WA 98103

510-350-8360  
Kellywhitaker5@gmail.com

## PROFESSIONAL APPOINTMENT

*University of Washington*, School Mental Health Assessment, Research, & Training (SMART) Center, College of Education and School of Medicine, Department of Psychiatry and Behavioral Sciences  
*Seattle, WA*  
**Postdoctoral Fellow**, August 2015-present

## EDUCATION

*University of California, Berkeley*, School of Social Welfare  
*Berkeley, CA*  
**Ph.D.**, May 2015  
Dissertation Title: *The relationship between school-based health center utilization, school connectedness, and academic outcomes*  
Dissertation Committee: Susan Stone (Chair); Stephen Hinshaw (Psychology); Valerie Shapiro

*New York University*, Wagner Graduate School of Public Service  
*New York, NY*  
**M.P.A.**, May 2006  
Major: Public and Nonprofit Management and Policy  
Specialization: Public Policy Analysis

*University of Dayton*  
*Dayton, OH*  
**B.A.**, May, 1999

## PUBLICATIONS

### Peer-Reviewed Journal Articles

1. **Whitaker, K.**, Stone, S., Anyon, Y., Blankenbaker, S., Rozum, A. (Under Review). Academic, psychosocial, and demographic correlates of school-based health center utilization: Patterns by service type. *School Mental Health*.
2. Roscoe, J., Shapiro, V., **Whitaker, K.**, & Kim, B.K.E. (Under Review). Classifying changes to preventive interventions: A comparison of adaptation taxonomies. *Primary Prevention*.
3. Lyon, A.R., **Whitaker, K.**, Richardson, L., French, W., & McCauley, E. (Under Review). Taking Collaborative Care to school: Improving access and quality of child and adolescent behavioral health services. *Journal of Adolescent Health*.
4. **Whitaker, K.**, Nicodimos, S., Pullmann, M., Duong, M., Bruns, E., & Lyon, A.R. (Revise & Resubmit). Predictors of Disparities in Access and Retention in School-based Mental Health Services. *School Mental Health*.
5. **Whitaker, K.**, Fortier, A., Bruns, E., Nicodimos, S., Ludwig, K., Lyon, A., Short, K. & McCauley, E. (Revise & Resubmit). How do school mental health services vary across contexts and provider types? Lessons learned from two efforts to implement a research-based strategy. *School Mental Health*.

6. Yoder, J., **Whitaker, K.**, & Quinn, C. (In Press). Perceptions of recidivism among incarcerated youth: The relationship between exposure to childhood trauma, mental health status, and the protective effect of mental health services in juvenile justice settings. *Advances in Social Work*.
7. Cook, C.R., Low, S., Buntain-Ricklefs, J., **Whitaker, K.**, Pullmann, M.D., Newman, J. (In Press). Evaluation of Second Step on Early Elementary Students' Academic Outcomes. *School Psychology Review*.
8. Weist, M.D., Bruns, E., **Whitaker, K.**, Wei, Y., Kutcher, S., Larson, T., Holson, I., Cooper, J., Geroski, A. & Short, K.H. (2017). School mental health promotion and intervention: Experiences from four nations. *School Psychology International*.
9. Lyon, A. R., Pullmann, M., **Whitaker, K.**, Ludwig, K., Knaster Wasse, J., & McCauley, E. (2017). A digital feedback system to support implementation of measurement-based care by school-based mental health clinicians. *Journal of Clinical Child and Adolescent Psychiatry*.
10. Lyon, A.R., **Whitaker, K.**, French, W., Richardson, L., Knaster Wasse, J., & McCauley, E. (2016). Collaborative Care in schools: Enhancing integration and impact in youth mental health. *Advances in School Mental Health Promotion*, 9(3-4), 148-168.
11. **Whitaker, K.**, Shapiro, V. & Shields, J.P. (2016). School-based protective factors related to suicide for lesbian, gay, and bisexual (LGB) adolescents. *Journal of Adolescent Health*, 58(1), 63-68.
12. Anyon, Y., Ong, S.L., & **Whitaker, K.** (2014). School-based mental health prevention for Asian American adolescents: Risk behaviors, protective factors and service utilization. *Asian American Journal of Psychology*, 5(2),134.
13. Anyon, Y., Moore, M., Horevitz, E., **Whitaker, K.**, Stone, S., & Shields, J.P. (2013). Health risks, race, and adolescents' use of school-based health centers: Policy and service recommendations. *The Journal of Behavioral Health Services & Research*, 40(4), 457–468.
14. Stone, S., **Whitaker, K.**, Anyon, Y., & Shields, J. P. (2013). The relationship between use of school-based health centers and student-reported school assets. *Journal of Adolescent Health*, 53(4), 526–532.
15. Anyon, Y., **Whitaker, K.**, Shields, J., & Franks, H. (2013). Help-seeking in the school context: Understanding Chinese American adolescents' underutilization of school health services. *Journal of School Health*, 83, 562-572.
16. Shields, J. P., Cohen, R., Glassman, J. R., **Whitaker, K.**, Franks, H., & Bertolini, I. (2013). Estimating population size and demographic characteristics of lesbian, gay, bisexual, and transgender youth in middle school. *Journal of Adolescent Health*, 52(2), 248–250.
17. Shields, J. P., **Whitaker, K.**, Glassman, J., Franks, H. M., & Howard, K. (2012). Impact of victimization on risk of suicide among lesbian, gay, and bisexual high school students in San Francisco. *Journal of Adolescent Health*, 50(4), 418–420.

### **Book Chapters**

1. **Whitaker, K.** (2013). Social justice and the politics of children's rights. In M. Austin (Ed.), *Social justice and social work: Rediscovering a core value of the profession*. Sage Publications.



## RESEARCH GRANTS & SUPPORT

### Current Support

#### **A Pragmatic Assessment Approach to Support Translational Research in School Mental Health**

*Institute of Translational Health Sciences, University of Washington*

(Co-PIs: Aaron Lyon, Kelly Whitaker)

6/2017-7/2018

Total Award: \$20,000

*Role: Co-Principal Investigator*

#### **Efficacy of a Brief Intervention Strategy for School Mental Health Clinicians (BRISC)**

*US Department of Education, Institute for Education Sciences (R305A160111)*

(Co-PIs: Eric J. Bruns, Elizabeth McCauley)

7/2016-7/2019

BRISC is a Goal 3 randomized control trial including 52 public high schools in 3 states that will compare the efficacy BRISC, compared to services as usual.

Total Award: \$3,300,000

*Role: Project Coordinator*

#### **Inter-Organizational Alignment (IOA) on Implementation Outcomes**

*R21 National Institute for Mental Health*

(PI: Aaron Lyon)

An exploratory study to determine how and which influences of dual organizational contexts (i.e., schools and community mental health providers) impact implementation of evidence-based practices in school mental health services.

Total Award: \$440,406

*Role: Co-Investigator*

#### **Accessible, Collaborative Care for Effective School-Based Services (ACCESS): Enhancing Interdisciplinary and Impact in Youth Mental Health**

*Klingenstein Third Generation Foundation*

(Co-PIs: Aaron Lyon & Elizabeth McCauley)

10/2015 – 10/2017

This project will adapted an established model of collaborative care for use in schools.

Total Award: \$60,000

*Role: Post-doctoral Fellow*

#### **Skagit County School-Behavioral Health Partnership**

*Skagit County Department of Public Health*

10/2015-10/2018

This project is a community engagement project to develop and implement at county-wide behavioral health system in seven school districts.

Total Award: \$254,000

*Role: Project Coordinator*

#### **Marysville School District School-based Health Partnership**

*Marysville School District*

1/2016-5/2017

This participatory community planning and mobilization process initiated a district-wide school-based health and mental health system and provided training and implementation trauma-responsive supports to educators.

Total Award: \$140,000

*Role: Project Coordinator*

## **Research Grants Under Review**

### **Advancing Population Health through Integrated Behavioral Health Services in Schools**

*Population Health Initiative, University of Washington*

This project proposes to develop an integrated model to deliver supports to youth at-risk or with behavioral health problems in schools. Following model development we will conduct a 3-month pilot of the model, evaluating the accessibility and feasibility.

*Role: Co-Investigator*

### **Disparities in School-based Mental Health Access & Quality**

*National Inst. on Minority Health & Health Disparities (Loan Repayment Program)*

*Role: Principal Investigator*

## **Research Grants Completed**

### **The Seattle Minority Engagement and Discipline Reduction (MENDR) Research Collaborative: A Researcher-Practitioner Partnership**

*Institute of Education Sciences*

*(M. Pullmann & E. Anderson, Co-PIs)*

*8/15-7/16*

Collaboration with Seattle Public Schools to use administrative data to better understand factors contributing to disciplinary disproportionality in the district.

*Total Award: \$400,000*

*Role: Post-doctoral Fellow*

### **TOOLBOX Project**

*Stuart Foundation*

*(PI: Valerie B. Shapiro)*

*04/15-9/15*

An evaluation of the implementation of a social emotional learning program called TOOLBOX in the Berkeley Unified School District about teacher and staff experiences implementing the TOOLBOX curriculum in routine educational practice.

*Role: Post-doctoral Scholar/Project Coordinator*

### **Experience Corps Bay Area (ECBA) Evaluation (Mentoring)**

*US Department of Education (Q184B07013)*

*(PI: Janet Oh)*

*10/1/07-9/30/10*

Program evaluation ECBA mentoring program on students' core academic skills, strengthening school connectivity, and promoting pro-social norms and behaviors.

*Role: Project Coordinator*

### **Evaluation of Strategies to Address Children's' Exposure to Domestic Violence**

*Office of Juvenile Justice and Delinquency Prevention (2006-MU-MU-0001)*

*(PI: John Shields)*

*1/1/07 – 12/31/09*

A quasi-experimental evaluation to evaluate the efficacy of a SafeStart (comprehensive family support based system of care), as compared to voluntary San Francisco Human Services Agency Family Prevention services for children and youth exposed to domestic violence and child maltreatment.

*Role: Project Coordinator*

## ADDITIONAL RESEARCH EXPERIENCE

### **School Mental Health Assessment, Research & Training (SMART) Center**

University of Washington, Psychiatry & Behavioral Health Sciences/ College of Education  
8/15-present

*Role: Postdoctoral Fellow*

### **Center for Prevention Research in Social Welfare**

UC Berkeley, School of Social Welfare  
4/15-8/15

*Role: Graduate Student Researcher*

### **Education, Training, & Research (ETR) Associates**

9/06-5/13

*Role: Research Associate II*

### **Center for Health and Public Service Research**

New York University, Wagner School of Public Service  
1/05- 5/06

*Role: Research Assistant*

### **Institute for Education & Social Policy**

New York University, Steinhardt School of Education  
8/04-5/06

*Role: Research Assistant*

## TEACHING EXPERIENCE

### **Co-Instructor**

*Adolescent Development: Perspectives for Social Work (SW116)*

*University of California, Berkeley, School of Social Welfare*

Summer 2015

This undergraduate course provides an interdisciplinary approach to understanding adolescent development with a specific focus on opportunities for social work practice, research, and policy advocacy to positively impact the lives of adolescents.

### **Instructor**

*Social Services & Policies for Children and Adolescents: The Positive Youth Development Approach (SW116)*

*University of California, Berkeley, School of Social Welfare*

Summer 2014 & Summer 2013

This undergraduate course provides an overview of the positive youth development approach to programs and policies related to children and adolescents.

### **Graduate Student Instructor**

*Practice in Social Work (SW114)*

*University of California, Berkeley, School of Social Welfare*

Fall 2014

Designed weekly discussion activities to promote development of basic social work practice skills. Assisted students in weekly office hours and graded course assignments.

Instructor: Susan Stone

### **Graduate Student Instructor**

*Social Work as a Profession (SW 110)*

*University of California, Berkeley, School of Social Welfare*

Fall 2013

Designed weekly discussion activities to enhance student understanding of major values and principles of social work. Assisted students in weekly office hours and graded course assignments.

Instructor: Susan Stone

**Graduate Student Instructor**

*Social Welfare Research (SW 282 A& B)*

*University of California, Berkeley, School of Social Welfare*

Spring 2013, Fall 2012, Spring 2012, Fall 2011

This yearlong, master's level course focused on the formulation of research problems, research design, data collection, data analysis, and writing.

Instructor: Melissa Martin-Mollard

**Graduate Student Instructor**

*Community Health & Human Development (PH 150e)*

*University of California, Berkeley, School of Public Health*

Spring 2011

Lead weekly discussions about the major social, cultural, and bio-behavioral patterns of health and health behavior among individuals, families, neighborhoods and communities.

Instructor: William Satariano

**SUPERVISION & MENTORSHIP**

**Graduate Student Mentorship:**

Genevieve Graff, Social Welfare PhD student (Doctoral Student Mentor) (2014-2015)

Kate Cordell, Social Welfare PhD student (Doctoral Student Mentor) (2012-2014)

**Undergraduate Student Mentorship:**

Ferdose Idris, Summer Research Opportunity Program (SROP) (Advisor) (2015-2016)

**Research Coordinator/Assistant Supervision:**

Shannon Cox (UW); Chayna Davis (UW); Bekah Cohen (ETR)

**AWARDS, HONORS, & FELLOWSHIPS (COMPETITIVELY SELECTED)**

**Postdoc Travel Award**

*University of Washington*

2017

**Early Career Professional Network Travel Grant**

*Society for Prevention Research*

2012; 2016

**James and Khadija Midgely Doctoral Dissertation Award**

*University of California, Berkeley*

2014-2015

**Catherine Mary & Eileen Clare Hutto Chair for Social Services in Public Education Fellowship**

*University of California, Berkeley*

2014-2015

**Social Welfare Block Grant Award**

*University of California, Berkeley*

2014-2015

**Graduate Student Parent Grant**

*University of California, Berkeley*  
2014-2015

**Mary C. & Robert Birgeneau Graduate Student Support Fund Fellowship**

*University of California, Berkeley*  
2014-2015

**Junior Scholar**

*Society for Research on Adolescence, Summer School*  
2013

**Graduate Division Summer Research Grant**

*University of California, Berkeley*  
2013, 2014

**Dean's Normative Time Fellowship**

*University of California, Berkeley*  
2013-2014

**Early Career Professional Network Travel Grant**

*Society for Prevention Research*  
2012; 2016

**University of California Graduate Division Block Grant Award**

*University of California, Berkeley*  
2010-2013

**CONFERENCE PRESENTATIONS**

1. Knaster Wasse, J., **Whitaker, K.**, Ludwig, K., & Lyon, A. (2017, June). *Attendance Matters: The Impact of data availability on school-based health center provider behavior, services delivered, and student outcomes*. Paper to be presented at the National School-based Health Care Convention, Long Beach, CA.
2. Roscoe, J.N., Kim, B.K.E., **Whitaker, K.**, Schmitt, B., & Shapiro, V.B. (2017, June). *Doing Dosage Differently: Exploring Indicators of "Strategy" Implementation*. In V.B. Shapiro (Chair) & M.T. Greenberg (Discussant), *Leadership, Dosage, and Outcomes: Lessons from the Toolbox Implementation Research Project*. Paper presented at the Society for Prevention Research, Washington, DC.
3. **Whitaker, K.**, Shapiro, V., Kim, B.K.E., Shang, S., & Idris, F. (2017, January). *How Common Are Adaptations to School-Based Interventions and Why Do They Occur?* In T. Herrenkohl (Discussant) *Social-Emotional Learning Program Adaptation: Prevalence, Nature, and Rationale to Ensure Healthy Development for All Youth*. Paper presented at the Annual Society for Social Work and Research Conference, New Orleans, LA.
4. Roscoe, J. N., **Whitaker, K.**, Idris, F., & Shapiro, V. (2017, January). *Assessing Intervention Adaptations Made during SEL Implementation*. In T. Herrenkohl (Discussant) *Social-Emotional Learning Program Adaptation: Prevalence, Nature, and Rationale to Ensure Healthy Development for All Youth*. Paper presented at the Annual Society for Social Work and Research Conference, New Orleans, LA.
5. Accomazzo, S., Shapiro, V., Kim, B.K.E., **Whitaker, K.**, & Shang, S. (2017, January). *Examining the Growth in Social Emotional Competence Among Young People Participating in Youth Development Programs*. In K. Bender (Discussant) *Achieving Growth in Strengths to Ensure the Healthy Development of All Youth*. Paper presented at the Annual Society for Social Work and Research Conference, New Orleans, LA.

6. Yoder, J., Quinn, C. & **Whitaker, K.** (2017, January). *Tertiary Prevention for Incarcerated Youth: Effects of Facility-Level Services on Likelihood for Recidivism*. In P. Nurius (Discussant) *Examining Treatment Needs of Youth Involved in the Juvenile Court: Implications for Effective Trauma-Informed Practice*. Paper presented at the Annual Society for Social Work and Research Conference, New Orleans, LA.
7. Quinn, C.R., **Whitaker, K.**, & Yoder, J. (2017, January). *Adverse Childhood Experiences and Its Impact on Boys' Recidivism*. In P. Nurius (Discussant) *Examining Treatment Needs of Youth Involved in the Juvenile Court: Implications for Effective Trauma-Informed Practice*. Paper presented at the Annual Society for Social Work and Research Conference, New Orleans, LA.
8. Bruns, E., Fortier, A., **Whitaker, K.**, Nicodimos, S. (2016, September). *Brief Intervention Strategy for School Clinicians (BRISC) in Ontario*. Paper presented at the Center for School Mental Health Conference, San Diego, CA.
9. **Whitaker, K.**, Shapiro, V., Rodecker, C., Hernandez, J. & Gartner, R. (2016, June). *How Do Teachers Reports of Adherence, Quality and Engagement Relate to Implementation Strength?* In C. Domitrovich (Discussant), *Implementation Challenges in Real World Settings: Lessons Learned from a School-Based Social Emotional Learning Program*. Paper to be presented at the Society for Prevention Research Annual Conference, San Francisco, CA.
10. Roscoe, J., **Whitaker, K.**, Idris, F., & Shapiro, V., (2016, June). *Classifying Changes to Preventive Interventions: A Comparison of Adaptation Taxonomies*. Paper to be presented at the Society for Prevention Research Annual Conference, San Francisco, CA.
11. Shapiro, V., Kim, E., **Whitaker, K.**, Shang, S., & Lawson, S. (2016, June). *Alternative Strategies for Routine Monitoring of Implementation Quality*. Paper to be presented at the Society for Prevention Research Annual Conference, San Francisco, CA.
12. **Whitaker, K.** (2016, April). *Predictors of school-based mental health service utilization*. In C. Cook (Discussant), *Integrating School-Based Mental Health Services for Students with Emotional and Behavioral Disorders*. Paper presented at the 2016 Council for Exceptional Children Convention and Expo, St. Louis, MO.
13. **Whitaker, K.**, Shapiro, V., Rodecker, C., Hernandez, J. & Gartner, R. (2016, January). *The role of adherence, dosage, and participant responsiveness in classroom teacher's assessment of overall implementation strength*. In E. Proctor (Discussant), *It's a grand challenge: Achieving high quality implementation in routine school based prevention services*. Paper presented at the Annual Society for Social Work and Research Conference, Washington, DC.
14. **Whitaker, K.**, Stone, S., Anyon, Y. (2014, May). *Race matters in school-based mental health prevention: Disaggregating program effects on youth development assets*. Paper presented at the Society for Prevention Research Annual Conference, Washington, DC.
15. **Whitaker, K.**, Stone, S., Anyon, Y. (2014, January). *Estimating the relationship between school-based health center utilization and youth development assets by race*. Paper presented at the Annual Society for Social Work and Research Conference, San Antonio, TX.
16. **Whitaker, K.**, Ramirez, M.H., Shapiro, V., Shields, J.P., Glassman, J.R., Franks, H., Gogin, K. (2013, May). *Suicide prevention among LGB adolescents: The role of schools*. Paper presented at the Society for Prevention Research Annual Conference, San Francisco, CA.

17. Anyon, Y., Ong, S.L., **Whitaker, K.** (2013, May). *Protective factors for depressive symptoms in Asian American adolescents: Implications for culturally-responsive prevention programming.* Paper presented at the Society for Prevention Research Annual Conference, San Francisco, CA.
18. Anyon, Y., Ong, S.L., **Whitaker, K.** (2013, May). *Social and environmental determinants of access: Predictors of participation in school-based mental health prevention programs.* Paper presented at the Society for Prevention Research Annual Conference, San Francisco, CA.
19. **Whitaker, K.**, Shields, J.P., Glassman, J., Franks, H., Gogin, K., & Ramirez, H. (2012, October). *School-based protective factors related to suicide for lesbian, gay, and bisexual (LGB) adolescents.* Paper presented at the American Public Health Association Annual Conference, San Francisco, CA.
20. **Whitaker, K.**, Anyon, Y., Shapiro, V., & Shields, J. (2012, May). *Developing caring relationships: Youth Outreach Workers and The San Francisco Wellness Initiative's Youth Outreach Program.* Poster presented at the Society for Prevention Research Annual Conference, Washington, DC.
21. **Whitaker, K.**, Stone, S., Shields, J., & Anyon, Y. (2012, January). *Can school-based health and Wellness programs improve youth development assets In the school environment? Results from the San Francisco California Healthy Kids Survey.* Paper presented at the Annual Society for Social Work and Research Conference, Washington, DC.
22. Anyon, Y., Horevitz, L., Moore, M., Shields, J., & **Whitaker, K.** (2012, January). *Adolescents' use of school-based health centers: Racial and ethnic group differences.* Paper presented at the Annual Society for Social Work and Research Conference, Washington, DC.
23. Anyon, Y., & **Whitaker, K.** (2011, October). *Cultural competency with Chinese American youth: Beyond provider characteristics to organizational systems.* Paper presented at the Council on Social Work Education 57<sup>th</sup> Annual Conference, Atlanta, GA.
24. Anyon, Y., **Whitaker, K.**, Stone, S., Shields, J.P. (2010, May). *Chinese American students' use of school-based mental health services: Cultural and contextual influences.* Paper presented at the Society for Social Work and Research 14<sup>th</sup> Annual Conference, San Francisco, CA.
25. **Whitaker, K.**, Shields, J.P., Anyon, Y. (2009, November). *Differential utilization of Wellness services across ethnicities: Risk factor and outreach strategies for engaging Chinese, Asian and Pacific Islander youth in mental health related services.* Paper presented at the 14th Annual Conference on Advancing School Mental Health, Minneapolis, MN.
26. Shields, J.P., **Whitaker, K.**, Howard, K. (2009, November). *Getting better all the time: Promising evaluation strategies from a six-year evaluation of the San Francisco Wellness Initiative.* Paper presented at the 14th Annual Conference on Advancing School Mental Health, Minneapolis, MN.
27. Shields, J.P., **Whitaker, K.**, Howard, K., Gogin, K., & Glassman, J. (2009, April). *Back to the drawing board: Responding to the needs of lesbian, gay & bisexual adolescents at risk for suicide.* Paper presented at the 42nd American Association of Suicidology Annual Conference, San Francisco, CA.

28. **Whitaker, K.** & Shields, J.P. (2008, November). *San Francisco Wellness Initiative's Youth Outreach Program*. Paper Presented at the 13th Annual Conference on Advancing School Mental Health, Phoenix, AZ.
29. Glassman, J.R., Kern-Jones, S., Shields, J.P., **Whitaker, K.** (2008, May). *Evaluation of a holistic approach to adolescent suicide prevention: Providing mental health services in the context of school-based Wellness Programs*. Poster Presented at 16<sup>th</sup> Annual Meeting of the Society for Prevention Research, San Francisco, CA.
30. Shields, J.P. & **Whitaker, K.** (2007, November). *Building bridges that save children: Connecting educators, school administrators, and mental health professionals*. Paper Presented at the 12<sup>th</sup> Annual Conference on Advancing School Mental Health, Champions Gate, FL.
31. Collins, C., Margulies, R., McAlister, S., Rappaport, S., **Whitaker, K.**, Woodruff-Bolte, S. (2006, May). *High schools and the development of first-generation college students*. Presented at NYU Wagner Capstone Project, New York, NY.
32. Shah, S., Johnson, N., McAlister, S., **Whitaker, K.** (2006, March). *Youth organizing and public school reform: Impacts, challenges, successes*. Paper Presented at the Eastern Psychological Association Conference, Baltimore, MD.

## ACADEMIC COMMUNITY SERVICE

**Reviewer:** *American Journal of Public Health; Journal of Adolescent Health; Journal of Homosexuality; Advances in School Mental Health Promotion*

### **Society for Implementation Research Collaboration**

Volunteer for 3rd Biennial SIRC (2015): Advancing Efficient Methodologies through Community Partnerships and Team Science

### **SROP Mentor**

Summer Research Opportunity Program (SROP)

University of California, Berkeley

SROP was established to promote access to graduate education among undergraduates who have been educationally or economically disadvantaged, and who may not have had exposure to the academic environment of a research university.

Summer 2015

### **Society for Prevention Research**

Diversity Network Committee

2016-present

Etiology / Epidemiology Sub-Committee /Abstract Selection Committee

2012-2014

### **Doctoral Student Mentor**

University of California, Berkeley, School of Social Welfare

2012-2014

### **Doctoral Student Representative**

UC Berkeley School of Social Welfare

Responsible for representing the doctoral student body on committees including the Faculty Search Committee, Doctoral Program Committee, and Executive Committee

2012-2014

### **Graduate Assembly Delegate**

University of California, Berkeley

2011-2013



## **PROFESSIONAL AFFILIATIONS**

**American Public Health Association**  
2012

**Society for Implementation Research Collaboration**  
2015-present

**Society for Prevention Research**  
2012-present

**Society for Social Work Research**  
2010-present

**Council on Social Work Education**  
2011; 2014